REPORT

OF THE

DIRECTOR OF PUBLIC INSTRUCTION

IN THE

BOMBAY PRESIDENCY

FOR

THE YEAR 1891-92.

Bombay:
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1892.

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REPORT ON PUBLIC INSTRUCTION IN BOMBAY, 1891-92.

I.—GENERAL SUMMARY.

The following statement gives the attendance returns (General Table I in Appendix A) for the last two years :—

Class of Institutions.	Number of Institutions.		Number of Pupils.	
	1890-91.	1891-92.	1890-91.	1891-92.
Public Institutions.				
University Education—				
Arts Colleges	9	9	1,289	1,332
Professional Colleges	4	4	566	495
School Education, General—				
Secondary Schools	403	410	41,714	43,420
Primary Schools	8,864	9,031	506,672	518,284
School Education, Special—				
Training Schools	15	15	881	853
Other Schools	29	32	1,970	2,222
Total, Public Institutions ...	9,324	9,501	553,092	566,606
Private Institutions.				
Advanced	54	83	1,293	1,170
Elementary	2,599	2,688	66,113	66,662
Total, Private Institutions ...	2,653	2,771	67,406	67,832
Grand Total ...	11,977	12,272	620,498	634,438

Omitting the private institutions, that is to say, the institutions which are not under Government inspection, I find that in public institutions the number of boys under instruction has risen from 489,183 to 499,171 and the number of girls from 63,909 to 67,432, while for boys and girls together the average monthly number on the rolls has risen from 528,356 to 546,925 and the average daily attendance from 394,853 to 413,427. The ratio of the average daily attendance to the average monthly number on the rolls has also risen from 75 to 76. The increase for public institutions is distributed below :—

	Schools.		Pupils.	
	Increase.	Decrease.	Increase.	Decrease.
Arts Colleges	...	...	43	...
Professional Colleges... ...	...	...	...	71
Secondary Schools	7	...	1,706	...
Primary Schools	167	...	11,612	...
Training Schools	...	...	...	28
All other Special Schools ...	3	...	252	...
Total ...	177	...	13,613	99

2. General Table III gives full details as to the attendance in the different classes of public schools, and the figures contrast with those of the previous year, as under :—

Class of Schools.	Number of Schools.		Number of Pupils.		Schools.		Pupils.	
	1890-91.	1891-92.	1890-91.	1891-92.	Increase.	Decrease.	Increase.	Decrease.
Government	87	87	12,055	12,040	...	...	...	15
Local Boards	4,243	4,231	228,135	228.844	...	12	709	...
Municipal Boards	792	801	84,433	87,020	9	...	2,587	...
Native States	2,072	2,096	124,493	126,005	24	...	1,512	...
Aided	2,009	2,147	94,904	101,864	138	...	6,960	...
Unaided...	121	139	9,072	10,833	18	..	1,761	...
Total ...	9,324	9,501	553,092	566,606	189	12	13,529	15

The results of the public examinations will be found in General Table VI, and the stages of instruction in schools for general education are shown in General Table V. The number of pupils learning English has risen from 43,840 to 45,496, the number learning a classical language from 17,073 to 19,093 and the number learning a vernacular language from 528,295 to 538,791. The distribution of the pupils according to race is given below :—

	1890-91.	1891-92.
Europeans and Eurasians	3,914	4,043
Portuguese and Native Christians ...	9,103	9,225
Jews	1,227	1,311
Pársis	12,851	13,457
Mahomedans	90,131	97,186
Hindus	428,024	433,761
Aboriginal and hill tribes	7,160	6,986
Others	682	637
Total ...	553,092	566,606

3. The distribution of the schools throughout the Presidency is as under :—

Districts and Native States.	Area in square miles.	Number of towns and inhabited villages.	Estimate of Population.	Number of Schools.	Number of Pupils on the Rolls on 31st March 1892.	Increase and Decrease of the year. Schools. Increase.	Schools. Decrease.	Pupils. Increase.	Pupils. Decrease.	Number of Schools not yet recognized by the Department shown in Columns 12 and 13 of General Table I.	Number of Pupils in such schools.	Percentage of total Pupils in columns 6 and 12 to population.	Number of villages with schools.	Average number of square miles to each village with a school.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Central Division.														
Bombay...	22	1	821,764	228	20,902	11	...	1,710	...	183	12,066	5·1	1	22
Poona	5,369	1,191	1,007,800	467	28,272	...	1	224	...	24	581	2·7	255	21
Sátára	4,987	1,346	1,225,989	317	20,534	12	...	542	...	170	2,429	1·9	358	14
Sholapur	4,542	716	750,689	284	13,529	8	...	218	...	60	1,585	2·	188	24
Ahmednagar	6,645	1,348	888,755	413	17,949	...	14	...	92	124	2,687	2·3	320	20
Násik	5,040	1,647	843,582	308	17,052	...	4	...	351	22	499	2·	212	23
Khándesh	10,907	2,828	1,460,851	449	27,390	...	4	102	...	171	2,689	2·	528	18
Total ...	38,890	9,076	6,237,666	2,238	124,726	20	23	1,176	443	571	10,470	1·8	1,861	20
Akalkot...	498	106	75,774	31	1,737	...	2	...	75	...	...	2·3	25	19
Sátára Agency	844	143	131,529	48	1,722	1	...	...	59	7	192	1·4	38	21
Bhor	1,491	478	155,669	39	1,403	2	...	180	...	12	226	1·	26	57
Násik Agency	360	57	12,398	1	18	...	..	...	4	...	...	·1	1	360
Khándesh Agency ...	660	343	32,920	2	31		...	1	...	...	...	·09	2	330
Total ...	3,853	1,122	408,290	121	4,911	3	2	131	138	19	418	1·3	93	41
Total, Central Division ..	42,365	10,199	7,467,720	2,587	159,539	34	25	3,017	581	773	22,954	2·4	1,955	22
Northern Division.														
Ahmedabad	3,940	857	931,712	293	23,828	3	...	817	...	86	3,799	3·0	225	18
Kaira	1,600	588	871,589	297	20,034	...	9	...	198	31	1,340	3·1	233	6
Broach	1,463	405	341,490	283	16,710	...	4	...	172	11	490	5·0	226	7
Surat	1,662	797	649,980	312	25,316	...	18	...	61	83	2,831	4·3	262	6
Panch Mahâls . ..	1,613	650	313,417	100	5,625	...	..	...	123	17	847	2·1	85	19
Camp Baroda ... ... —	1	1	2,806	4	181	...	...	...	3	...	..	6·4	1	1
Camp Deesa	5	1	12,039	4	297	1	...	106	..	...	...	2·5	1	5
Thâna	3,506	1,623	831,017	243	15,363	...	19	..	933	124	1,901	2·1	258	14
Abu . ... c	...	...	...	6	209	..	...	19	..	.	..	.	1	..
Total ...	13,808	4,923	3,944,059	1,577	113,553	4	50	942	1,495	352	11,214	3·2	1,291	11

Districts and Native States.	Area in square miles.	Number of towns and inhabited villages.	Estimate of Population.	Number of Schools.	Number of Pupils on the Rolls on 31st March 1892.	Increase and Decrease of the year. Schools. Increase.	Schools. Decrease.	Pupils. Increase.	Pupils. Decrease.	Number of Schools not yet recognized by the Department shown in Columns 12 and 13 of General Table I.	Number of Pupils in such Schools.	Percentage of total Pupils in Columns 6 and 12 to population.	Number of villages with Schools.	Average number of square miles to each village with a School.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Northern Division—contd.														
Káthiáwár	20,559	4,199	2,752,404	940	59,816	19	...	1,741	...	84	4,438	2·3	717	29
Rewa Kántha	4,980	3,156	733,506	135	8,039	12	...	42	...	19	426	1·1	129	38
Cutch	6,500	936	558,415	125	7,557	1	...	369	...	116	4,763	2·2	195	48
Surat Agency	1,051	380	181,208	49	2,596	4	...	92	...	7	129	1·6	39	27
Cambay Agency	350	88	89,722	15	1,523	5	...	303	...	12	528	2·2	5	70
Mahi Kántha	9,300	1,867	581,568	106	6,641	...	...	13	...	28	468	1·2	110	85
Pálanpur	7,775	1,177	645,526	50	3,407	...	7	...	103	47	1,134	0·7	76	102
Baroda	...	...	...	5	901	...	...	...	1	...	...	...	3	...
Jawhár	534	107	52,831	10	266	1	...	65	...	..	...	0·5	9	59
Total ...	51,049	11,910	5,595,180	1,435	90,446	42	7	2,030	104	308	11,886	1·8	1,223	42
Total, Northern Division ...	84,857	16,833	9,539,239	3,012	203,999	46	57	3,872	1,599	660	23,100	2·4	2,514	26
Southern Division.														
Belgaum	4,657	1,076	1,019,261	323	20,638	...	11	14	...	72	1,350	2·2	313	15
Dharwár	4,603	1,303	1,051,314	536	31,801	...	13	...	81	92	1,784	3·2	507	9
Bijápur	5,668	1,112	706,389	319	16,068	...	9	...	595	71	1,041	2·1	374	15
Kánara	3,910	1,185	446,351	185	11,194	...	9	...	680	29	483	2·6	203	19
Ratnágiri	3,922	1,310	1,105,926	207	17,246	1	...	227	...	247	3,816	1·9	381	10
Kolába	2,301	1,489	583,435	197	10,777	23	...	1,296	...	93	1,342	2·1	247	9
Total ...	25,061	7,455	4,906,626	1,827	107,714	24	42	1,537	1,356	604	9,822	2·4	2,025	12
Kolhapur	2,816	1,065	913,131	228	14,018	...	5	...	366	104	2,101	1·7	301	9
Southern Maratha States ...	2,919	608	639,270	240	14,421	...	6	...	263	63	1,731	2·5	231	12
Jath and Daphlapur	979	119	79,786	30	914	1	...	...	...	...	...	1·1	26	38
Sávantvádi	926	227	192,048	100	4,989	8	...	189	..	32	517	2·9	177	8
Janjira	324	229	81,786	47	2,392	3	...	304	...	26	277	3·3	58	6
Sávanúr...	70	24	16,976	9	372	1	...	...	35	5	231	3·6	10	7
Total ...	8,034	2,272	1,923,891	654	37,106	8	11	493	664	230	4,857	2·2	743	11
Total, Southern Division ...	33,095	9,727	6,920,517	2,481	144,820	32	53	2,030	2,020	834	14,679	2·3	2,768	12
Sind.														
Karáchi...	14,182	783	564,880	310	14,713	21	...	2,147	...	113	1,534	2·8	299	47
Hyderabad	9,033	1,348	918,640	374	15,591	77	...	2,447	..	90	903	1·8	323	28
Thar and Párkar	12,729	212	298,203	74	2,935	5	...	337	...	15	80	1·1	70	182
Shikárpur	9,296	1,111	915,497	571	21,836	87	...	3,449	...	197	2,628	2·7	596	16
Upper Sind Frontier	2,549	296	174,548	87	2,887	10	...	463	...	54	574	1·2	116	22
Total, Sind ...	47,789	3,750	2,871,774	1,416	57,912	200	...	8,843	...	469	5,719	2·2	1,404	34
Aden	65	5	35,055	5	330	...	...	...	48	35	1,380	4·0	...	...
Total, British Districts ...	125,135	25,210	18,906,944	7,291	484,143	259	116	14,208	3,342	2,214	50,071	2·5	6,582	19
Total, Native States ..	62,936	15,304	7,927,301	2,210	132,463	58	20	3,554	906	557	17,161	1·9	2,059	31
Grand Total ...	188,071	40,514	26,834,305	9,501	566,606	312	135	17,762	4,248	2,771	67,232	2·4	8,641	22

4. The total expenditure from all sources is given in General Tables II and IV, and the figures contrast with those of the previous year, as under :—

Years.	Provincial Funds.	Local Cess.	Municipal Rates.	Fees.	All other sources.	Total.
	Rs.	Rs.	Rs	Rs.	Rs.	Rs.
1890-91 ...	19,38,283	8,44,135	3,34,572	12,28,194	16,07,160	59,52,344
1891-92 ...	19,65,632	8,67,695	3,63,759	13,36,002	17,47,616	62,80,704

The increase in the expenditure from the *Local cess* and from *Municipal rates* is due to increased expenditure on the teaching staff; while the increase under *Fees* and *All other sources* is due to the increase in the number of schools. Various percentages are worked out in General Table II and the total expenditure of the year is divided between the different funds, as under :—

	Per cent.
Provincial Funds	31·3
Local cess	13·8
Municipal rates...	5·8
Fees	21·3
Revenues of Native States (including cess and rates) ...	12·5
All other sources	15·3

The share which each class of institutions has in the total expenditure is as follows :—

Cost of Public Institutions classed as	1890-91.	1891-92.
	Rs.	Rs.
Government	8,41,427	8,71,105
Local Board	13,39,325	14,12,078
Municipal Board	5,78,438	6,30,081
Native State	8,92,934	9,66,369
Aided	16,01,332	16,59,646
Unaided	1,70,339	2,03,620
General	5,28,549	5,37,805
Total ...	59,52,344	62,80,704

and again :—

	1890-91.	1891-92.
	Rs.	Rs.
Arts Colleges	3,06,362	3,14,300
Professional Colleges	1,22,802	1,16,263
Secondary Schools	14,43,661	15,78,853
Primary Schools	26,60,952	27,83,084
Special Schools...	4,41,321	4,79,935
Buildings and apparatus	4,48,717	4,70,464
University	1,08,971	1,17,572
Direction and Inspection	3,06,109	3,15,419
Scholarships	86,963	98,433
Miscellaneous	26,506	6,381
Total ...	59,52,344	62,80,704

5. The following table compares the net expenditure from Provincial Funds for the last two years :—

		1890-91.	1891-92.
		Rs.	Rs.
University Education ...	Arts Colleges	1,36,994	1,37,353
	Professional Colleges ...	75,458	70,361
School Education, General ...	Secondary Schools ...	3,26,042	3,40,905
	Primary Schools ...	6,48,879	6,54,881
School Education, Special ...	Training Schools ...	84,430	84,276
	Medical Schools ...	30,094	33,886
	Other Special Schools ...	1,22,973	1,38,458
Buildings and apparatus		2,03,366	1,98,999
University		20,000	15,000
Direction and Inspection		2,49,333	2,56,634
Scholarships...		25,811	28,498
Miscellaneous		14,903	6,381
Total ...		19,38,283	19,65,632

The decrease under *Professional Colleges* is owing to larger receipts from fees. The increase under *School Education, General*, is due to the improvement of *Secondary* and *Primary schools*. The increase under *School Education, Special*, is owing to increased expenditure in the College of Science, the Jamsetji Jijibhoy School of Art and the Veterinary College. There was a slight decrease in building grants, and the allowance to the University was reduced. Additions were made to the inspecting staff and the system of Government Scholarships is being developed. The decrease under *Miscellaneous* is due to the exclusion of the Sind Depôt accounts which were wrongly included in the previous year.

6. The payments to aided Institutions are shown in General Table IV to have fallen from Rs. 4,87,123 to Rs. 4,34,026, the decrease being due to the smaller expenditure on buildings which is shown in the next para. The ordinary grants to Colleges and Schools rose from Rs. 3,15,060 to Rs. 3,32,342, while the special grants fell from Rs. 4,946 to Rs. 4,027. These special grants were Rs. 1,298 for Municipal Schools in Sind, Rs. 981 for Municipal Schools in Surat, Rs. 975 for the New English School, Poona, Rs. 348 for the Mission High School, Ahmednagar, Rs. 257 for the Mission School, Dhárwár, and Rs. 168 for the Convent School, Poona.

7. The following table shows the building grants from Provincial Funds for the last two years :—

	1890-91.	1891-92.
Grants to Government Schools ...	3,127	...
Do. Board Schools ...	41,567	93,256
Do. Aided Schools ...	1,55,915	96,487
Total ..	2,00,609	1,89,743

The grants for the year under report were as under :—

	Rs.
Anjuman-i-Islam, Bombay...	29,469
Sind Arts College	14,755
Sind Madrasa	12,674
Victoria High School, Poona	10,493
Railway School, Lonávli	8,333
School of Industry, Ratnágiri	6,567
London Mission School, Belgaum	5,250
Mission High School, Dhárwár	4,472
Bárdoli School, Surat	3,137
Anjuman-i-Islam, Ahmedabad	3,000
Jumma Masjid School, Bijápur	2,905
Chedchan School, Bijápur	2,761
Masur School, Dhárwár	2,661
Nargel do. do.	2,523
Nidgundi do. Bijápur	2,004
Mántur do. Dhárwár...	1,888
Mission do. Maumád...	1,810
Nanded do. Khándesh	1,805
Benadi do. Belgaum...	1,783
Revdanda do. Kolába	1,659
City do. Ahmednagar	1,432
Convent do. Karáchi	1,271
Bedkihal do. Belgaum...	1,228
Kopergaon do. Ahmednagar	1,177
Bhoj do. Belgaum...	1,133
Convent do. Bándra	1,054
Workshop Mission High School, Ahmednagar	1,042
Savargaum School, Poona...	1,037
Small grants.	60,420

The expenditure from the Public Works Budget on Government buildings in 1891-92 was as under :—

	Rs.
(a) Repairs	21,966
(b) Minor Works (up to Rs. 1,000)	2,412
(c) Large works (above Rs. 1,000)*	1,31,290
Total Public Works Department Budget ...	1,55,668

* The following are the items for large works :—

	Rs.
Elphinstone Middle School	56,688
College of Science, Poona	32,460
Sir Jamsetji Jijibhoy School of Art	16,427
Deccan College	11,866
Veterinary College	3,437
Ahmedabad High School	2,929
Broach High School	2,863
Poona High School	2,585
Hyderabad Training College	2,035

II.—UNIVERSITY EDUCATION.

8. **Arts Colleges.**—Particulars as to the Colléges affiliated to the University will be found in Form I of Appendix A, and the attendance in Arts Colleges is shown below :—

Colleges.	Number on the Rolls at the end of the year.		Average monthly number on the Rolls.		Average daily attendance.		Fee Receipts.	
	1890-91.	1891-92.	1890-91.	1891-92.	1890-91.	1891-92.	1890-91.	1891-92.
							Rs.	Rs.
Elphinstone	253	265	224	231	207	211	22,174	26,487
Deccan...	140	129	111	122	101	113	9,121	10,112
Rájárám	55	62	45	50	44	49	2,529	2,484
Sámaldás	25	27	37	24	31	21	1,560	996
Wilson	243	254	234	230	218	213	14,498	15,193
St. Xavier's	183	187	186	179	175	171	15,582	15,238
Gujarát	119	106	99	110	90	102	6,750	6,315
Sind	76	66	65	63	62	60	4,340	4,020
Fergusson	199	243	222	252	163	153	10,304	11,168

9. The distribution of students in the different classes is as under :—

Colleges.	Reading for the Previous Examination.	Reading for the First Examination for the Degree of Bachelor.	Reading for the Degree of Bachelor.	Reading for the Degree of Master of Arts.
Elphinstone	143	42	41	39
Deccan	61	30	31	7
Wilson	158	49	38	9
St. Xavier's	123	37	27	3
Fergusson	174	55	14	...
Gujarát	72	15	19	1
Sámaldás	19	5	3	...
Rájárám	47	15	...	...
Sind	44	8	14	...

10. The following is a statement showing the number of candidates who succeeded in passing the University examinations :—

Colleges.	Previous Examination.	1st B.A.	B.A.	1st B.Sc.	B.Sc.	M.A.
Elphinstone	24	21	38	...	1	2
Deccan	13	20	39	...	...	1
College of Science	...	...	...	5	...	...
Wilson	24	27	22	...	...	1
St. Xavier's	23	27	17	...	...	...
Gujarát	9	19	5	...	...	1
Sind	5	8	3	1	...	...
Rájárám	7	6	...	...	...	...
Baroda	12	9	3	...	1	...
Sámaldás	4	1	2	...	...	1
Fergusson	37	11	...	...	...	...
Doveton, Calcutta	1	...	...	...	...	...
Grant College	...	...	...	...	1	...
Total ...	159	149	129	6	3	6
Total for previous year ...	263	169	103	3	2	2

11. The reports of the Arts Colleges are satisfactory. Two vacancies in the Elphinstone College have been filled by Professors from England, and the College shows a large increase in fee-receipts. The buildings in the Deccan College have been improved, and a Professorship of History has been sanctioned. On the other hand the College has lost the services of Shams-ul-ulama Sirdár Khán Bahádur Hoshangji Jámaspji Dastur, who has retired on pension. The buildings for the Sind College are nearly completed, and plans for a new building at Ahmedabad have been called for.

12. **Law Schools.**—The fees in the Bombay school fell from Rs. 12,925 to Rs. 12,165 and the attendance returns are as under :—

	March 1891.	March 1892.
Senior students	96	86
Junior do.	107	74
First LL.B. Class	75	40
Total ...	278	200

The decrease is due to the new regulation of the University which raises the entrance examination. 45 students presented themselves for the First examination which has been newly established by the University, and 17 passed. For the LL.B. Examination there were 105 candidates and 35 passed. Mr. W. Webb resigned his Professorship on appointment as Third Presidency Magistrate, and Mr. J. Gazdar, M.A., Barrister-at-Law, was appointed to the vacancy. Suitable accommodation for the school has been provided in the Elphinstone College and a sum of Rs. 2,025 has been spent in furnishing the lecture-rooms and library. In the Poona Class the number of students fell from 24 to 22 and the fee-receipts from Rs. 1,750 to Rs. 1,020. One student stood for the First LL.B. Examination and came out first in the first division of the list of passed students. The new class in the Gujarát College also passed a student in this examination.

13. **Grant College.**—An extract from the Principal's report, which is given in Appendix B, shows that the College is flourishing. The fee-receipts rose from Rs. 19,236 to Rs. 19,640 and the attendance returns are as under :—

	March 1891.	March 1892.
University Classes ... ... { Men	148	151
University Classes ... ... { Women	18	19
Candidates in Certificated Practitioners' Class for Women ...	12	7
Military Pupils	25	45
Total ...	203	222

14. **The College of Science.**—An extract from the report of the Principal is printed in Appendix C. The fee-receipts have risen from Rs. 5,980 to Rs. 8,065 and the attendance returns of the several departments of the College are as under :—

	1890-91.	1891-92.
University Department... { Engineering Course	53	47
University Department... { Science Course	3	3
Agricultural Department	14	19
Forest do.	9	19
Mechanical do.	143	126
Total ...	222	214

III.—SECONDARY SCHOOLS.

15. The University Entrance Examination was conducted at Bombay, Poona, Ahmedabad and Karáchi, and out of 1,661 candidates sent up by the schools 801 passed, while only 115 passed out of 1,369 boys who went up without school certificates.

Schools.	1891.	
	No. of Candidates sent up.	No. of successful Candidates.
Elphinstone High School	84	58
Poona New English School	111	49
New High School, Bombay	91	43
Rájárám High School, Kolhápur	67	37
Baroda High School	80	33
Fort High School	97	32
Poona High School	42	25
Surat High School	53	25
St. Xavier's High School...	40	23
Byramjee Jeejeebhoy High School, Thána	25	21
Free General Assembly's Institution, Bombay	51	21
Ahmedabad High School	50	20
Sir J J. Pársi Benevolent Institution...	35	19
Náráyan Jagannáth High School, Karáchi	27	17
Surat Mission High School	22	16
Proprietary High School	36	16
Káthiáwád High School, Rájkot	23	15
Amraoti High School	15	14
Poona Native Institution	30	14
Dhárwár High School	36	14
Belgaum London Mission High School	27	13
Násik High School	18	12
Hyderabad High School, Sind	31	11
Sátára High School	40	11
Broach High School	12	9
Sávantvádi English School	13	9
Bhávnagar High School	27	9
Belgaum High School	32	9
Dhulia High School	9	8
Marátha High School	16	8
Sholápur High School	16	8
Ratnágiri High School	21	8
St. Mary's Institution, Mázgaon	9	7
Miraj High School	12	7
Sir Cowasji Jehanghier N. Z. Madrasa	13	7
Ahmednagar High School	13	7
Mission High School, Ahmedabad	15	7
Nariád High School	17	7
Navánagar High School	7	6
Gujaráti High School, Bombay	8	6
Scottish High School, Byculla	9	6
Kárwár High School	10	6
Shikárpur High School	11	6
Bishop's High School, Poona	6	5
St. Vincent High School, Poona	6	5
Alfred High School, Bhúj	7	5
Sind Madrasa Tul-Islam, Karáchi	7	5
Akola High School	11	5
Union Academy, Hyderabad, Sind	12	5
Dáji Ráj High School, Wadhwán	14	5
Báhádurkhánji High School, Junágad	4	4
First Grade Anglo-Vernacular School, Jamkhandi... ...	5	4
Cathedral High School	7	4
Ahmedabad New English School	8	4
Victoria High School, Dhárwár	14	4
Alexandra N. G. E. Institution	5	3
St. Peter's Boys' High School, Mázgaon	5	3
St. Mary's High School, Poona	6	3

Schools.	1891.	
	No. of Candidates sent up.	No. of successful Candidates.
Bombay Ripon High School	6	3
S. P. G. Mission High School, Dápoli...	8	3
Kolhápur Mission High School	12	3
John Connon High School	2	2
Anglo-Portuguese School, Bombay	2	2
Antonio de Silva's Anglo-Portuguese School, Dádar ...	3	2
Female Training College, Ahmedabad	3	2
Cathedral Girls' High School	4	2
Ahmednagar Mission High School	5	2
Karáchi Mission High School	5	2
Robert Money Institution...	8	2
Upper Grade School, Hyderabad	17	2
St. Peter's Girls' School, Mázagaon	1	1
Private English School, Junnar	1	1
Young Ladies' High School	1	1
Rájkumar College, Rájkot	1	1
Victoria High School, Poona	2	1
Taylor's High School, Poona	2	1
New English School, Bombay	2	1
Bombay and Chandanvadi High School	3	1
Aryan Theological Society's Institution, Dhárwár ...	4	1
Ripon High School, Ahmedabad	5	1
Sangli High School	11	1
Fort Convent School	1	.....
American Mission High School	1	.....
Victoria Jubilee High School, Pandharpur	1	.....
Church Mission High School, Hyderabad, Sind	2	.....
High School for Native Girls, Poona	2	.....
John Elphinstone High School, Alibág	2	.....
Shivaji High School, Bombay	2	.....
Bijápur High School	2	.....
Private School, Baroda	2	.....
Poona Convent School	3	.....
English-Maráthi School, Sátára	6	.....
Pátan High School	11	.....
Private Tuition	1,369	115
Total ...	3,030	916

16. The University School Final Examination was held in Bombay and the number of candidates was as under:—

Schools.	No. of Candidates sent up.	No. of successful Candidates.
New English School, Poona	53	32
Poona Native Institution	27	18
Baroda High School	20	12
Ratnágiri High School	26	12
London Mission High School, Belgaum	34	12
Ahmednagar High School	11	10
Rájárám High School, Kolhápur	12	10
Ahmedabad High School...	21	10
Káthiáwár High School, Rájkot	9	8
Násik High School	21	8
Sávantvádi English School	7	7
Elphinstone High School...	9	7
Marátha High School	17	7
Free General Assembly's Institution	12	6
Surat High School	17	6
Poona High School	5	5

Schools.	No. of Candidates sent up.	No. of successful Candidates.
Dhárwár High School	10	5
Bijápur High School	17	5
New English School, Bombay	7	4
Dhulia High School	9	4
Byrámji Jijibhoy High School, Thána	9	4
Basel German Mission High School, Dhárwár	10	4
Belgaum High School	27	4
Navánagar High School	3	3
S. P. G. Mission High School, Dápoli...	5	3
Sholápur High School	5	3
Upper Grade School, Hyderabad	6	3
Surat Mission High School	7	3
University School Final Class, Poona	8	3
New English School, Ahmedabad	10	3
Fort High School	12	3
Kárwár High School	27	3
New High School, Bombay	2	2
John Elphinstone High School, Alíbág	3	2
Broach High School	6	2
Victoria High School, Dhárwár	6	2
Robert Money Institution	1	1
St. Peter's Boys' School	1	1
Proprietary High School, Bombay	1	1
Hyderabad High School, Sind	1	1
Mission High School, Ahmedabad	3	1
Sátára English and Maráthi School	6	1
Nadiád High School	7	1
Sátára High School	7	1
Abrama English School	1	.....
Bulsár English School	1	.....
Union Academy	2	.....
Ahmednagar Mission High School	3	.....
Aryan Theological Institution, Dhárwár	4	.....
Private Tuition	739	121
Total ...	1,267	364

17. **High Schools.**—Full details as to the secondary schools will be found in Forms 2 and 3 of Appendix A, and the attendance in the schools teaching up to the Matriculation is shown in the following table :—

	Managed by Government.				Maintained by Native States.				Aided by the Department or by Local or Municipal Boards or by Native States.				Unaided.				Total.			
	1890-91.		1891-92		1890-91.		1891-92.		1890-91.		1891-92.		1890-91.		1891-92.		1890-91.		1891-92.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Boys' Schools.																				
Central Division { Bombay City	1	701	1	801	..	..	..	..	13	4,154	13	3,978	5	2,418	6	3,476	19	7,273	20	8,255
Central Division { Mofussil	5	1,404	5	1,511	..	..	..	..	7	2,472	7	2,421	..	..	..	..	12	3,936	12	3,932
Northern Division	5	1,487	5	1,561	6	1,621	8	1,776	3	1,236	3	1,231	1	193	..	..	15	4,537	16	4,568
Southern do.	5	1,164	5	1,090	4	1,170	4	1,041	3	883	5	1,260	1	97	..	..	13	3,314	14	3,391
Sind	3	819	3	880	..	..	..	..	6	1,106	6	1,212	1	193	1	168	10	2,118	10	2,260
Total ..	19	5,635	19	5,843	10	2,791	12	2,817	32	9,851	34	10,102	8	2,901	7	3,644	69	21,178	72	22,406
Girls' Schools.																				
Central Division { Bombay City	..	..	..	..	..	..	..	..	5	599	5	680	..	..	..	..	5	599	5	680
Central Division { Mofussil	1	74	1	79	..	..	..	..	4	416	3	431	..	..	..	..	5	520	4	510
Northern Division ..	..	..	..	..	..	..	..	..	1	37	1	41	..	..	..	..	1	37	1	41
Sind	..	..	..	..	..	..	..	..	1	210	1	239	..	..	..	..	1	210	1	239
Total ..	1	74	1	79	..	..	..	..	11	1,262	10	1,391	..	..	..	..	12	1,366	11	1,470
Grand Total .	20	5,709	20	5,922	10	2,791	12	2,817	43	11,143	44	11,493	8	2,901	7	3,644	81	22,544	83	23,876

18. In the Central Division a girls' school at Pánchgani has been closed, and the New English School in Bombay has been entered in our list. Mr.

Kirkham reports that all the Government schools have maintained their efficiency. As to aided schools, Mr. Giles reported favourably on the Portuguese school at Máhim. Mr. Patwardhan passed the full grant for the Robert Money School; and Mr. Kirkham found St. Xavier's, St. Mary's schools, the Pársi Benevolent Institution and the Free General Assembly School in excellent order. The new English School and Native Institution at Poona are reported to show continual improvement and St. Vincent's school at Poona and the two schools at Ahmednagar are said to be doing well. The change in the number of schools in the Northern Division is caused by the inclusion of the Pálanpur school and the Rájkumár College and by the reduction of the Broach Sabha school to the rank of a middle school. Mr. Giles reports that the Government schools are efficient and well supplied with all accessories, and that the value of the Tápidás Varajdás Laboratory attached to the Surat High School was shown this year by a series of lectures delivered by the teachers of the high school to the masters and assistants of the vernacular schools of the city. Two girls passed the Matriculation from the Anglo-Vernacular school attached to the Mahálaxmi College and the Zenana Mission school at Surat is reported to be efficient. The Surat Mission High School obtains a good report but the higher standards in the Mission school at Ahmedabad require attention. The private school at Ahmedabad has increased in numbers but its results in the Matriculation and School Final were fair only. All of the schools in Native States are reported to be efficient, and all except Wadhwán are well housed. As signs of improvement among the schools, Mr. Giles notices the establishment of a drawing class at Rájkot, of a boys' library and school museum at Wadhwán, of an agricultural model farm under a teacher attached to the school at Bhávnagar, and of an herbarium at Navánagar, where the Head Master takes his pupils on botanical excursions. In the Southern Division the private school at Dhárwár has been absorbed by Dr. Ziegler's School, and the Mission schools at Dápoli and Kolhápur have been brought upon the aided list, the last named school receiving aid from the Darbár. All the Government schools except Kárwár showed an improvement at the Inspector's examinations. The large school at Kolhápur continues to flourish under Mr. Candy, and the remarks of last year still hold good of the schools in the States of Miraj, Sángli and Sávantvádi. The London Mission school did well at the Matriculation but the teaching staff in this school and also in the Mission school at Dhárwár is said to require strengthening. Both of these schools have new buildings. The Mission school at Dápoli obtains a good report and the Mission school at Alibág has made progress but is said to require a stronger staff of teachers. For Sind Mr. Jacob reports an increase in the fee-receipts of Rs. 2,797 in Government and Rs. 2,715 in aided schools. The results of the Inspector's examinations of the Government schools and of the Sind Madrasa were satisfactory; and the Missionary schools at Karáchi and Hyderabad are reported to be advancing steadily in efficiency. The Union Academy is reported to be in excellent order and St. Patrick's school at Karáchi continues to be well managed.

19. **Middle Schools.**—The returns for middle schools are as under :—

Division.	Managed by Government.				Managed by Local Boards.				Managed by Municipal Boards.			
	1890-91.		1891-92.		1890-91.		1891-92.		1890-91.		1891-92.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Boys Schools.												
Central Division ... Bombay City.	1	587	1	588	..	...	...	...	7	278	7	303
Central Division ... Mofussil ...	2	99	2	92	3	48	3	53	25	786	24	834
Northern Division	5	589	4	595	2	53	2	55	10	510	11	496
Southern do.	...	...	...	...	9	177	6	150	20	1,036	19	1,040
Sind	...	...	...	...	2	26	2	38	9	552	9	517
Aden	2	113	2	120	.	..	..	...	...	...	...	...
Total ...	10	1,387	9	1,395	16	304	13	296	71	3,162	70	3,180
Girls' Schools.												
Central Division ... Bombay City.	..	...	...	...	...	...	...	...	...	...	...	...
Central Division ... Mofussil ...	...	...	...	.	...	...	...	...	...	...	...	...
Northern Division	1	30	1	24	...	...	...	...	1	18	...	
Southern do.	...	...	...	...	...	...	...	...	6	15	1	19
Sind	...	...	...	...	...	...	...		...	...	...	...
Total ...	1	30	1	24	...	...	..	...	2	33	1	19
Grand Total ...	11	1,417	10	1,419	16	304	13	296	73	3,195	71	3,199

Division.	Maintained by Native States				Aided by the Department or by Local or Municipal Boards or by Native States.				Unaided.				Total.			
	1890-91.		1891 92.		1890 91.		1891 92.		1890 91.		1891-92.		1890 91.		1891-92	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils	Schools.	Pupils.	Schools	Pupils.	Schools.	Pupils.	Schools	Pupils.
Boys' Schools																
Central Division { Bombay City		..	...	.	12	1,047	10	723	8	693	9	1,062	28	2,605	27	2,676
Central Division { Mofussil	3	180	3	177	20	1,970	23	1,350	5	933	6	884	58	3,416	61	3,340
Northern Division	35	2,270	36	2 328	21	1,690	23	1,853	14	840	13	802	87	5,951	89	6,174
Southern do .. .	24	1,066	24	1,102	9	635	11	621	14	727	18	747	76	3,641	78	3,660
Sind . .	..		.		11	365	9	208	2	94	3	144	24	1,037	23	992
Aden...		..				...	...	.	...		.	..	2	113	2	120
Total .	62	3,516	63	3,602	73	5,107	76	4 840	43	3,287	49	3,649	275	16,763	280	16,962
Girls' Schools.				.												
Central Division { Bombay City				..	18	1,235	18	1,267	.	..	1	58	18	1,235	19	1,325
Central Division { Mofussil ...		.		...	11	280	12	371	...	...		...	11	280	12	371
Northern Division	1	19	1	25	4	489	4	527	1	46	2	52	8	602	8	628
Southern do, ...	...	...	..	...	6	125	4	112		..	...	..	7	140	5	131
Sind .. .		..	.		3	150	3	127			.	...	3	150	3	127
Total	1	19	1	25	42	2,279	41	2,404	1	46	3	110	47	2,407	47	2,582
Grand Total	63	3,535	64	3,627	115	7,386	117	7,244	44	3,333	52	3,759	322	19,170	327	19,544

20. Mr. Kirkham gives a good account of the Government schools in the Central Division and Government has sanctioned a large sum for the improvement of the building belonging to the Elphinstone school. The classes or schools under local or municipal boards or in Native States are reported to be doing fairly well, but special mention is made of the municipal schools at Jalgaon, Bhadgaon and Yaval in the Khándesh district and of the Dongri school in Bombay. The list of aided schools in Bombay has been altered by the closing of the Kolába school and the exclusion of a private school at Dhobi Taláv. In the mofussil there are new schools at Sholápur, Poona and Bhusával, and the Railway school at Sholápur has been re-opened. These aided schools continued to do good work. Mr. Giles praised the girls' schools at Lower Máhim and Cavel but was not so well satisfied as usual with the Mission school at Byculla. Mr. Patwardhan passed full grants for all the middle schools he inspected in Bombay. Mr. Kirkham found the St. Xavier's Branch School at Girgaon struggling to work in unsuitable premises, and the Empress High School at Dhobi Taláv gradually making good its pretensions by hard work, and adds that the Frere-Fletcher and Alexandra schools on the Esplanade, Bombay, continue to prosper. On the mofussil schools Mr. Kirkham remarks that the Camp Education Society's School at Poona had been warned against over-crowding, that the City English School in Poona continues to do fairly well, that the Scottish Zenana Mission schools show no falling off, while the Free Church Mission school in the Camp continues to be efficient. For the rest the Kirkee Anglo-Vernacular School has been strengthened by a grant from the Cantonment Committee; the Ornellas school has been wholly reconstituted; and the Education Society's City School, the S. P. G. Mission school and St. Joseph's school at Ahmednagar did well. In the Northern Division the Government school at Dholka has been transferred to the Municipality, two schools in Native States have been brought on the list, and there are several alterations in the small schools shown under the remaining headings. Mr. Giles reports that all the Government schools are efficient; that the Bulsár school still holds the first place among aided schools of its class; that the Párs Panchávat and Navsári schools and the private school at Nadiád are popular and efficient, and that the Rámpur school has made a good start while there is a decline in Umreth, Chikhli, Abrama and Kudsad schools. The schools under municipal boards are generally fairly efficient, but the Bassein, Anklesvar and Dohad schools show a decline and there has been a considerable falling off at Godhra. Under Native States the most flourishing schools are the Bhávnagar, Limbdi and Morvi schools; special mention is made of the Bhávnagar girls' school; the Bhúj and Mándvi schools show increased numbers and the Nándod, Cambay, Idar and Báusda schools are all doing well. There remain the English-

teaching schools; and Mr. Giles reports that the school at Baroda is in good order, that the Convent school at Bándra is conspicuous for its efficiency and that the Stanislaus school at the same place is hardly less successful, while the St. Thomas' school has declined in number. In the Southern Division several of the classes in board schools have been closed, but Mr. Patwardhan gives a good account of all the remaining classes except five; of the schools at Vengurla, Pen, Panvel, Kumta, Gokák, Bágalkot, Gadag, Mahád and Ránebennur; and of the girls' school at Kárwár. A good report is given to all the schools and classes in Native States except the school at Mudhol and the class in Daflápur, especial praise being given to the schools at Jámkhandi, Rámdurg, Laxmeshvar, Kurundvád and Murúd. The changes in aided schools of the Southern Division are caused by the addition of two private schools in the Ratnágiri district, and by the omission of two schools—the Mission school at Dápoli which has been promoted to the list of high schools and St. Joseph's school at Dhárwár which has been closed. As to efficiency, the Mission school at Roha is reported to require a better staff; the private schools at Kolhápur and Miraj are said to be prosperous; the school at Rájápur is well managed; the school at Guhágar and the Mission school for girls at Dápoli obtained fair results; the Roman Catholic schools at Belgaum have improved in attendance; and St. Joseph's school at Dhárwár and St. Mary's school at Hubli are doing fairly well. The changes in the number of schools in Sind are due to the closing of two small schools at Karáchi and Hyderabad and to the transfer of the Proprietary school at Shikárpur to the list of unaided schools. Mr. Jacob gives a good account of the local board school at Thárushah, and the municipal schools at Lárkhána, Sukkur and Rohri obtain good reports. The schools at Tátta, Kotri and Jacobabad are said to make fair progress, while defects have been noted at Miranjo Tando, Sehwan, Umarkot and Kambar. Among the aided schools the Madrasi school and the Pársi Virbáiji school at Karáchi and the Bhiria school are favourably mentioned, but defects were pointed out at Talti, Nausháhro and Kandiáro and in the private school at Hyderabad. The unaided schools at Shikárpur and Kotri are unfavourably noticed, but high praise is given to a night school and to a girls' school at Karáchi.

21. **Schools for Europeans and Eurasians.**—The special returns required by the Government of India are as under:—

Class of Institutions.	Aided Schools.				Unaided.				Total of Schools.	Total of Pupils on the 31st March.
	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly number on the Rolls.	Average daily attendance.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly number on the Rolls.	Average daily attendance.		
Boys	21	1,963	1,894	1,662	1	30	42	41	22	1,993
Girls	20	1,780	1,657	1,402	...	...	...	...	20	1,780
Total ...	41	3,743	3,551	3,064	1	30	42	41	42	3,773
Normal Schools	1	26	22	21	...	...	...	...	1	26
Industrial Schools ...	1	20	17	16	...	...	...	...	1	20
Total ...	2	46	39	37	...	...	...	...	2	46
Grand Total ..	43	3,789	3,590	3,101	1	30	42	41	44	3,819

Class of Institutions	Number of Pupils on the 31st March learning			Classification of Pupils on the 31st of March according to Race or Creed							Number of Girls in Boys' Schools	Number of Boys in Girls' Schools
	English.	A Classical Language	A Vernacular Language	Europeans and Eurasians.	Native Christians and Portuguese	Jews.	Pársis	Mahomedans	Hindus	Others		
Boys	1,993	531	210	1 761	133	50	29	8	8	4	4 5	
Girls	1,780	288	136	1,576	72	15	103	10	2	2		351
Total ..	3,773	819	346	3,337	205	65	132	18	10	6	425	351
Normal Schools	26		15	24	2	..		..	.	.		
Industrial Schools ..	.			20	.	.	..	.	...		...	..
Total	26		15	44	2	...			...	.		
Grand Total ...	3,799	819	361	3,381	207	65	132	18	10	6	425	351

The school at Kolába has been closed but a good account is given of nearly all the other schools. Mr. Giles found St Peter's Girls' School in a high state of efficiency but noted defects in the boys' school. He was well satisfied with the Convent schools in the Fort and Byculla and especially praised the Cathedral High Schools. Mr. Kirkham reports very favourably on the High Schools of the Scottish Education Society, on the Scottish Orphanage, on the schools of the Education Society at Byculla and on the Indian Female Normal School at Girgaon, but repeats the suggestions of last year about the Indo-British schools. The Railway schools at Parel, Lonávli, Sholápur, Sháhábád, Igatpuri and Bhusával obtained fairly satisfactory reports and full grants were passed for the Convent and Methodist schools at Igatpuri. The Poona schools, St. Mary's School and the Bishop's High School and Mrs. Sorábji's school passed excellent examinations, and the Taylor High School also had a satisfactory year. In the Northern Division the Abu Lawrence School shows an increase in numbers and Mr. Giles states that its efficiency was well maintained, while the Railway school at Abu has again been unfortunate in its staff The Ahmedabad Railway school was found to be in excellent order, but the Ghadechi school has suffered from a change of teachers and from sickness. In the Southern Division, St. Mary's School, Belgaum, obtained a fair report and the Diocesan School at Dhárwár a very good one, while defects were noticed in the Railway school at Hubli. Sind shows a large increase in fee-receipts, the increase being general but most marked in the Convent High School. Mr. Jacob gives a good account of the Manora school, of the Railway school at Kotri and of the two schools which continue to exist in the hot climate of Sukkur Mr. Jacob adds that the Convent High School maintains its usual high level of efficiency and that the Grammar School has improved under a strengthened staff of teachers The expenditure on these schools was as under :—

	Aided					Unaided			Total Expenditure from				
	Provincial	Municpal.	Fees.	Endowments and all other sources	Total	Fees.	Endowments and all other sources.	Total	Provincial Revenues	Municpal Funds.	Fees.	All other sources	Grand Total
	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs
Boys . .	48 699	1,020	58,498	59,287	1 62 504	4 516	12 519	17,035	48 699	1,020	63 014	71 806	1,79 39
Girls .	30 869	515	48,698	84,868	1 14 950				30 869	515	48 698	84,868	1 14 950
Total	74,568	1,535	1 07 196	94,155	2 77 454	4 516	12 519	17,035	74 568	1,535	1 11 712	1 06 674	2 94 489
Normal Schools	1 646	.	1,050	3 244	5 940	.			1,646		1 050	3 244	5 940
Industrial Schools ..	414	..	29	1,102	1 545				414		29	1 102	1 545
Total .	2,060		1 079	4 346	7 485	..	.		2,060		1 079	4 346	7 485
Scholarships .	.			953	953	.	172	172				1 125	1 125
Buildings	1,890	.		3 020	4 410				1 890	.	.	3,020	4 410
Furniture and Apparatus . .	168			336	504	.			168			336	504
Total	1,658			4 309	5 867		172	172	1,658			4 491	6 039
Grand Total	78,186	1 535	1,08 275	1 02 810	2,90,806	4 516	12 691	17,207	78 186	1,535	1 12,791	1,15,501	3 08 013

The stages of instruction as defined by the Government of India are as under :—

Class of Schools.	High Stage.			Middle Stage.			Upper Primary Stage.			Lower Primary Stage.						Total.		
										1			2					
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Boys	246	52	298	362	82	444	453	112	565	457	159	616	50	20	70	1,568	425	1,993
Girls	2	127	129	52	246	298	38	431	469	168	457	625	91	168	259	351	1,429	1,780
Total ...	248	179	427	414	328	742	491	543	1,034	625	616	1,241	141	188	329	1,919	1,854	3,773

IV.—PRIMARY EDUCATION.

22. The lists of primary schools for boys will be found in Form 4 and the figures contrast with those of the previous year as under :—

	Managed by Government.				Managed by Local Boards.				Managed by Municipal Boards.				Maintained by Native States.			
	1890-91.		1891-92.		1890-91.		1891-92.		1890-91.		1891-92.		1890-91.		1891-92.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division, { Bombay City ...	...	...	..	..	...	...	...	...	47	4,917	45	4,902	...	...	...	..
Central Division, { Mofussil ...	3	370	3	360	1,477	72,697	1,446	72,506	191	21,425	192	21,602	08	4,395	109	4,455
Northern Division	3	306	3	308	1,122	66,614	1,091	65,082	140	23,131	147	24,519	1,216	73,163	1,231	74,120
Southern Division	1	133	1	138	1,204	71,108	1,219	72,099	117	14,013	119	14,067	497	29,376	496	29,464
Sind	1	158	1	168	290	11,135	328	12,524	58	6,386	59	6,687	...	...	...	...
Aden	3	271	3	216	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	11	1,238	11	1,190	4,093	221,554	4,084	222,206	559	69,872	562	71,837	1,821	106,934	1,836	107,948

	Aided by the Department or by Local or Municipal Boards or by Native States.				Unaided.				Police Schools in British Districts.				Total.			
	1890-91.		1891-92.		1890-91.		1891-92.		1890-91.		1891-92.		1890-91.		1891-92.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division, { Bombay City ...	48	4,361	57	4,871	9	1,311	9	960	..	...	...	...	104	10,589	111	10,707
Central Division, { Mofussil ...	298	13,223	318	13,817	50	954	50	950	7	193	7	193	2,134	111,257	2,120	113,843
Northern Division	165	8,643	140	8,220	6	255	13	1,070	7	385	7	352	2,055	172,477	2,032	173,680
Southern Division	445	14,714	400	13,355	...	...	..	...	5	490	6	473	2,369	129,834	2,241	129,498
Sind	783	23,816	852	29,592	1	14	2	27	...	...	...	...	1,083	41,549	1,242	48,993
Aden	...	...	...	...	...	...	...	...	...	...	...	...	8	271	8	216
Total ...	1,679	64,787	1,767	69,855	66	2,534	74	3,007	19	1,048	20	988	8,248	467,967	8,354	477,031

23. *Local Boards.*—A statement showing the receipts and disbursements of the separate educational funds for the year under report will be found in Appendix D, and the following table shows the use which the cess-payers make of their schools :—

	Second Grade Anglo-Vernacular Schools.			Vernacular and Special Schools.		
	Total number on Rolls.	Cesspayers.	Proportion per cent.	Total number on Rolls.	Cesspayers.	Proportion per cent.
Central Division	53	39	73·58	78,339	54,250	69·24
Northern do.	55	53	96·0	70,286	53,914	76·0
Southern do.	150	117	78·0	81,624	60,641	74·0
Sind	38	24	63·0	36,200	14,385	40·0
Total ...	296	233	79	266,449	183,190	69

For the Central Division Mr. Kirkham reports that the season was extremely unfavourable, and that owing to want of funds he is compelled more and more to adopt a policy of concentration. He adds that except in parts where there has been actual distress, normal efficiency has been maintained, that care is taken to secure the practical teaching of Modi, and that as fresh teachers come from the training colleges the school-rooms undergo a change and look smarter and more under rule and discipline. The decrease in the Northern Division is caused by the transfer of the Karjat Táluka from Thána to Kolába and Mr. Giles reports that in spite of a very sickly season no retrogression has taken place, and that the efforts of the Department towards the improvement of education have been warmly supported by all local agencies. He adds that the supervision which is maintained over village schools by the district officers is of the very highest value, that the táluka and school committees have generally done a great deal to assist the Department, and that in most districts a fair amount of money has been spent on the strengthening of the subordinate establishments, and in the provision of better accessories to schools. The increase in the Southern Division is due to the transfer of the Karjat Táluka, for the season was everywhere unfavourable, and Bijápur and North Kánara show a decrease. As to efficiency a great deal has been done to improve school buildings under the liberal rules lately sanctioned by Government, and Mr. Patwardhan speaks gratefully of the help given by Revenue officers in all zillas and gives a good account of most of the school committees. The increase in Sind is shared by all the districts, and Karáchi and Hyderabad show an increase in their fee-receipts. As to efficiency, Mr. Jacob reports that a good deal has been done to secure a flow of recruits from the aided schools, and to improve the school accommodation ; that the pains which have been taken to help the village schoolmasters to improve their method of teaching and school-management are bearing good fruit; that the presidents and vice-presidents of the táluka boards have rendered valuable help, and that the school committees have lately been strengthened by the addition of influential men living on the spot.

24. *Municipal Boards.*—The list of schools transferred to the municipal boards will be found in Appendix E. For the Central Division Mr. Kirkham reports that in four of his districts the municipal grants to schools have been larger and that in Bombay the Corporation raised its budget grant from Rs. 39,500 to Rs. 51,300. Special mention is made of Dhulia, Poona and Sholápur, but all the large towns are reported to show interest in their schools. In the Northern Division all districts except the Panch Maháls and Broach contribute to the increase of the year, the chief contributors being Ahmedabad, Kapadvanj, Dhandhuka, Od, Surat, Nadiád, Ránder, Bulsár, Kalyán and Bandra, while Bassein, Kaira, Gogha, Broach and Jambusar show a decline in numbers. Mr. Giles selects the Surat, Ahmedabad, Nadiád, Thána and Bulsár boards as conspicuous for the good management of their schools and adds that the smaller boards depend mainly on their Presidents. The Soutnern Division gives a fair account of all the schools except those at Byádgi, Rájápur and Uran : but most of the Municipalities are reported to be dissatisfied, as the grant was not revised after the expiration of the five years' contract, so that they refuse to sanction any new expenditure and try to reduce existing charges as much as possible. To the increase in attendance in Sind all the municipal schools contribute and the fee-receipts show an increase. Especial praise is given to the schools at Karáchi, Hyderabad, Tátta, Lárkhána and Rohri and the other Municipalities generally have managed well, but Sukkur shows a falling off and Shikárpur has not yet carried out the promised reforms.

25. *Native States.*—The Central Division shows an increase in Bhor and Phaltan but in Akalkot the scarcity caused a decrease and there was also a slight falling off in Aundh, Surgána and Káthi. The Akalkot schools are the most efficient and the rest are said generally to work in a moderately satisfactory manner, no further improvement being possible without increased expenditure. In the Northern Division increases are shown for Dharampore, Bánsda, the Mahi Kántha, Cambay, Rewa Kántha and Jawhár, and Káthiáwár shows marked progress with an increase of 12 schools and 1,307 pupils. On the other hand, there is a temporary decline in Kutch, and Pálanpur has closed some classes as useless. Mr. Giles also notes a large increase of fee-receipts in Káthiáwár,

and the great progress which has been made in Cambay and in Rájpipla. The decrease in the Southern Division occurs in Kolhápur, Rámdurg and Savanúr, but there is an increase in Míraj, Sángli, Kurundwád, Jamkhandi, Mudhol, Jath, Janjira and Sávantvádi. The Sávantvádi schools as usual obtain a good report, and the Inspector generally speaks well of the schools in Kolhápur, Míraj, Jamkhandi, Mudhol, and Savanúr, and of most of the schools in Sángli, Kurundvád and Rámdurg.

26. *Aided Schools.*—The increase in the Central Division is due to Sholápur, Sátára, Khándesh and Bombay. 59 schools earned grants by results, whilst 316 received aid under Chapter VI, and it is satisfactory to note that the number of pupils has risen in upper primary standards. The decrease in the Northern Division is due to the closing of schools for inefficiency or breach of rules; but these schools belonged to the lower class, and there is an increase in the number of schools aided by results. Mr. Giles has small confidence in the permanency of the schools that are not under the management of societies, but reports that on the whole there is a considerable tendency towards improvement, *e.g.* towards the use of books and maps where formerly the only apparatus consisted of sand for the writing-boards and a cane. The decrease in the Southern Division is due to the bad season, which was fatal to the weaker schools. Thirteen schools aided by results are doing well and most of the remaining schools obtain fair reports. Nearly half of the large increase in Sind is due to Shikárpur, but Karáchi, Hyderabad and the Upper Sind Frontier make contributions and the Thar and Párkar has a small increase in attendance. In efficiency, Mr. Jacob reports an advance and his remarks will be found in Appendix F.

27. *Police Schools.*—Mr. Kirkham reports that the schools at Poona and Násik are in a satisfactory state, while the other schools are doing pretty well. In the Northern Division the two schools at Ahmedabad show increased numbers and the two schools in the Panch Maháls and the schools at Surat and Nándod are doing well, while a falling off is noted in the schools at Kaira and Thána. In the Southern Division the schools are doing well except at Bijápur and Dhárwár.

28. *Night Schools.*—The Central Division shows 75 schools and 2,134 pupils. The decrease of 8 schools and 186 pupils occurs in Local Board and Native State schools. On the other hand the managers of the Theistic Association at Bombay show an increase and Mr. Kirkham again makes special mention of their schools. The Northern Division returns 146 schools with 3,083 pupils. The decrease of 15 schools and 410 pupils is due to Pálanpur, Broach, Kaira and Thána, but there was a slight improvement in Káthiáwár and in the Ahmedabad schools, and the town schools generally are reported to be popular. The Southern Division returns 31 schools and 1,004 pupils, a decrease of 7 schools and 307 pupils. There are also 46 classes attended by 887 pupils: and the examination reports are generally favourable, especially for the schools in Kolhápur. In Sind the number of schools has risen from 41 to 64 and the attendance from 827 to 1,389.

29. *Unrecognised Schools.*—The Central Division returns 773 schools and 22,954 pupils—8 teach Arabic or Persian and 36 Sanskrit; 40 are Koran schools and 689 Primary schools of which 4 are for girls. The Northern Division returns 660 schools and 23,100 children, and Mr. Giles reports that 21 teach Arabic and Persian and 14 Sanskrit, that 167 including 6 girls' schools are Koran schools and that 452 teach the vernacular. The Southern Division returns 834 schools with 14,679 pupils; 134 of the schools are Mosque schools and the rest teach the vernacular. In Sind, there are 469 schools and 5,719 children; 446 of the schools teach the Koran and the rest the vernacular.

30. **Primary Schools for Girls.**—The attendance returns for girls' schools are as follows:—

	Managed by Government.				Managed by Local Boards.				Managed by Municipal Boards.				Maintained by Native States.			
	1890-91.		1891-92.		1890-91.		1891-92.		1890-91.		1891-92.		1890-91.		1891-92.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division. Bombay City	..	..	..	..	..	..	..	..	11	939	11	947	..	..	..	..
Central Division. Mofussil	1	110	1	93	30	1,205	32	1,361	50	2,948	51	3,007	7	225	7	240
Northern Division	2	142	2	145	56	2,711	53	2,715	45	3,706	49	4,151	114	3,020	116	3,120
Southern Do.	..	..	..	..	41	2,093	41	1,956	32	2,327	34	2,466	48	2,619	52	2,881
Sind	..	..	..	..	2	71	3	109	10	1,280	19	1,325	..	.	..	..
Aden	..	..	..	..	..	.	..	..					..	..	..	..
Total	3	201	3	238	129	6,080	129	6,144	157	11,260	164	11,796	169	10,864	176	11,241

	Aided by Government or by Local or Municipal Boards or by Native States.				Unaided.				Total.			
	1890-91.		1891-92.		1890-91.		1891-92.		1890-91.		1891-92.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division. Bombay City	22	2,919	24	3,030	..	..	..	..	33	3,858	35	3,986
Central Division. Mofussil	35	1,820	33	1,709	1	20	2	56	124	6,337	126	6,399
Northern Division	29	2,707	38	3,015	1	85	3	144	247	17,431	256	18,270
Southern Do.	8	367	8	376	..	..	..	.	120	7,406	135	7,679
Sind	62	2,322	108	3,485	..	..	..		83	3,673	145	4,019
Aden	..	.	.	..	.	..	..	.	..	..	..	.
Total	156	10,135	201	11,654	2	105	5	180	616	38,705	677	41,253

With the girls who attend boys' schools Mr. Kirkham returns a total of 14,456, or an increase of 103. Additional scholarships have been founded by the Ladies' Branch of the National Indian Association, Bombay, and the Poona Branch of the Association continues to work with the Municipality for the improvement of the schools. With the girls attending boys' schools the total for the Northern Division is 23,039 girls, or an increase of 786. The board schools in British districts have prospered and there is an increase in Sachín, Rewa Kántha and Káthiáwár. Mr. Giles again notices the Mission schools in Surat and Ahmedabad, the schools at Bhávnagar under Miss Brooke, the schools at Rájkot under Miss Spencer and the Navánagar schools; and in many cases he has been able to give the special certificates for merit provided in the Training College Code, although more assistants and more trained teachers among the assistants are still largely required. Adding the girls in boys' schools the Inspector shows that the number of girls at school in the Southern Division is 15,184 against 15,288 in the previous year. The decrease occurs in the boys' schools and in local board schools, as there is an increase under the other three headings. Mr. Patvardhan gives a good account of most of the board schools, and especially notes an increase in the number of female teachers. The schools in Kolhápur continue under the supervision of the Lady Superintendent and the rest of the schools in Native States obtain fair reports. All of the aided schools except those at Dápoli obtain fair reports, Belgaum and Dhárwár being the best as the supervision of European ladies has been continued. Counting the girls in boys' schools Mr. Jacob returns 10,466 girls for Sind or 2,589 more than in the previous year. The local board school at Nagar Párkar is making good progress under the mistress from the Mahálaxmi College. The four girls' schools at Karáchi have derived benefit from the supervision of Miss Gibson. The Wedderburn school which has the advantage of instruction from the Convent Sisters is very favourably reported on. The 5 schools at Hyderabad obtain a fairly good report and the Akatrái girls' school which has been lent to the Hyderabad Normal School has had the benefit of the supervision of Miss Ritchie and Miss Moore. The aided schools at Karáchi, the Pársi Virbáiji school and the Mission schools, obtain a satisfactory report; so too the Mission school at Hyderabad.

31. **Examination Results in Primary Schools.**—The divisional returns for all primary schools entered in General Table V are as under:—

Divisions.	Number of Schools.	Number of Pupils on the Rolls.	Upper Primary Stage.			Lower Primary Stage.						Total.		
			1			2			3					
			Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Central Division ...	2,397	135,026	30,435	2,383	32,818	46,293	4,263	50,556	37,842	7,810	45,652	120,570	14,456	135,026
Northern do. ...	2,888	191,950	56,286	3,663	59,949	66,870	7,411	74,281	45,755	11,965	57,720	168,911	23,039	191,950
Southern do. ..	2,376	137,175	37,175	1,393	38,568	50,328	4,533	54,861	34,488	9,258	43,746	121,991	15,184	137,175
Sind	1,367	53,917	7,989	280	8,269	22,848	5,711	28,559	12,614	4,475	17,089	43,451	10,466	53,917
Aden	3	216	28	...	28	87	...	87	91	10	101	206	10	216
Total ...	9,031	518,284	137,913	7,719	145,632	186,426	21,918	208,344	130,790	33,518	164,308	455,129	63,155	518,284

These figures are satisfactory, as each Division shows a larger number of boys and girls in the upper primary stage, and there is also general progress in the higher division of the lower primary stage, the Southern Division alone showing a slight decrease under one of the two headings. The number of schools examined and the number of children passed in each Division are given in the following table which shows an improvement over the figures for the previous year. An increase is shown in every column of the statement for boys except four, and in all but three of the columns for girls: and the Northern Division in particular has added to the large number it always shows under the highest standards.

Examination Results.

	Number of separate Schools examined.	Average attendance of Schools examined.	Number of Pupils examined	Number of Pupils presented	Arithmetic.	Reading.	Writing.	Needle-work.	Number of Pupils presented.	Arithmetic.	Reading	Writing.	Geography.	Needle-work.	Number of Pupils presented.	Arithmetic.	Reading.	Writing.	Geography.	Needle-work.	Number of Pupils presented.	Arithmetic	Reading.	Writing.	History and Geography.	Needle-work.	Number of Pupils presented.	Arithmetic.	Reading.	Writing.	History and Geography.	Needle-work	Number of Pupils presented.	Arithmetic.	Reading.	Writing.	History and Geography.	Needle-work.	Sanitary Primer.
				Standard I.					Standard II.						Standard III.						Standard IV.						Standard V.						Standard VI.						
				Number of Pupils presented					Number of Pupils presented.						Number of Pupils presented.						Number of Pupils presented.						Number of Pupils presented.						Number of Pupils presented.						
Boys.																																							
Central Division ...	2,110	89,720	67,270	19,328	13,521	12,813	12,754	4	16,139	10,529	10,571	10,712	8,428	3	12,808	7,543	7,764	8,744	7,612	..	7,953	4,180	4,537	5,342	4,377	1	3,199	1,867	2,017	2,328	1,807	...	602	230	315	366	257	96	179
Northern Division .	2,506	118,610	95,316	28,956	24,100	25,126	25,170	...	25,356	18,602	19,076	21,087	17,252	47	19,288	13,410	14,234	15,026	14,040	10	12,399	8,384	8,740	9,879	8,720	7	6,472	4,325	4,499	4,945	4,261	1	2,674	1,466	1,661	1,929	1,669	...	1,886
Southern Division .	2,147	90,689	65,241	21,521	16,329	15,642	15,902	...	17,784	11,002	11,822	11,482	10,186	9	12,587	7,328	8,051	8,629	7,388	7	7,839	4,122	4,559	5.623	4,126	3	3,207	1,684	1,983	2,568	1,817	2	984	360	464	482	420	...	372
Sind	363	15,206	17,617	3,626	2,275	2,799	2,701	...	2,967	2,106	2,337	2,462	2,101	..	2,122	1,442	1,626	1,720	1,507	..	1,752	1,174	1,234	1,519	1,132	...	847	473	563	619	416	...	491	179	305	284	230	...	248
Total .	7,126	314,225	245,473	73,431	56,225	56,380	56,527	4	62,245	42,239	43,806	45,643	38,267	59	46,805	29,721	31,675	34,119	30,547	17	29,934	17,860	19,070	22,363	18,355	11	13,725	8,548	8,862	10,460	8,301	3	4,701	2,235	2,745	3,061	2,576	96	2,685
Total for the previous year ...	7,025	297,121	226,044	52,320	54,763	54,759	54,935	...	43,974	40,672	42,051	43,438	36,773	16	32,171	28,230	30,201	32,500	28,893	18	20,720	17,188	18,366	21,445	17,323	2	10,415	8,689	9,033	10,377	8,398	1	3,805	2,446	2,559	2,957	2,487	.	2,580
Girls.																																							
Central Division .	118	3,956	2,122	789	552	572	591	40	484	334	349	333	122	309	259	184	207	205	186	192	140	94	93	93	80	85	41	28	27	25	37	28	13	10	9	10	8	11	3
Northern Division	252	10,449	6,458	2,554	2,159	2,172	2,133	59	1,678	1,230	1,347	1,378	1,234	1,404	1,116	810	914	848	890	971	593	461	504	493	458	548	295	214	235	239	214	262	127	95	105	113	98	113	8
Southern Division .	122	4,301	2,217	1,071	810	811	814	242	639	425	501	457	25	457	392	268	314	307	293	310	159	95	119	133	102	128	39	28	33	29	30	32	7	5	4	4	4	5	...
Sind	28	1,304	1,714	360	279	257	285	172	196	119	144	132	121	119	142	99	109	107	78	87	71	42	55	53	35	43	25	6	16	13	15	10	10	3	5	5	6	7	4
Total ...	520	20,010	12,811	4,774	3,780	3,812	3,824	493	2,997	2,143	2,341	2,300	1,505	2,289	1,909	1,361	1,544	1,467	1,456	1,560	963	692	771	772	675	804	400	276	311	306	296	332	156	113	123	132	116	136	15
Total for the previous year ...	500	19,865	11,511	3,688	3,451	3,540	3,470	520	2,544	2,138	2,295	2,374	1,574	2,252	1,423	1,199	1,368	1,306	1,330	1,402	754	628	714	699	642	722	319	294	271	272	234	301	121	84	92	89	75	104	5
Grand Total ...	7,646	334,235	258,284	78,205	60,005	60,192	60,350	487	65,242	44,382	46,147	47,943	39,772	2,348	48,714	31,082	33,219	35,586	32,003	1,577	30,897	18,552	19,841	23,135	19,030	815	14,125	8,824	9,173	10,766	8,597	335	4,857	2,348	2,868	3,193	2,692	232	2,700
Total for the previous year .	7,525	316,986	237,555	56,008	58,214	58,299	58,405	529	46,517	42,810	44,346	45,812	38,347	2,268	33,594	29,429	31,569	33,806	30,223	1,420	21,474	17,816	19,080	22,134	17,905	724	10,734	8,923	9,304	10,649	8,632	302	3,926	2,530	2,651	3,046	2,562	104	2,585

V.—THE EDUCATION OF SPECIAL CLASSES.

32. **Rajkumar College.**—The number of pupils has risen from 39 to 41. The pupils who joined were Walera Wala of Bilkha, Ramsinghji of Virpur, Takhatsinghji of Khirasra, Jivansinghji of Wadhwán, Unad Wala of Jetpur, Wajsur Wala of Jasdan, Jorawarkhan of Warai, Bhiwa Wala of Bilkha and Jorawarkhan of Radhanpur. The pupils who left were Ram Kotila of Dedan, Bhabhutsinghji of Dhrángadhra, Giga Wala of Bagasra, Sursinghji of Láthi, Ram Khachar of Jasdan, Parbatsinghji of Dhrángadhra and Shivasinghji of Mundetti. The class list at present stands as under:—

First Class.

	Age.
Kumár Lakhubha of Jámnagar	19
Kumár Bava Vala of Vadya	17
Ráo Sáheb Shriram Savant of Sávantvádi	20
Kumár Mulvaji of Kotra Sangáni	19
Kumár Bhavanisingji of Dhrángadhra	17

Second Class.

Kumár Dansingji of Lakhanka	12
Kumár Takhatsingji of Mánsa	14
Kumár Sursingji of Utelia	15
Kumár Jethaji of Virpur	14
Kumár Vijaysingji of Porbandar	18
Kumár Hamirsingji of Vírpur	16
Kumár Ravat Khachar of Jasdan	15
Kumár Narsinghsingji of Rájpipla	17
Kumár Digvijaysingji of Rájpipla	15

Third Class.

Kumár Kesrisingji of Rájpara	16
Kumár Amarsingji of Vánkáner	13
Kumár Himatsingji of Mohanpur	16
Kumár Raning Vala of Mendarda	15
Kumár Prathisingji of Pol	19
Kumár Vijaysingji of Láthi	13
Kumár Jorawarkhan of Warai	10
Kumár Hippawala of Sanala	18

Fourth Class.

Kumár Jorawarsingji of Bhávnagar	9
Kumár Valera Vala of Bilkha	18
Kumár Jaswatsingji of Wadhwán	16
Kumár Dolatsingji of Pátri	10
Kumár Takhatsingji of Khirasra	16
Kumár Ratansingji of Amran	11
Kumár Surag Kotila of Dedan	15
Kumár Kesarkhan of Vajiria	15

Fifth Class.

Kumár Bhayawala of Sanala	11
Kumár Sher Juma Khanji of Junágad	12
Kumár Jitsingji of Mándva	15
Kumár Hussein Yavar Khan of Gidad	11
Kumár Jorawar Khan of Rádhanpur	16

Sixth Class.

Kumár Jivansingji of Wadhwán	...	...	...	13
Kumár Unad Vala of Jetpur ...	...	...	...	13
Kumár Vajsur Khachar of Jasdan	...	...	...	12
Kumár Mangalsingji of Bhávnagar	...	...	..	10
Kumár Bhima Vala of Bilkha ...	...	...	...	11
Kumár Ramsingji of Virpur ...	...	...	...	11

Mr. M. A. Turkhud, after twenty-one years of service as Vice-Principal, was appointed Assistant Inspector in Káthiáwár from the 1st of January and Mr. C. Waddington, B.A., has since been appointed Vice-Principal. The College was examined by Mr. Giles and his report showed an improvement in attendance, an attempt to give the students instruction in subjects of general interest, and the addition of a drawing class.

33. **Talukdari Schools, &c.**—Mr. Giles remarks that the Pálanpur school has been closed, but that the school at Vajiria has improved and that the Scott College obtained a good and the Wadhwán school an excellent report. In Káthiáwár, the young Kumár of Jámnagar is making good progress under Mrs. McClelland's supervision, and the Kumárs of the Muli and Chuda Thákors, the nephew to the Sheikh of Mangrol, and the Chief of Manamadar are studying under the vernacular standards. In the Mahi Kántha 50 children, 41 boys and 9 girls, attend school. In Pálanpur 30 children were examined under the standards. Two of the Nándod boys are under private tuition; the son, nephew and three nieces of the Rája of Chota Udepur attend school, and so too the daughter of the Nándod Chief, and 16 children of minor Chiefs in the Rewa Kántha. In the Panch Maháls 52 children attend school; 2 boys and 3 girls of the Dharampur family attend school; and the son of the Jawhár Chief has gone to Bombay to complete his education. In Ahmedabad, 325 boys and 47 girls are attending school and in Broach 7 children are being educated. In the Central Division 10 boys are in the Sátára High School, including the grandson of the Chief of Aund and some members of the Akalkot family. There is also one boy in the Dhulia High School. The class at Kolhápur is attended by the Chiefs of Rámdurg and Miraj (Junior), the Himat Bahádur, the Jághírdár of Hebli, the Bháu Sáheb of Sátára, the Desái of Lokápur and the Chief of Kápsi, and Bála Sáheb Chief of Kágal attends the Rájárám High School. On the schools for the Mirs in Sind a special report was submitted, which shows that the school at Mir Ali Mardanjo Tando was making progress, but that there was room for improvement at Miranjo Tando.

34. **Mahomedans.**—New rules for the Kázi Sháhábudin Scholarships have been approved by the donor and by Government and will be found in Appendix G. In the Central Division the number of Mahomedans at school has risen from 14,449 to 14,672 and Mr. Kirkham reports that 10,509 of them are in the common schools and only 4,163 in special schools, and that every class of school has shared in the increase of the year. In the Northern Division the number of Mahomedans has risen from 27,467 to 28,673, and all but 5,916 attend the common schools. There is a slight falling off under Colleges, but an increase under secondary schools. Like Mr. Kirkham Mr. Giles is of opinion that the Mahomedans are gradually gaining ground. In the Southern Division the number has fallen from 18,000 to 16,830. There is an increase under secondary schools, but a large decrease in primary schools which is due to the agricultural distress of the year. The number of children attending special schools is 7,875. In Sind the number of Mahomedans has risen from 29,883 to 36,746.

35. **Aboriginal and Hill Tribes.**—In the Central Division the number of children at school fell from 1,481 to 1,432, the decrease being due to the unfavourable season, but Mr. Kirkham reports that the schools specially maintained for Kolis have done better than might have been expected under the circumstances. In the Northern Division the number of children has fallen from 5,612 to 5,475. The decrease occurs chiefly in Broach and is possibly due to an unhealthy season and slightly higher prices than usual. Mr. Giles gives a good account of the schools belonging to the Reverend Mr. Thompson in the Mahi Kántha. In the Southern Division the number of children at school has risen from 67 to 79.

VI.—SPECIAL INSTRUCTION.

36. The figures for the last two years are as under :—

	1890-91.		1891-92.	
	Schools.	Pupils.	Schools.	Pupils.
Normal Schools for Masters	8	708	8	674
Do. for Mistresses ...	7	173	7	179
School of Art	1	259	1	286
Drawing Classes	3	209 *(3,806)	3	192 (3,474)
Medical Schools	4	224	4	216
Veterinary School	1	42	1	40
Gymnastic Institution	...	...	1	180
Agricultural Classes	4	47 (442)	4	55 (405)
Forest Class, Science College... ...	1	9	1	19
Engineering School	1	8	1	14
Industrial Schools	14	1,181 (1,465)	16	1,220 (1,459)
Total ...	44	2,851 (5,713)	47	3,075 (5,338)

* The figures in brackets represent pupils already entered in the returns of schools for general education.

37. **Normal Schools.**—The table given below shows the number of trained teachers employed by Local and Municipal Boards and by Native States :—

Division.	Number of trained Head Masters.	Number of untrained Head Masters.	Number of trained Assistants.	Average Pay of trained Head Masters.	Average Pay of untrained Head Masters.
				Rs. a. p.	Rs. a. p.
Central Division... Bombay City ...	25	26	54	32 14 1	30 10 11
Central Division... British Districts.	927	820	346	18 0 11	9 13 10
Central Division... Native States ...	3	45	...	11 5 4	9 14 2
Northern Division. British Districts.	776	562	125	19 9 9	10 2 6
Northern Division. Native States ...	631	613	95	16 5 8	11 15 0
Southern Division. British Districts.	948	460	155	17 3 8	10 4 6
Southern Division. Native States ...	143	368	71	16 4 7	10 14 1
Sind ... ... British Districts.	235	111	92	29 11 0	16 14 10
Grand Total ...	3,688	3,005	938	...	...

In the Poona College, 69 students passed the first, 38 the second, and 18 the final examination, and Mr. Kirkham reports that the discipline in the boarding-house was satisfactory and the management of the Principal judicious. At Dhulia, 25 students passed the first and 11 the second year examination, and Mr. Kirkham reports that the boarding-houses are in a satisfactory state. In the Poona College for mistresses four women qualified as teachers, and Miss Hurford's management is reported to be as successful as in previous years. The Christian Vernacular Society's Normal School at Ahmednagar is reported to be in its usual state of high efficiency and its pupils passed a satisfactory examination in all subjects. Mr. Giles gives a good account of the Premchand Roychand College at Ahmedabad under its new Principal,

Mr. Mádhavlál H. Desái, B.A.; 53 men passed the first, 37 the second, and 27 the final examination, and there are 68 students in the Drawing and 54 in the Agricultural Class. The Mahálaxmi College at Ahmedabad passed 11 women in the first, 4 in the second, and 6 in the final examination. In the Rájkot College 34 students passed in the first and 22 in the second examination; and in the Barton College at Rájkot 5 women passed in the first, 6 in the second and 5 in the final examination, while Miss Spencer's management is specially commended. In the Dhárwár College 69 students passed the first, 37 the second, and 14 the final examination, and Mr. Patwardhan gives a good account of the Principal's management, who now has 52 of his pupils beginning to learn carpentry. In the Kolhápur school for masters one man passed the first and 7 the second examination, but the school requires a regular flow of recruits. The school for mistresses at Kolhápur is well looked after by Miss Little, but presented no pupils for examination. In the Hyderabad Training College for masters 33 students passed the first, 19 the second, and 13 the final examination. Mr. Jacob adds that the College has advanced in efficiency and that every student learns carpentry and turning. The normal school for mistresses at Hyderabad has been working satisfactorily and 5 students passed in the first year examination. Mr. Jacob also gives a good account of the Municipal Class at Karáchi, which continues under the supervision of the Sisters of the convent, and passed 2 mistresses in the final examination; and of the convent school itself, which passed 4 girls in the first and two in the second examination.

38. **Sir Jamsetji Jijibhoy School of Art.**—The attendance returns for the last two years are as under:—

	Average daily attendance.	Average monthly number on the rolls.	Number on the rolls at the end of the year.	Fee-receipts.
				Rs.
1890-91	192	254	259	3,752
1891-92	209	263	286	4,469

'The distribution of pupils throughout the different classes is shown below:—

	1890-91.	1891-92.
Elementary or Drawing School ...	241	264
Architectural Drawing Class ...	36	37
Painting Atelier	16	36
Soulpture Atelier	11	9

The annual examination was again taken by Messrs. Stevens and Wimbridge, the number of students who passed the examination being as under for the two years:—

	Number of Students examined.				Certificates granted.			
	1st Grade.	2nd Grade.	3rd Grade.	Total.	1st Grade.	2nd Grade.	3rd Grade.	Total.
1890-91 ...	19	45	59	123	7	30	13	50
1891-92 ...	23	50	72	145	8	18	19	45

There is a satisfactory increase in the highest grade: the number of candidates who qualified as teachers by passing in black-board drawing has risen from 9 to 12, and the examiners remark generally of the Drawing School that the standard of excellence has been maintained. In the Architectural Drawing Class 11 students were awarded certificates; two prizes were awarded and 4 of the students were highly commended and 5 commended. In the Painting Atelier the examiners awarded eight prizes, and 16 students were highly commended and 7 commended; and in the Sculpture Atelier 10 prizes were given, and one student was highly commended and 4 commended. The number of apprentices in the Reay Workshops has risen from 71 to 86; 19 working in gold and silver, 18 weaving carpets, 26 learning wood carving, and 23 working in copper, brass or iron. All of the apprentices learn drawing, and though there is great difficulty in keeping good teachers, Mr. Griffiths reports that each of the sections is now in full work and turning out articles both useful and ornamental. The total expenditure on the workshops during the year comes to Rs. 8,425 and the sale-proceeds to Rs. 1,617, but a large number of articles are reserved for exhibition. The annual excursion was managed by Mr. Greenwood, who gave the students six working days at Ahmedabad.

39. *Drawing Classes.*—Mr. Griffiths reports that the number of students who learn drawing in schools for general education has risen from 9,150 to 11,199 and that the results of the annual examinations were as under:—

	1st Grade.			2nd Grade.		
	Number of pupils examined.	Number of certificates granted.	Number of prizes awarded.	Number of pupils examined.	Number of certificates granted.	Number of prizes awarded.
1890-91...	1,772	186	13	213	50	70
1891-92...	1,752	469	43	220	71	16

The increase in the numbers passing the 1st Grade Examination is satisfactory and Mr. Griffiths reports that the institutions which did best were the College of Science, the Dhulia High School, the Baroda High School, the Kala Bhavan, Baroda, the Belgaum High School, and the Dhárwár High School. The examiners complain again of the unpreparedness of many of the candidates, notably of those from schools in the Central Provinces. Many exercises were rejected because Rule 9 was violated, the offending schools being the middle schools at Khándwa, Biláspur and Hinganghát, the Alexandra School, Mirkar's School and the Pallow School in Bombay, and the High Schools at Hyderabad, Ahmednagar and Saugor; and the drawing masters are blamed for the small scale of the model drawings sent up from the Technical School, Sávantvádi, the High Schools at Broach, Thána, Násik, Ratnágiri and Sátára, and the middle schools at Biláspur, Betul and Chhindwára. The results for the 2nd Grade Examination were satisfactory. The Poona High School again heads the list with 7 certificates and 1 prize, the Kala Bhavan, Baroda, follows with 6 certificates and 2 prizes, the Belgaum High School has 6 certificates, the Dhárwár High School has 4 certificates and 2 prizes, and the Poona Native Institution and the Ratnágiri School of Industry each have 4 certificates. 13 candidates appeared for the 3rd Grade Examination, one of whom passed; and there were 11 candidates for the black-board examination, of whom one passed. Mr. Greenwood was able to visit a few classes, and his remarks are published in Appendix H. The annual list of schools sending up candidates for the Grade examinations is published below;—

Name of School.	Pupils examined.	Certificates granted.	Prizes awarded.
1st Grade.			
Elphinstone High School, Bombay	17	4	..
Do. Middle School, Bombay	7	1	...
Israelite School, Bombay	7	2	...
New English School, Bombay	5	...	..
Pallow Drawing Class, Bombay	11	...	
Gokuldás Tejpál School, Bombay	7	...	...
Deaf and Mute Institution, Bombay	4	...	.
Education Society's School, Bombay	5	...	..
Patriotic Institution, Bombay	14	1	...
Cathedral Girls' High School, Bombay	15	2	...
Free General Assembly's Institution, Bombay ...	6	2	..
Parbhu Seminary, Bombay	5	...	..
Victoria Jubilee Technical Institute, Bombay ...	4	2	...
Alexandra Girls' High School, Bombay	7	3	2
Young Ladies' High School, Bombay ...	3	1	1
Dádar English School, Bombay	13	7	2
College of Science, Poona	51	37	2
Panch Howds Industrial School, Poona	3	...	1
Victoria High School, Poona	5	...	1
High School, Poona	35	16	2
Private Tuition, Poona	5	...	...
New English School, Poona	15	6	...
Native Institution, Poona	29	13	5
Training College, Poona	30	13	...
Municipal Technical School, Poona	26	6	...
City English School, Poona	14	1	3
Nutan Maráthi Vidyálaya, Poona	11	3	...
Private School, Poona	9	...	...
Bishop High School, Poona	23	9	1
English M. School, Sátára	1	...	...
High School, Sátára	34	11	1
New English School, Sátára	6	1	...
High School, Sholápur	15	4	...
Robertson School of Industry, Pandharpur ...	7	...	...
Training School, Dhulia	4	1	...
High School, Dhulia	22	20	2
Private Tuition, Dhulia	4	2	...
Education Society's High School, Ahmednagar ...	9	7	...
Mission High School, Ahmednagar	15	7	...
High School, Násik	14	3	1
Yashvantráo Mahádev School, Násik	8	3	...
B. J. High School, Thána	18	4	..
Shri Sarasvati Mandir, Thána	4	1	...
High School, Surat	17	4	1
Mission Girls' School, Surat	10	...	1
High School, Ahmedabad	16	4	...
Do. Baroda	17	13	...
Kala Bhuvan, Baroda	24	16	1
High School, Broach	12	3	1
Do. Nadiád	5	3	..
Training College, Rájkot	11	7	...
High School, Rajkot	2	...	...
John Elphinstone High School, Alíbág	21	12	...
High School, Ratnágiri	23	5	...
School of Industry, Ratnágiri	30	12	...
Tedford English School, Ratnágiri	6	1	...
Private Tuition, Ratnágiri	1	1	...
High School, Dhárwár	29	14	1
Training College, Dhárwár	35	12	...
Mission High School, Dhárwár	22	7	1
High School, Belgaum	18	10	2
Do. Kárwár	7	3	2
Rájárám High School, Kolhápur	19	7	...
Practising School, Kolhápur	9	1	...
Technical School, Kolhápur	21	2	...

Name of School.	Pupils examined	Certificates granted.	Prizes awarded.
1st Grade—continued.			
Mission High School, Kolhápur	11	4	...
Anglo-Vernacular School, Kágal	6	1	...
High School, Miraj	32	13	...
Technical School, Sávantvádi	15	4	3
High School, Bijápur	10	5	...
N. J. High School, Karáchi	20	6	2
Sind Madrása, Karáchi	10	3	2
Grammar School, Karáchi	2	...	...
High School, Shikárpur	36	2	1
Do. Hyderabad	11	1	...
School of Art, Bhúj	10	7	...
Alfred High School, Bhúj	6	1	...
High School, Akola	25	6	...
Training College, Akola	23	1	...
High School, Amráoti	29	8	...
Normal School, Nágpur	20	13	...
Middle School, Kámpti	10	...	...
Free Church Institution, Nágpur	28	1	...
Agricultural Class, Nágpur	8	1	...
Middle School, Kámeshvar	2	...	...
City School, Nágpur	46	7	...
Middle School, Umrer	16	...	...
St. Francis de Sale's School, Nágpur	14	3	...
Andhra Sabha School, Nágpur	9	1	...
Mission School, Nágpur	1	...	...
Normal School, Jabalpur	27	13	...
College, Jabalpur	3	2	...
High School, Jabalpur	13	2	...
Hitkarini Sabha School, Jabalpur	8	...	...
Middle School, Murwara	2	...	...
Church Mission High School, Jabalpur	5	...	...
Middle School, Sadar Bazár, Jabalpur	2	...	...
Anjuman High School, Jabalpur	1	...	...
Private School, Jabalpur	3	1	...
High School, Ráipur	23	2	...
Normal School, Ráipur	20	...	...
Rájnandgaon School	3	...	...
High School, Saugor	26	12	...
Middle School, Khurai	23	...	...
High School, Sambalpur	10	5	1
Middle School, Chanda	9	4	...
Do. Hinganghát	48	2	...
Do Mandla	19	2	...
Do. Harda	17	1	...
Do. Hoshangabad	37	1	...
Do. Damole	16	2	...
Do. Khándwa	18	...	...
Do. Barhánpur	7	1	...
Do. Bhandára	5	...	...
Do. Bilaspur	24	...	...
Do. Seoni	11	...	...
Mission School, Chhapra	6	...	...
Middle School, Gadarwára	18	1	...
Do. Narsingpur	2	...	...
Primary School, Bohani	1	...	...
Middle School, Badnur	12	...	...
Do Chhindwára	12	...	...
Do. Lodhi Kera	4	...	...
Do Sanosar	2	...	...
Total ...	1,752	469	43

Name of School.	Pupils examined.	Certificates granted.	Prizes awarded.
2nd Grade.			
Elphinstone High School, Bombay	2	...	1
Free General Assembly's Institution, Bombay ...	5	2	...
Israelite School, Bombay	5	...	...
English School, Dádar	2	1	...
Parbhu Seminary, Bombay	2	1	...
College of Science, Poona	4	...	...
High School, Poona	22	7	1
Native Institution, Poona	12	5	...
New English School, Poona	4	1	...
High School, Sátára	5	2	...
Do. Dhulia	2	1	...
Do. Bijápur	2	2	2
Do. Násik	7	...	...
Mission High School, Ahmednagar	8	3	3
Education Society's High School, Ahmednagar ...	2	...	...
B. J. High School, Thána	3	...	...
High School, Baroda	1	1	...
Kala Bhuvan, Baroda	6	6	2
High School, Surat	4	...	...
Do. Ahmedabad	5	...	...
Training College, Ahmedabad....	4	1	...
High School, Nadiád	4	2	...
Do. Broach	3	1	...
John Elphinstone High School, Alíbág	2	1	...
High School, Ratnágiri	4	...	2
School of Industry, Ratnágiri	12	4	...
High School, Dhárwár	13	4	2
Do. Belgaum	9	6	...
Technical School, Kolhápur	7	1	...
Mission High School, Kolhápur	5	...	...
High School, Miraj	8	4	...
Technical School, Sávantvádi	5	3	...
N. J. High School, Karáchi	3	2	...
Sind Madrasa, Karáchi	3	1	...
High School, Shikárpur	3	...	...
Do. Akola	2	...	...
School of Art, Bhúj	3	3	2
Normal School, Nágpur	7	2	...
City School, Nágpur	7	2	1
Training School, Nágpur	1	...	...
College at Jabalpur	2	...	...
High School, Saugor	6	2	...
Middle School, Barhánpur	1	...	...
Do. Mandla	2	...	...
Do. Badnur	1	...	...
Do. Damole	1	...	...
Total ...	220	71	16

40. **Medical Schools.**—The number of students at Poona has fallen from 106 to 93. Twenty-eight of these pay fees and the amount collected rose from Rs. 1,056 to Rs. 1,110. The pupils who do not pay fees are 23 civil medical, 14 stipendiary and 24 native military, while there is one free student and 3 pupils from Native States. There were 22 candidates for the third year examination and 21 passed, 7 being civil medical pupils, 4 stipendiary, 5 military and 1 a Native State pupil. The number of students at Ahmedabad has risen from 77 to 83. Forty of these pay fees and the fee-receipts have risen from Rs. 903 to Rs. 1,038. The pupils who do not pay fees are 12 native medical pupils, 15 stipendiary, 14 civil medical and 2 from Native States. Eighteen students passed the third year examination. At Hyderabad the number of students is 32, or the same as in the previous year; 3 of these pupils pay fees, 24 are stipendiary, 4 civil medical pupils, and 1 a native military pupil. Eight candidates were sent up

for the third year examination and all passed. The Midwifery School at Hyderabad is reported to number 7 women under the supervision of Miss Warner.

41. **Veterinary College, Bombay.**—In April Dr. Narimán was relieved by Veterinary-Captain Rayment, and Veterinary-Captain J. Mills received charge in August. The number of students has fallen from 42 to 39, the decrease being due to the withdrawal of unsuitable students. At the annual examination 22 candidates passed out of 42; 7 passing the first, 8 the second, and 7 the final or Diploma Examination. Out of the 7 men who passed for the diploma, 3 are employed by Native States on salaries of Rs. 60 per mensem; one has joined the Royal Veterinary College, London; one, who also has a degree in medicine and surgery, is in employment as Assistant Surgeon; one is acting as Interpreter in the Army Veterinary School at Poona, and one is in temporary employ at the College. The Principal adds that a graduate of 1890 and a third-year student have proceeded to England with a view to study for the diploma, that the States of Hyderabad, Rájpipla and Kolhápur have engaged the services of graduates on salaries varying from Rs. 60 to Rs. 180, and that there will be a good many openings for employment during the current year. With a view to make the teaching of the College more practical, the number of minor subjects for the diploma has been reduced and a special hospital has been opened at Sewri. Endeavours, too, are being made for the sanitary improvement of the College in accordance with the recommendations of a Committee appointed by Government.

42. **Agricultural Classes**—The class at Hyderabad was examined by Mr. Bayliss, the Engineer in charge of the Hyderabad Water Works, and by Mr. Tikamdás of the Public Works Department, who awarded 10 certificates to the first year and 11 to the second year men. These certificates qualify for employment in the Revenue Department. The annual examination of our High School classes was conducted by the College of Science and the results were as under :—

Name of High School.	First-year Students.		Second-year Students.	
	Number sent up.	Number passed.	Number sent up.	Number passed
Násik	12	6	6	4
Sholápur	14	13	...	...
Ahmednagar	8	8	...	...
Ahmedabad	13	10	...	...
Total ..	47	37	6	4

43. **Engineering Class.**—The subordinate classes in the College of Science have already been noticed. The Engineering Class attached to the Sind College was examined by officers of the Public Works Department and two men passed the final examination and obtained appointments as Sub-overseers, 1st grade, on the temporary establishment.

44. **Industrial Schools.**—The increase in the number of schools is caused by the addition of the school at Sirur and of the municipal school at Poona. The Government grant to the Apprentices' Home came to Rs. 414 against Rs. 1,295 in the previous year, and 14 of the apprentices attend the evening classes at the Victoria Institute. The Sassoon School was visited by Dr. Cooke, who found that 94 boys were employed in cotton mills and 22 in the Central Press, while 58 were taught within the school-walls, *i.e.*, 15 as carpenters, 15 as smiths, 12 as painters, 13 as turners, and 3 as harness-makers. Dr. Cooke reported that the workshops had been greatly improved, that all recommendations had been adopted, and that nothing was now wanted except a small steam engine to save labour. The smaller Schools in the Deccan were examined by Dr. Thomson; and the Free Church School in Poona earned Rs. 100 for 5 boys who passed in printing and book-binding; the Panch Howds School in

Poona, Rs. 160 for 8 boys who passed in carpentry and drawing; the Sirur school, Rs. 160 for 8 boys who passed in carpentry, rope-making or gardening; and the S. P. G. School in Ahmednagar, Rs. 180 for 9 boys who passed in carpentry. Dr. Thomson also visited two schools which have applied for building grants: the Robertson School at Pandharpur where he passed 31 boys in carpentry, smithy-work and drawing, and the municipal school at Poona where he passed 3 school mistresses and 23 children in drawing, 5 boys in carpentry, 6 boys in smithy-work, and 7 boys in sign-painting. The Párekh School at Surat was examined by Dr. Thomson, who found a falling off in attendance, but praised the work of 8 boys in the smithy, of 11 in carpentry, and of 7 in wood-carving. Mr. Giles reports that the Bhuj School of Industry keeps up its numbers, and that the class at Ahmedabad attached to the workshop of Mr. Lawji Maistri is in the same condition as before reported. The Industrial School at Ratnágiri was inspected by Dr. Thomson, who found a slight increase in the attendance, passed 63 boys in carpentry, and specially noticed the work of the older boys in carpentry and the drawing classes generally. The small school at Sávantvádi continues to give instruction in drawing and carpentry; and the class at Kolhápur has 51 boys, who receive instruction in drawing, carpentry, turning and moulding. For Sind, Mr. Jacob reports that the attendance in industrial schools has risen from 1,315 to 1,380. Two new classes in carpentry and iron work have been opened by a Táluka Board in the Shikárpur Collectorate; the municipal classes at Hyderabad have received new apparatus; the Kadirdad Khan Schools continue to flourish, and new work sheds have been erected at Kandiáro and Khan Wahan. The schools at Umarkot, Hála and Dádu are reported to be in fair order. The school at Talti has been improved, and the Jacobabad Industrial School is working satisfactorily.

45. **Victoria Jubilee Technical Institute.**—The number of day students has risen from 270 to 280, while the attendance in the evening classes fell from 69 to 61. The day students include 23 Christians (including 6 Europeans), 4 Jews, 80 Pársis, 5 Mahomedans, and 168 Hindus (including 87 Bráhmans), while the evening classes are attended by 43 Christians (including 37 Europeans), 3 Jews, 9 Pársis and 6 Hindus. More than 100 of the students belong to Bombay, but Surat and Ahmedabad each send over 20, and the rest of the students belong to various States and districts stretching from Bhágalpur in the north to Ceylon in the south. For the encouragement of the students 14 entrance scholarships have been provided by private benefactors, in addition to 22 scholarships, of which 7 were given by Native States, 7 by public bodies, 7 by Municipalities, and 1 by the Government of the North-Western Provinces and Oudh. As to efficiency, the staff has been strengthened, the library improved, practical instruction was secured by sending 68 of the students to work in the local mills during a part of their holidays, and excellent instruction is given in the branches of engineering and textile manufacture; but from want of funds it is impossible to take up new subjects which are urgently required, such as electrical engineering and plumbing. The annual examinations for the two branches that are open were satisfactory, except in part of the test in physics, and extracts from the reports of the examiners will be found in Appendix I. The first public presentation of awards took place in February, when certificates were given to 74 students who passed in the first class and gained the title of Licentiate of Mechanical Engineering, and to 15 students who passed in the first class and gained the title of Licentiate of Textile Manufacture. Certificates were also given to the students who passed in the second class—17 in the first branch and 3 in the second.

VII.—MISCELLANEOUS NOTICES.

46. Public Service Examinations :—

Division.	Collectorate.	Second Grade Certificate.		Third Grade Certificate.	
		Number examined.	Number passed.	Number examined.	Number passed.
Central Division ...	Poona	79	10	188	58
	Sholápur	21	6	81	37
	Sátára	57	18	295	135
	Bombay	54	5	24	16
	Khándesh	19	8	156	69
	Ahmednagar	37	13	156	47
	Násik...	44	13	140	55
	Total ...	311	73	1,040	417
Northern Division ...	Surat...	101	42	230	105
	Broach	25	11	86	27
	Kaira...	44	23	313	134
	Panch Maháls	6	4	60	13
	Ahmedabad	41	17	243	92
	Thána	50	12	177	87
	Kathiáwár	...	...	6	2
	Total ...	267	109	1,115	460
Southern Division ...	Belgaum	14	2	277	62
	Dharwár	3	1	299	65
	Bijápur	...	...	133	31
	Kolháp ur	8	2	254	64
	Kánara	36	17	133	26
	Ratnágiri	41	6	236	44
	Kolaba	45	17	157	44
	Total ...	147	45	1,489	336
Sind	Karáchi	25	20	31	18
	Hyderabad	49	16	100	34
	Shikárpur and Upper Sind Frontier	37	13	147	33
	Thar and Párkar ...	...	...	7	4
	Total ...	111	49	285	89
	Grand Total ...	836	276	3,929	1,302

47. Government Inspectors.—The Central Division has lost an excellent officer by the retirement of Ráo Sáheb N. K. Gokhale, and Mr. Kirkham makes special mention of Ráo Sáheb B. R. Sahasrabuddhe who acted as Educational Inspector for two months, and of Ráo Sáhebs V. K. Goré and K. N. Sáne. In the Northern Division Mr. Oliver acted as Educational Inspector for a month, but the most important event of the year was the retirement of Ráo Bahádur Gopálji S. Desái, who had served for 38 years and for most of that time had played an important part in promoting the growth of education in Káthiáwár. Mr. Giles adds that during his long service in Káthiáwár Ráo Bahádur Gopálji had won the confidence and esteem of the States, and that he now retires on a well earned pension and with the good will of all who have been brought into contact with him. In Pálanpur the Deputy Inspector has again been changed, but Mr. Giles reports that all the inspecting officers worked well. In the

Southern Division Mr. Patwardhan reports that the work of his officers was satisfactory on the whole, and he specially commends Ráo Sáheb S. S. Nádkarni and Ráo Sáheb R. A. Savanur, and commends Ráo Sáheb B. Y. Kerur and Ráo Sáheb G. V. Pánandikar. In Sind the subordinate staff has been strengthened, and Mr. Jacob gives an excellent account of all his officers.

48. **Physical Education and School Apparatus.**—The teachers of gymnastics have been put through a course under European instructors in the Central Gymnasium at Bombay, and extracts from the reports of the Educational Inspectors will be found in Appendix K. Mr. Kirkham reports that the educational museum in Bombay has been well cared for by Mr. Dubash, and that the specimens of text-books, maps and diagrams and the models of furniture and apparatus have been of the greatest help to all classes of schools, including schools in Mysore and Hyderabad.

49. **Encouragement to Literature.**—The annual statements for the Book Depôts will be found in Appendix L. The list of registered libraries has been enlarged by the opening of 2 libraries in Káthiáwár, and there are now 44 libraries in the Central Division, 54 in the Northern, 30 in the Southern, and 8 in Sind. The Vernacular Committees in Poona, Ahmedabad, Dhárwár and Hyderabad have continued their labours on the improvement of school books, and Rs. 6,381 were spent by Government on useful books, the most important payments being Rs. 1,200 for a translation into Sindhi of Philips' Picturesque History of England, Rs. 900 for a translation into Maráthi of Lardner's Treatise on Heat, Rs. 550 for a Maráthi work on industrial arts, Rs. 500 for the fourth volume of the "Dinkard," Rs. 500 for a Maráthi work on astronomy, and Rs. 485 for a Sanskrit work. The Dakshina Committee awarded prizes to the aggregate value of Rs. 950, and the total expenditure from the Dakshina Fund was as under :—

	Rs.	a.	p.
Allowances to Brahmans	445	4	6
Do. to teachers and students	16,872	3	3
Payments to authors	3,363	8	0
Total ...	20,683	15	9

50. **Recommendations of the Education Commission and orders of Government.**—The list of Government schools has been reduced by the transfer of the Dholka School to municipal management; and in Appendix M will be found an order withdrawing from Educational officers the privilege conferred in 1874, and an order relating to the Industrial Association of Western India.

K. M. CHATFIELD,

Director of Public Instruction.

Poona, 12*th August* 1892.

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APPENDIX A.

GENERAL TABLE I.

Abstract Return of Colleges, Schools and Scholars in the Bombay Presidency at the end of the official year, 1891-92.

(For details see General Table III.)

AREA AND POPULATION.				PUBLIC INSTITUTIONS.							PRIVATE INSTITUTIONS.		Grand Total	Percentage of	
				University Education.		School Education, General.		School Education, Special.		Total of Public Institutions.					
Total Area in square miles	Number of Towns* and Villages	Population,†		Arts Colleges.	Professional Colleges	Secondary Schools.	Primary Schools.	Training Schools.	All other Special Schools		Advanced	Elementary.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
188,071	Towns . 358	Males . 13,841,959 ..	Institutions — For Males ...	9	4	352	8,354	8	32	8,759	83	2,637	11,479	Institutions to No. of towns and villages.	30 29
	Villages 40,156	Females 12,992,346 .	Institutions — For Females	...	...	58	677	7	...	742	..	51	793		
			Institutions — Total	9	4	410	9,031	15	32	9,501	83	2,688	12,272		
	Total 40,514	Total ... 26,834,305	Scholars — Males .	1,331	488	39,350	455,129	674	2,202	499,174	1,133	61,114	561,421	Male scholars to male population of school going age.‡	27·04
			Scholars — Females	1	7	4,070	63,155	179	20	67,432	37	5,548	73,017	Female scholars to female population of school going age.‡	3·75
			Scholars — Total	1,332	495	43,420	518,284	853	2,222	566,606	1,170	66,662	634,438		15·71

* A town contains 5,000 inhabitants or upwards. A village contains less than 5,000 inhabitants A municipality, whatever its population should be entered as a town.
† The population of the Native States where schools are under the supervision and control of Government is shown in paragraph 3 of the report.
‡ The population of school-going age is taken at 15 per cent. of the whole population.

GENERAL TABLE II.

Abstract Return of Expenditure on Public Instruction in the Bombay Presidency for the official year 1891-92.

(For details see General Table IV.)

1	Total Direct Expenditure on Public Instruction.§							Total Indirect Expenditure on Public Instruction.§									Remarks.
	University Education.		School Education, General.		School Education, Special		Total.	University.	Direction.	Inspection.	Scholarships.	Buildings	Special Grants for Furniture and Apparatus.	Miscellaneous.	Total.	Total Expenditure on Public Instruction.	
	Arts Colleges.	Professional Colleges	Secondary Schools.	Primary Schools.	Training Schools.	All other Special Schools.											
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
1. Institutions .. .. { For Males	3,14,300	1,16,763	13,62,080	24,82,587	1,11,977	3,23,875	47,11,082	1,17,572	45,482	2,69,937	98,433	4,45,363	25,101	6,381	10,08,269	57,19,351	
{ For Females	..	..	2,16,773	3,00,497	44,083	..	5,61,353	..	..	..	..	..	..	..	..	5,61,353	
Total ..	3,14,300	1,16,263	15,78,853	27,83,084	1,56,060	3,23,875	52,72,435	1,17,572	45,482	2,69,937	98,433	4,45,363	25,101	6,381	10,08,269	62,80,704	
2 (a) Percentages* of Provincial Expenditure included in columns 2—17 to Total Provincial Expenditure on Public Instruction	6·9	3·6	17·3	35·3	4·3	8·8	74·2	·8	2·3	10·7	1·5	9·7	·5	·3	25·8	100	
(b) Percentages* of Local Fund Expenditure included in columns 2—17 to Total Local Fund Expenditure on Public Instruction	·3	..	·8	84·2	4·4	2·2	91·9	..	..	·2	1·3	6·6	..	..	8·1	100	
(c) Percentages* of Municipal Expenditure included in columns 2—17 to Total Municipal Expenditure on Public Instruction	3·0	.. ..	12·3	73·9	·7	4·6	94·5	..	..	·4	·6	3·9	·6	..	5·5	100	
(d) Percentages of Total Expenditure in columns 2—17 to Total Expenditure on Public Instruction	5·0	1·8	25·1	44·3	2·5	5·2	83·9	1·9	·7	4·3	1·6	7·1	·4	1	16·1	100	
3. Average Annual Cost† of educating each Pupil in	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.										
Government Institutions .. { Cost to Provincial Revenues ..	266 14 8	140 2 7	20 5 1	2 1 10	132 6 4	158 6 9	43 10 8										
{ Cost to Local and Municipal Funds ..	....	....	1 1 9	0 13 4	56 0 1	1 4 0	3 12 11										
Total Cost ..	410 8 5	229 10 5	49 1 1	3 11 8	188 7 7	190 3 8	74 7 4										
Local Fund Schools‡ .. { Cost to Provincial Revenues ..	.. ..	.. ..	2 3 11	2 1 4	83 5 4	40 3 8	2 1 11										
{ Cost to Local Funds ..	.. ..	.. ..	3 2 5	2 14 6	341 13 4	38 1 7	2 15 3										
Total Cost ..	..	.. ..	16 4 7	5 9 5	576 13 4	130 6 11	5 11 8										
Municipal Schools‡ .. .. { Cost to Provincial Revenues ..	....	....	4 2 4	1 10 9	11 10 3	10 3 5	1 12 5										
{ Cost to Municipal Funds	.. ..	.. ..	7 14 0	3 1 8	25 4 7	33 15 5	3 5 5										
Total Cost ..	..	.. ..	21 3 6	6 8 6	53 5 2	51 8 8	7 2 6										
Institutions in Native States. { Cost to Native State Revenues	388 3 0	.. ..	22 5 0	3 9 3	192 12 10	44 12 1	4 15 8										
{ Cost to Local and Municipal Funds ..	..	.. ..	1 6 2	0 7 7	.. ..	3 1 11	0 8 4										
Total Cost ..	435 3 6	.. ..	41 8 5	4 11 1	197 2 7	49 15 10	7 0 8										
Aided Institutions .. .. { Cost to Provincial Revenues ..	74 1 9	.. ..	10 1 8	0 11 6	40 1 0	61 14 0	3 7 1										
{ Cost to Local and Municipal Funds ..	23 3 10	..	0 15 4	0 10 7	..	29 4 6	1 1 3										
Total Cost ..	232 3 10	977 0 0	40 6 0	5 11 5	154 5 10	189 8 0	15 1 9										
Unaided Institutions .. .. .. Total Cost ..	31 5 1	..	23 8 11	8 8 8	..	.. ..	19 4 10										
All Institutions .. .. { Cost to Provincial Revenues ..	108 14 9	139 14 1	8 1 10	1 4 11	100 14 10	86 15 11	2 10 9										
{ Cost to Local and Municipal Funds ..	19 11 7	....	1 3 6	1 15 11	48 10 8	17 15 1	2 1 4										
Total Cost ..	240 3 11	231 2 3	37 9 4	5 9 0	186 14 4	163 7 10	9 10 3										

* The percentages required for 2 (*a*) 2 (*b*), 2 (*c*), are calculated from the figures given in columns 8*a*, 8*b*, 8*c*, respectively, of General Table IV.

† The annual cost is calculated on the *direct* expenditure only. The average cost of educating each pupil is obtained by dividing the direct expenditure by the average number on the rolls monthly during the year.

‡ The average cost of each pupil in Local Fund and Municipal Schools is to be obtained from the figures given in General Table VII.

§ Fractions of a rupee should be omitted, except in the columns showing the average annual cost of educating each pupil.

GENERAL

Return of Colleges, Schools and Scholars in the Bombay

Class of Institutions		PUBLIC INSTITUTIONS.																	
		UNDER PUBLIC MANAGEMENT.														UNDER PRIVATE			
		Managed by Government.				Managed by District Local Boards.				Managed by Municipal Boards.				Maintained by Native States.				Aided by the Department or by Local or Municipal Boards or by Native States.			
		Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
UNIVERSITY EDUCATION.	*Arts Colleges.*																				
	English	2	387	353	324	...	...	...	...	...	...	...	...	2	89	74	70	4	613	532	546
	Colleges or Departments of Colleges for Professional Training.																				
	Law	2	232	241	212	...	...	...	...	...	...	...	...	...	...	...	...	...	1	1	1
	Medicine	1	223	196	190	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Engineering	1	50	65	63	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total ...	6	881	855	789	..	...	...	...	...	...	...	...	2	89	74	70	4	614	583	547
SCHOOL EDUCATION, GENERAL.	*Secondary Schools.*																				
	For Boys—English	28	7,238	6,914	6,122	13	296	267	212	70	3,180	3,061	2,541	75	6,419	6,192	5,204	110	14,942	14,694	12,546
	For Girls—English	2	103	103	85	...	...	...	...	1	19	16	10	1	25	24	17	51	3,795	3,002	2,962
	Total ...	30	7,341	7,017	6,207	13	296	267	212	71	3,199	3,077	2,551	76	6,444	6,216	5,221	161	18,737	18,206	15,508
	Primary Schools.																				
	For Boys	31	2,178	2,182	1,472	4,084	222,206	213,859	155,826	562	71,837	69,949	52,403	1,836	107,948	105,471	79,366	1,767	69,855	66,485	56,655
	For Girls	3	238	249	167	129	6,144	5,812	3,599	164	11,796	11,148	6,869	175	11,241	10,725	6,634	201	11,654	11,316	8,321
	Total ...	34	2,416	2,435	1,639	4,213	228,350	219,671	159,425	726	83,633	81,097	59,272	2,011	119,189	116,196	86,000	1,968	81,509	77,801	64,976
SCHOOL EDUCATION, SPECIAL.	*Schools for Special Instruction.*																				
	Training Schools for Masters	5	519	516	489	...	...	...	...	...	...	...	...	2	85	82	70	1	70	69	67
	Training Schools for Mistresses ...	2	87	83	67	1	12	12	11	1	33	28	25	2	21	23	20	1	26	22	21
	Schools of Art	1	286	263	209	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Medical Schools ...	3	209	209	178	...	...	...	...	...	...	...	...	..	...	...	...	1	7	9	9
	Engineering & Surveying Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	14	8	10
	Industrial Schools	1	120	127	107	1	150	143	118	2	71	63	44	3	160	154	124	9	707	610	542
	Other Schools ...	5	176	184	102	3	36	31	28	1	84	74	53	...	11	11	9	1	180	146	76
	Total ...	17	1,402	1,332	1,152	5	198	186	157	4	188	164	122	7	283	270	223	14	1,004	864	725
Total of Colleges and Schools of Public Instruction		87	12,040	11,639	9,787	4,231	228,844	220,124	159,794	801	87,020	84,338	61,945	2,096	126,005	122,756	91,514	2,147	101,864	97,544	81,756

PRIVATE INSTITUTIONS ...

1. ADVANCED TEACHING—
   - (*a*) Arabic or Persian ... ...
   - (*b*) Sanskrit ... ...
   - (*c*) Any other Oriental Classic ... ...
2. ELEMENTARY TEACHING—
   - (*a*) A Vernacular only or mainly ... ... { For Boys ... ; ,, Girls ... }
   - (*b*) The Koran only ... ... { For Boys ... ; ,, Girls ... }
3. OTHER SCHOOLS not conforming to Departmental Standards ... ... { For Boys ... ; ,, Girls ... }

Total ...

Grand Total ...

I.—The term *classical language* in column 20 includes European and Oriental
II.—Mixed schools should be shown as boys' schools or as girls' schools according
III.—Where boys and girls attend the same school, the number of girls in boys'
IV.—The sub-divisions of column 21 regarding races or creeds will vary according

TABLE III.

Presidency for the official year 1891-92.

Management.						Number of Scholars on the 31st of March Learning			Classification of Scholars on the 31st of March according to Race or Creed.											Number of Girls in Boys' Schools.	Number of Boys in Girls' Schools.	Remarks.
Unaided.														Hindus.							
Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Grand Total of Public Institutions.	Grand Total of Scholars on the 31st of March.	English.	A Classical Language.	A Vernacular Language.	Europeans and Eurasians.	Portuguese and Native Christians.	Jews.	Pársis.	Mahomedans.	Brâhmans.	All Hindus who are not Brâhmans or of the low castes.	Low castes, viz., Mochis, Mangs, Mahârs, Chamârs, Dhers, Bhangis, &c.	Aboriginal and Hill Tribes.	Others.			
22	23	24	25	26	27	28	29	30	31*a*	31*b*	31*c*	31*d*	31*e*	31*f*	31*g*	31*h*	31*i*	31*j*	32	33	34
1	243	252	153	9	1,332	1,332	1,332	...	11	39	4	275	35	606	359	...	...	3	1	...	
...	...	...	...	2	223	223	...	...	5	10	1	41	4	108	54	...	...	...	...	...	
...	...	...	...	1	222	222	...	...	69	26	1	48	3	39	36	...	...	...	7	...	
...	...	...	...	1	50	50	...	...	8	2	1	8	2	21	8	...	...	...	...	...	
1	243	252	153	13	1,827	1,827	1,332	...	93	77	7	372	44	774	457	...	...	3	8	...	
56	7,293	7,089	6,020	352	39,368	39,242	12,923	21,411	1,974	3,161	263	4,736	2,104	14,128	12,843	78	8	73	594	...	
3	110	96	85	58	4,052	4,052	459	755	1,835	1,391	45	600	13	45	101	...	...	2	...	576	
59	7,403	7,185	6,105	410	43,420	43,294	13,382	22,166	3,829	4,552	308	5,336	2,117	14,173	12,944	78	8	75	594	576	
74	3,007	2,965	2,245	6,354	477,031	137	2,561	473,928	5	3,520	574	4,580	88,083	75,028	288,116	9,625	6,960	540	23,251	...	
5	180	182	128	677	41,253	2	1,199	41,114	1	855	395	2,878	6,663	8,276	21,741	415	18	11	...	1,349	
79	3,187	3,147	2,373	9,031	518,284	139	3,760	515,042	6	4,375	969	7,458	94,746	83,304	309,857	10,040	6,978	551	23,251	1,349	
...	...	...	...	8	674	27	604	674	...	62	...	...	65	359	179	9	...	...	...	...	
...	...	...	...	7	179	46	15	153	24	17	1	1	28	41	67	...	...	...	...	...	
...	...	...	...	1	286	...	...	...	14	36	4	39	5	66	100	2	...	...	17	...	
...	...	...	...	4	216	116	...	...	2	12	8	3	15	87	89	...	...	...	...	...	
...	...	...	...	1	14	14	...	...	...	1	..	1	...	...	12	...	...	...	...	...	
...	...	...	...	16	1,220	16	...	628	71	87	6	118	109	310	491	18	...	8	...	...	
...	...	...	...	10	486	17	...	139	4	6	6	129	57	84	199	1	...	...	3	...	
																3					
...	...	...	...	47	3,075	236	619	1,589	115	221	27	291	279	967	1,137	30	...	8	20	...	
139	10,883	10,534	8,631	9,501	566,606	45,496	19,093	538,791	4,043	9,225	1,311	13,467	97,186	99,218	324,395	10,148	6,986	637	23,873	1,925	
...	...	...		29	503	...	503	..	...	...	...	...	503	...	...	...	...	...	13	...	
...	...	...		53	571	...	571	...	...	...	...	...	...	540	31	...	...	...	...	...	
...	...	...		4	96	...	96	...	...	...	23	73	...	...	...	...	...	...	24	...	
...	...	...		1,797	43,965	175	247	43,759	...	204	75	253	6,805	4,062	31,596	824	165	1	776	...	
...	...	...		5	1,029	...	..	1,029	...	...	...	859	170	...	...	...	...	...	...	21	
...	...	...		640	12,074	...	2,485	10,189	...	...	340	...	12,324	...	10	...	6.	...	1,781	...	
...	...	...		45	920	...	...	920	...	...	...	...	920	...	...	...	...	...	...	84	
...	...	...		200	8,016	2,086	...	5,930	3	30	8	1,665	1,476	843	3,781	176	5	29	1,961	...	
...	...	...		1	38	38	...	...	3	7	...	...	8	...	...	...	...	20	...	2	
...	...	...		2,771	67,832	2,299	3,902	61,827	6	241	446	2,850	22,206	5,445	35,418	1,000	170	50	3,705	107	
...	...	...		12,272	634,438	47,795	22,995	600,618	4,049	9,466	1,757	16,307	119,392	104,663	359,813	11,148	7,156	687	27,578	2,032	

classical languages.
as the number of boys or of girls is greater.
schools and the number of boys in girls' schools should be shown in columns 32 and 33 respectively.
to circumstances.

GENERAL

Return of Expenditure on Public Instruction in the

PUBLIC

Objects of Expenditure.	Under Public Management.																	
	Managed by Government.						Managed by District Local Boards.						Managed by Municipal Boards.					
	Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Endowments and all other sources.	Total.	Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Endowments and all other sources.	Total.	Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Endowments and all other sources.	Total.
1	2a	2b	2c	2d	2e	2	3a	3b	3c	3d	3e	3	4a	4b	4c	4d	4e	4
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Arts Colleges																		
University Education — English ..	94,221	.	..	34,572	16,123	1,44,916	..	..	..	..	..	..	..	..	..	..	..	..
Colleges or Departments of Colleges for Professional Training.																		
University Education — Law	—2,510	..	..	13,186	2,028	12,703	..	..	..	..	..	..	..	..	..	..	..	..
University Education — Medicine	.	..	..	19,626	2,021	21,647	..	..	..	..	..	..	..	.	..	..	..	..
University Education — Engineering	72,871	..	..	8,065	..	80,936	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	1,64,582	..	..	75,448	20,172	2,60,202	..	.	..	.	..	..	..	..	..	.	..	..
Secondary Schools.																		
School Education, General — For Boys, English . ..	1,33,834	..	7,237	1,33,859	6,843	3,81,773	600	841	..	2,300	607	4,348	12,750	656	23,809	27,066	597	64,988
,, Girls, English . .	8,807	..	562	357	2,802	12,528	..	..	..	..	..	..	..	..	360	..	..	360
Total ..	1,42,641	..	7,799	1,34,216	9,645	3,44,301	600	841	.	2,300	607	4,348	12,750	656	24,229	27,066	597	65,298
Primary Schools.																		
School Education, General — For Boys	3,160	..	1,876	1,651	..	6,687	4,40,034	6,14,172	..	1,27,300	3,409	11,84,815	1,12,262	47,509	1,98,835	81,086	2,600	4,42,892
,, Girls	1,965	30	120	43	195	2,353	8,108	24,594	..	..	51	32,753	23,186	7,725	53,091	1,283	1,695	85,980
Total ..	5,125	30	1,996	1,694	195	9,040	4,58,042	6,38,766	.	1,27,300	3,460	12,27,568	1,35,448	55,234	2,51,926	82,969	4,295	5,29,872
Schools for Special Instruction.																		
School Education, Special — Training Schools for Masters	61,079	29,933	..	5	40	91,057	..	..	.	..		..	..	..	..	..	.	..
School Education, Special — Training Schools for Mistresses ..	18,225	3,011	..	..	..	21,899	1,000	4,102	1,820	.	..	6,922	326	459	708	..	..	1,493
School Education, Special — Schools of Art ..	37,407	..	..	4,409	7,192	49,008	..	..	..	.	..	..	..	..	..	..	.	..
School Education, Special — Medical Schools ..	33,886	917	.	2,285	110	37,198	..	..	..	..	..	..	..	..	..	..	.	..
School Education, Special — Engineering and Surveying Schools	..	..	..	..	.	..	..	..	..	..	..	..	..	..	..	..	..	..
School Education, Special — Industrial Schools	—31	..	..	..	6,218	6,187	6,500	5,388	.	100	6,889	18,878	1,380	510	4,541	5	487	6,932
School Education, Special — Other Schools	44,860	..	..	2,124	..	46,984	500	1,240	240	..	1,831	3,817	..	..	78	..	..	78
Total ..	1,95,426	34,464	..	8,883	13,560	2,52,333	8,000	10,731	2,060	100	8,720	29,617	1,715	969	5,327	5	487	8,503
Buildings .. .. *Furniture and Apparatus* (Special Grants only)	..	..	..	..	..	..	87,240	52,220	95	.	10,975	1,50,545	6,010	..	12,105	..	3,881	21,996
	5,229	..	..	..	..	5,229	..	..	.	..	..	..	2,279	..	2,061		72	4,412
Total .	5,229	..	..	..	..	5,229	87,240	52,220	95	..	10,975	1,50,545	8,289	..	14,166	..	3,953	26,408
University	..	..	..	..	..	..	..	..	..	..	..	.	..	..	..	..	..	..
Direction	..	..	..	..	..	..	..	..	..	..	..	.	..	..	..	..	..	..
Inspection	..	..	..	..	..	..	..	..	..	..	..	.	..	..	..	..	..	..
Scholarships held in — Arts Colleges .	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Scholarships held in — Professional Colleges	..	..	..	..	..	..	..	..	..	..	..	.	..	..	..	..	..	..
Scholarships held in — Secondary Schools .	..	..	..	..	..	..	..	..	..	..	..	.	..	..	..	..	..	..
Scholarships held in — Primary Schools.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Scholarships held in — Special Schools other than Training Schools . .	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Miscellaneous	..	.	..	..	..	..	..	..	..	..	..	..	..	..	.	..	..	..
Total ..	.	..	..	.	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total Expenditure on Public Instruction	5,13,901	34,494	9,795	2,70,241	43,572	8,71,105	5,53,888	7,02,567	2,155	1,29,706	23,753	14,12,078	1,58,202	56,859	2,95,648	1,10,040	9,332	6,30,081

I.—Fractions of a rupee are to be omitted.

II.—If the income of any school maintained by Government (or by a Local or Municipal Board) exceeds the expenditure, the return of Government (or Local or sources alone exceeds the expenditure, the excess income and sources from which it is derived should be shown in the column of Remarks.

III.—If the income of any aided school exceeds the expenditure, the excess should be proportionately deducted from the sub-head of Endowments, and all other sources; shown in full.

IV.—In calculating the expenditure from Provincial Revenues or any other Fund, all payments or contributions from fees or other sources credited to that Fund should

V.—The expenditure under University, Direction, Inspection, Scholarships and Miscellaneous should be shown only in column 8 and its sub-divisions, and not in the

VI.—The expenditure on stipends held in Training Schools should be shown as part of the expenditure in those schools, not under the head of Scholarships.

VII.—The expenditure entered in columns *5a, 5b, 5c* and *6f* should be included in column *8e*, and not in column *8a, 8b*, and *8c*. The expenditure entered in column

TABLE IV.

Bombay Presidency for the official year 1891-92.

INSTITUTIONS.																				
						Under Private Management.									Total Expenditure from					
Maintained by Native States.						Aided by the Department or by Local or Municipal Boards or by Native States.						Unaided.								
Native State Revenues.	Local Cess levied in Native States.	Municipal Funds raised in Native States.	Fees.	Endowments and all other sources.	Total.	Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Endowments and all other sources.	Native State Revenues, &c.	Total.	Fees.	Endowments and all other sources.	Total.	Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	All other sources.	Grand Total.
5a	5b	5c	5d	5e	5	6a	6b	6c	6d	6e	6f	6	7a	7b	7	8a	8b	8c	8d	8e	8
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
28,726	..	..	3,480	..	32,206	43,132	2,624	10,900	41,394	31,293	..	1,29,343	7,835	..	7,835	1,37,353	2,624	10,900	87,281	76,142	3,14,300
..	..	..	..	..	..	..	..	..	400	577	..	977	..	..	..	--2,510	..	..	13,585	2,605	13,680
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	19,626	2,021	21,647
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	72,871	..	..	8,005	.	80,936
28,726	..	..	3,480	..	32,206	43,132	2,624	10,900	41,794	31,870	..	1,30,320	7,835	.	7,835	2,07,714	2,624	10,900	1,28,557	80,768	4,30,563
1,35,875	7,628	986	91,425	19,092	2,55,006	1,30,650	5,066	11,991	2,20,175	1,63,215	2,525	5,39,622	1,31,783	34,610	1,66,393	2,83,834	6,569	43,097	6,56,608	3,71,978	13,62,086
2,822	..	..	294	..	3,116	48,264	..	515	68,634	79,867	1,800	1,99,080	916	773	1,689	57,071	..	1,437	70,201	88,004	2,16,773
1,38,697	7,628	986	91,719	19,092	2,58,122	1,84,914	5,066	12,506	2,88,809	2,43,082	4,325	7,38,702	1,32,699	35,383	1,68,082	3,40,905	6,569	44,534	7,26,809	4,60,042	15,78,853
3,64,096	46,794	3,601	63,520	9,140	4,87,151	40,502	33,590	7,587	61,089	1,79,426	3,196	3,25,396	10,293	15,353	25,646	6,05,948	6,05,187	2,08,298	3,45,539	6,27,617	24,82,587
51,831	3,907	728	13	1,598	58,077	15,674	2,763	7,407	6,786	86,279	122	1,19,091	..	1,243	1,243	48,923	35,112	60,078	8,125	1,47,649	3,00,497
4,15,927	50,701	4,329	63,533	10,738	5,45,228	56,266	36,269	15,064	67,875	2,65,705	3,318	4,44,487	10,293	16,596	26,889	6,54,881	7,30,299	2,68,376	3,53,664	7,75,264	27,83,084
12,754	..	.	59	..	12,813	2,000	..	..	..	6,107	..	8,107	..	.		63,079	29,033	..	64	18,901	1,11,077
7,490	..	.	..	399	7,889	1,016	..	..	1,050	3,244	.	5,949	..	..	..	21,197	8,175	2,528	1,050	11,133	44,083
..	..	.	..	..	..	..	..	..	..	..	..	..	..	.	..	37,407	..	..	4,460	7,192	49,068
..	..	..	..	..	..	..	580	..	..	58	..	638	..	..	..	33,886	1,497	..	2,285	108	37,836
.	.	..	.	..		2,000	1,242	..	150	.	..	3,392	..	..	..	2,000	1,242	..	150		3,392
7,385	515	..	..	348	8,248	45,483	9,000	11,811	10,010	62,928	..	1,39,232	..	..	..	53,311	14,803	16,352	10,121	84,770	1,79,477
..	..	..	.	.	.	350	..	..	915	1,958	..	3,223	..	..	.	45,710	1,246	818	3,039	3,789	54,102
27,629	515	..	59	747	28,950	51,479	10,822	11,811	12,125	74,295	..	1,60,532	..	..	..	2,56,020	56,986	19,198	21,178	1,25,953	4,79,335
93,066	604	..	..	..	93,670	90,487	5,500	2,207	100	74,294	..	1,72,588	..	564	564	1,59,743	57,729	14,407	100	1,83,364	4,45,303
8,103	..	..	..	90	8,193	1,748	..	..	2,812	2,457	..	7,017	.	250	250	9,256	..	2,061	2,812	10,972	25,101
1,01,169	604	..	..	90	1,01,863	98,235	5,500	2,207	2,912	76,751	..	1,85,605	..	814	814	1,68,999	57,729	16,468	2,912	1,94,336	4,70,404
..	..	.	..	..	..	..	..	..	..	..	..	..	..	..	..	15,000	..	..	85,217	17,355	1,17,572
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	45,482	.	.	.	.	45,482
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,11,152	1,961	1,470	12,020	43,334	2,69,937
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	7,026	..	..	2,181	12,041	21,248
..	..	..	.	..	..	..	..	..	..	..	..	..	..	..	..	5,004	..	..	..	4,714	10,018
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	10,040	3,171	158	2,895	17,268	34,132
.	..	.	.	.	..	..	..	.	.	.	..	..	..	..	..	84	2,197	1,084	569	9,111	13,045
..	..	..		..	..	..	..	.		..	..	..	..	..	..	4,833	6,165	971	..	7,410	19,384
..	..	..		..	..	..	..	.	.	..	..	..	..	..	..	6,381	..	..	..	..	6,381
..	..	.	..	..	..	..	..	..	..	..	..	..	..	..	..	3,06,513	13,494	3,688	1,02,882	1,11,233	5,37,805
7,12,148	59,448	5,915	1,58,791	30,067	9,66,369	4,34,026	90,281	52,478	4,13,515	6,91,703	7,643	16,59,646	1,50,827	52,793	2,03,623	19,65,632	8,67,695	3,63,759	13,36,002	17,47,619	62,80,704

Municipal) expenditure should be reduced accordingly, the Income and expenditure of the school being thus equalised. If in such school the income from fees or other private or if the receipts from those sources are insufficient, from the sub-head of fees also. The actual receipts from Provincial Revenues and from Local and Municipal Funds should be be deducted. Such payments should be shown as expenditure under the sub-heads to which they belong.
preceding columns.

5d should be included in column 8d

GENERAL TABLE V.

Return of the Stages of Instruction of Pupils in Public Schools for General Education in the Bombay Presidency at the end of the official year 1891-92.

Class of Schools.	Number of Schools.	Number of Pupils on the rolls on 31st March.	Middle Stage. Comprising all Pupils who have passed beyond the Lower Secondary (Middle) Stage, but have not passed the Matriculation Examination.			Middle Stage. Comprising all Pupils who have passed beyond the Upper Primary Stage, but have not passed beyond the Lower Secondary (Middle) Stage.			Upper Primary Stage. Comprising all Pupils who have passed beyond the Lower Primary Stage, but have not passed beyond the Upper Primary Stage.			Lower Primary Stage. Comprising all Pupils who have not passed beyond the Lower Primary Stage. Reading Printed Books.			Lower Primary Stage. Comprising all Pupils who have not passed beyond the Lower Primary Stage. Not Reading Printed Books.			Total.		
			1			2			3			4			5					
			Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Secondary Schools—																				
For Boys — Government — English	28	7,238	4,348	..	4,348	2,802	..	2,802	23	..	23	65	..	65	..	..	..	7,238	..	7,238
For Boys — Local Fund — English	13	296	3	..	3	293	..	293	..	..	..	..	..	..	..	..	..	296	..	296
For Boys — Municipal — English	70	3,180	767	..	767	2,413	..	2,413	..	..	..	..	..	..	..	..	..	3,180	..	3,180
For Boys — Native States — English	75	6,419	2,264	..	2,264	4,145	1	4,146	2	..	2	7	..	7	..	..	..	6,418	1	6,419
For Boys — Aided — English	110	14,942	4,949	65	5,014	5,884	122	6,006	1,466	131	1,597	2,023	191	2,214	79	32	111	14,401	541	14,942
For Boys — Unaided — English	56	7,293	3,012	..	3,012	4,051	14	4,065	38	7	45	127	21	148	13	10	23	7,241	52	7,293
For Boys — Total	352	39,368	15,343	65	15,408	19,588	137	19,725	1,529	138	1,667	2,222	212	2,434	92	42	134	38,774	594	39,368
For Girls — Government — English	2	103	..	25	25	..	78	78	..	..	..	..	..	..	..	..	..	..	103	103
For Girls — Local Fund — English	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Girls — Municipal — English	1	19	..	3	3	..	16	16	..	..	..	..	..	..	..	..	..	..	19	19
For Girls — Native States — English	1	25	..	5	5	..	20	20	..	..	..	..	..	..	..	..	..	..	25	25
For Girls — Aided — English	51	3,795	2	310	312	53	845	898	58	745	803	336	1,031	1,367	118	297	415	567	3,228	3,795
For Girls — Unaided — English	3	110	..	..	..	..	58	58	1	9	10	5	31	36	3	3	6	9	101	110
For Girls — Total	58	4,052	2	343	345	53	1,017	1,070	59	754	813	341	1,062	1,403	121	300	421	576	3,476	4,052
Total Secondary Schools	410	43,420	15,345	408	15,753	19,641	1,154	20,795	1,588	892	2,480	2,563	1,274	3,837	213	342	555	39,350	4,070	43,420
Primary Schools—																				
For Boys — Government	31	3,178	..	..	..	..	..	..	642	..	642	765	..	765	761	10	771	2,168	10	2,178
For Boys — Local Fund	4,084	222,206	..	..	..	..	..	..	64,314	572	64,886	80,679	2,740	83,419	64,580	9,321	73,901	209,573	12,633	222,206
For Boys — Municipal	562	71,837	..	..	..	..	..	..	26,477	58	26,535	27,631	292	27,923	16,504	875	17,379	70,612	1,225	71,837
For Boys — Native States	1,836	107,948	..	..	..	..	..	..	35,421	42	35,463	44,653	238	44,891	26,667	927	27,594	106,741	1,207	107,948
For Boys — Aided	1,767	69,855	..	..	..	..	..	..	10,167	215	10,382	30,703	4,268	34,971	20,949	3,553	24,502	61,819	8,036	69,855
For Boys — Unaided	74	3,007	..	..	..	..	..	..	798	3	801	1,258	22	1,280	811	115	926	2,867	140	3,007
For Boys — Total	8,354	477,031	..	..	..	..	..	..	137,819	890	138,709	185,689	7,560	193,249	130,272	14,801	145,073	453,780	23,251	477,031
For Girls — Government	3	238	..	..	..	..	..	..	..	31	31	..	108	108	..	99	99	..	238	238
For Girls — Local Fund	129	6,144	..	..	..	..	..	..	..	756	756	..	1,816	1,816	..	3,572	3,572	..	6,144	6,144
For Girls — Municipal	164	11,796	..	..	..	..	..	..	12	1,705	1,717	35	4,139	4,174	46	5,359	5,405	93	11,703	11,796
For Girls — Native States	175	11,241	..	..	..	..	..	..	..	1,725	1,725	..	3,942	3,942	..	5,574	5,574	..	11,241	11,241
For Girls — Aided	201	11,654	..	..	..	..	..	..	82	2,572	2,654	701	4,293	4,994	466	3,540	4,006	1,249	10,406	11,654
For Girls — Unaided	5	180	..	..	..	..	..	..	..	40	40	1	60	61	6	73	79	7	173	180
For Girls — Total	677	41,253	..	..	..	..	..	..	94	6,829	6,923	737	14,358	15,095	518	18,717	19,235	1,349	39,904	41,253
Total Primary Schools	9,031	518,284	..	..	..	..	..	..	137,913	7,719	145,632	186,426	21,918	208,344	130,790	33,518	164,308	455,129	63,155	518,284
Grand Total	9,441	561,704	15,345	408	15,753	19,641	1,154	20,795	139,501	8,611	148,112	188,989	23,192	212,181	131,003	33,860	164,863	494,479	67,225	561,704

Note.—The number of girls shown in this table should correspond with the number returned under Primary and Secondary Schools in General Forms I and III. Mixed schools should be entered as boys' schools or girls' schools, according as the number of boys or of girls is greater.

GENERAL TABLE VI.

Return showing the Results of Prescribed Examinations in the Bombay Presidency during the official year 1891-92.

Nature of Examination.	Number of Institutions sending Examinees.				Number of Examinees.					Number passed.					Race or Creed of passed Scholars.							
	Institutions under Public management.	Aided Institutions.	Other Institutions.	Total.	Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.	Institutions under Public management.	Aided Institutions.	Other Institutions.	Private Students.	Total.	Europeans and Eurasians.	Portuguese and Native Christians.	Jews.	Parsis.	Mahomedans.	Hindus.	Aboriginal or Hill Tribes.	Others
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16a	16b	16c	16d	16e	16f	16g	16h
Arts Colleges.																						
1. Master of Arts	3	1	..	4	8	1	..	..	9	5	1	..	..	6	..	1	..	..	..	5	..	
2. Bachelor of Arts	4	4	..	8	164	88	..	..	252	82	47	..	..	129	3	2	1	25	1	97	..	
3. B. Sc.	3	1	..	4	9	1	..	..	10	3	..	..	..	3	..	..	..	..	..	3	..	
4. First B.A.	5	4	1	10	222	196	42	..	460	57	81	11	..	149	2	4	..	34	2	107	..	
4. First B. Sc.	4	2	..	6	17	3	..	..	20	5	1	..	..	6	..	..	..	..	..	6	..	
4. Previous Examination ..	5	4	2	11	228	280	159	..	667	60	61	38	..	159	..	9	..	26	5	120	..	
Colleges for Professional Training.																						
Law—																						
1. Doctor of Law	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
2. Bachelor of Law ..	1	..	..	1	87	..	..	..	87	35	..	..	..	35	..	1	..	5	..	29	..	
3. First LL.B. Examination .	2	2	..	4	40	12	..	..	52	18	1	..	..	19	2	1	..	9	1	6	..	
Medicine—																						
1. M.D.	1	..	..	1	1	..	..	..	1	1	..	..	..	1	..	..	..	1	..	..	..	
2. M.B. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
3. L.M.S.	1	..	..	1	45	..	..	..	45	22	..	..	..	22	3	..	..	13	..	6	..	
4. First M.B.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
4. Second L.M.S.	1	..	..	1	69	..	..	..	69	21	..	..	..	21	2	2	..	5	1	11	..	
4. First L.M.S.	1	..	..	1	61	..	..	..	61	20	..	..	..	20	3	3	1	2	1	10	..	
Engineering—																						
1. M.C.E.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
2. B.C.E.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
3. L.C.E. (Old)	1	..	..	1	44	..	..	..	44	3	..	..	..	3	..	..	..	1	..	2	..	
4. Do. (New)	1	..	..	1	19	..	..	..	19	14	..	..	..	14	..	2	1	1	..	10	..	
5. Second L.C.E. ..	1	..	..	1	11	..	..	..	11	9	..	..	..	9	..	..	..	1	..	8	..	
6. First L.C.E. (New) ..	1	..	..	1	6	..	..	..	6	6	..	..	..	6	..	..	..	2	..	4	..	
7. Examination in Agriculture. Second ..	2	..	..	2	5	..	..	..	5	3	..	..	..	3	..	..	..	..	..	3	..	
7. Examination in Agriculture. First ..	2	..	..	2	28	..	..	..	28	16	..	..	..	16	..	..	..	..	..	16	..	
Schools of General Education.																						
Matriculation .. Boys	38	28	17	83	871	436	318	1,362	2,987	445	216	138	114	893	17	29	.	142	21	689	..	
Matriculation .. Girls	..	9	3	12	..	30	6	7	43	..	15	3	..	18	10	1	..	5	.	2	..	
Middle School Examination. Boys ..	89	40	28	157	1,057	571	247	..	1,875	564	318	141	..	1,023	7	8	..	87	47	874	..	
Middle School Examination. Girls ..	3	5	..	8	12	40	..	..	52	6	39	..	..	45	15	25	.	5	.	..	.	
Upper Primary Examination. Boys ..	3,848	330	298	4,476	24,607	2,201	1,976	..	28,784	11,804	725	637	..	13,366	..	52	4	223	1,616	11,465	6	
Upper Primary Examination. Girls ..	190	41	15	246	615	237	73	..	925	360	119	49	..	528	..	16	1	34	39	438	..	
Lower Primary Examination. Boys ..	5,256	713	446	6,415	49,671	5,935	4,159	..	59,765	26,974	2,375	1,870	..	31,219	..	173	23	253	3,803	20,798	16	
Lower Primary Examination. Girls ..	330	59	46	435	2,070	501	283	..	2,854	1,224	294	173	..	1,691	..	37	18	106	121	1,409	..	
University School Final Examination. Boys ..	24	14	11	49	287	162	79	739	1,267	131	93	29	121	304	1	1	1	..	5	356	..	
University School Final Examination. Girls	.	..	..	..	..	..	.	..	..	..	..	..	..	..	..	..	..	..	.	..	.	
Public Service Certificate Examination. 1st Grade	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
Public Service Certificate Examination. 2nd Grade ..	16	15	25	56	227	152	118	339	836	116	58	21	81	276	1	..	..	2	11	262	..	
Public Service Certificate Examination. 3rd Grade .	738	28	85	851	2,478	171	218	1,062	3,929	905	52	62	283	1,302	1	5	..	..	85	1,211	..	
Schools of Special Instruction.																						
1. Training School Examination for Masters. Upper ..	7	..	..	7	568	..	..	39	607	517	..	..	17	534	..	..	..	..	47	487	..	
1. Training School Examination for Masters. Lower ..																						
Training School Examination for Mistresses. Upper ..	4	1	..	5	61	11	..	1	73	50	6	..	..	56	6	8	1	.	2	39	..	
Training School Examination for Mistresses. Lower ..																						
3. School of Art Examination. 3rd Grade Drawing.	1	..	3	4	72	.	5	8	85	19	..	..	1	20	1	5	..	2	.	12	..	
3. School of Art Examination. 2nd Grade Drawing	28	10	8	46	192	48	25	4	270	62	14	13	..	89	1	2	..	2	..	84	..	
3. School of Art Examination. 1st Grade Drawing.	62	16	39	117	1,148	180	401	46	1,775	308	60	104	5	477	15	12	6	18	12	414	..	
4. Vernacular Medical Examination	3	..	..	3	49	..	..	..	49	46	..	..	..	46	3	..	..	..	2	41	..	
5. Examination in Engineering.	..	1	..	1	..	7	..	..	7	..	5	..	..	5	..	1	..	..	..	4	..	
6. Examination in Surveying ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
7. Examination in Agriculture. High School Classes. 2nd year ..	1	..	..	1	6	..	..	..	6	4	..	..	..	4	..	..	..	..	..	4	..	
7. Examination in Agriculture. High School Classes. 1st year .	3	1	..	4	39	8	..	..	47	29	8	..	..	37	..	..	..	..	3	34	..	

GENERAL TABLE VII.

Return showing the Distribution of Local Board and Municipal Expenditure on Public Instruction in the Bombay Presidency for the official year 1891-92.

Objects of Expenditure.	EXPENDITURE OF DISTRICT LOCAL BOARDS ON PUBLIC INSTRUCTION.														EXPENDITURE OF MUNICIPAL BOARDS ON PUBLIC INSTRUCTION.												Total Expenditure of Local and Municipal Boards on Public Instruction.
	In Institutions managed by District Local Boards.										In Institutions managed by			Total Local Board Expenditure on Public Instruction.	In Institutions managed by Municipal Boards.								In Institutions managed by			Total Municipal Expenditure on Public Instruction.	
	Number of Institutions.	Number of Scholars on the Rolls on the 31st of March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Provincial Grants.	Local Cess.	Municipal Grants.	Fees.	Endowments and all other sources.	Total.	Government.	Municipal Boards.	Private persons or Associations.		Number of Institutions.	Number of Scholars on the Rolls on the 31st of March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Provincial Grants.	Municipal Rates.	Local Boards Grants.	Fees.	Endowments and all other sources.	Total.	Government.	Local Boards.	Private persons or Associations.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
University Education.																													
Arts Colleges.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.					Rs.	Rs.	Rs.	Rs	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
English	..	..	..	..	..	..	..	..	..	..	..	..	2,624	2,624	..	..	..	..	..	..	...	..	..	..	..	..	10,900	10,900	13,524
Secondary Schools.																													
School Education, General. For Boys (English) .	13	296	267	212	600	841	..	2,300	607	4,348	..	656	5,066	6,563	70	3,180	3,061	2,541	12,750	23,869	656	27,066	597	64,938	7,227	..	11,991	43,097	49,660
For Girls do. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	19	16	10	..	360	..	..	..	360	562	..	515	1,437	1,437
Total .	13	296	267	212	600	841	..	2,300	607	4,348	..	656	5,066	6,563	71	3,199	3,077	2,551	12,750	24,229	656	27,066	597	65,299	7,799	.	12,506	44,534	51,097
Primary Schools.																													
For Boys	4,084	223,206	213,859	155,826	4,49,934	6,14,172	..	1,27,300	3,409	11,94,815	..	47,509	33,506	6,95,187	562	71,837	69,949	52,403	1,12,262	1,98,835	47,509	81,686	2,600	4,42,892	1,876	..	7,587	2,08,296	9,03,485
For Girls	129	6,144	5,812	3,599	8,108	24,594	..	..	51	32,753	30	7,725	2,763	35,112	164	11,796	11,148	6,869	23,184	53,091	7,725	1,283	1,695	86,980	120	..	7,467	60,678	95,790
Total ..	4,213	228,350	219,671	159,425	4,58,042	6,38,766	..	1,27,300	3,460	12,27,568	30	55,234	36,269	7,30,299	726	83,633	81,097	59,272	1,35,448	2,51,926	55,234	82,969	4,295	5,29,872	1,996	..	15,054	2,68,976	9,99,275
Schools for Special Instruction.																													
School Education, Special. Training Schools for Masters	..	..	..	..	..	..	..	..	..	..	29,933	..	..	29,933	..	..	..	..	..	..	..	..	..	..	..	..	..	..	29,933
Training Schools for Mistresses	1	12	12	11	1,000	4,102	1,820	..	..	6,922	3,614	459	..	8,175	1	33	28	25	320	708	459	..	..	1,493	..	1,820	..	2,528	10,703
Medical Schools ..	..	..	..	..	..	..	..	..	..	..	917	..	580	1,497	..	.	..	..	..	..	..	..	..	..	..	..	..	..	1,497
Engineering and Surveying Schools ..	..	..	..	..	..	..	..	..	..	..	..	..	1,242	1,242	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1,242
Industrial Schools ..	1	150	143	118	6,500	5,383	..	106	6,689	18,878	..	510	9,000	14,891	2	71	62	44	1,389	4,541	510	5	487	6,912	..	..	11,811	16,352	31,245
Other Schools .. .	3	36	31	28	500	1,246	240	..	1,831	3,817	..	..	..	1,246	1	84	74	53	..	78	..	..	..	78	..	240	..	318	1,564
Total .	5	198	186	157	8,000	10,731	2,060	106	8,720	29,617	34,464	969	10,822	56,986	4	188	164	122	1,715	5,327	969	5	487	8,503	..	2,060	11,811	19,198	76,184
Buildings	..	..	..	..	87,246	52,229	95	..	10,975	1,50,545	..	..	5,500	57,729	..	..	..	..	6,010	12,105	..	..	3,891	21,996	..	95	2,207	14,407	72,136
Furniture and Apparatus (Special Grants only) .	..	..	.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,279	2,061	..	..	72	4,412	..	..	..	2,061	2,061
Total .	..	.	..	..	87,246	52,229	95	..	10,975	1,50,545	..	..	5,500	57,729	..	..	..	..	8,289	14,166	..	..	3,963	26,408	..	95	2,207	16,468	74,197
Inspection	..	..	..	..	..	..	..	..	..	..	..	..	..	1,961	..	..	..	..	..	..	..	..	..	..	..	..	..	1,470	3,431
Scholarships held in .. Secondary Schools .	..	..	..	..	..	..	..	..	..	..	..	..	..	3,171	..	..	..	..	..	..	..	..	..	..	..	..	..	158	3,329
Primary Schools .	..	..	..	..	..	..	..	..	..	..	..	..	..	2,197	..	..	..	..	..	..	..	..	..	..	..	..	..	1,084	3,281
Special Schools other than Training Schools ..	..	..	..	.	..	..	..	..	..	..	..	..	..	6,165	..	..	..	..	..	..	..	..	..	..	..	..	..	971	7,136
Miscellaneous	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	..	.	..	..	..	..	..	..	..	..	..	..	..	13,494	..	..	..	..	..	..	..	..	..	..	..	..	..	3,683	17,177
Grand Total .	4,231	228,644	220,114	159,794	5,58,888	7,02,567	2,155	1,29,706	23,762	14,12,078	34,494	56,859	60,281	8,67,695	801	87,020	84,338	61,945	1,55,202	2,95,648	56,859	1,10,040	9,332	6,30,081	9,795	2,155	52,478	3,63,759	12,31,454

I.—The sum of the expenditure in columns 11 and 25 should agree with the expenditure shown in columns 3 and 4 of General Table IV.

II.—The sum of the expenditure in columns 15 and 29 should agree with the expenditure shown in columns 8b and 8c, respectively, of General Table IV, and the Local Fund and Municipal Expenditure of Native States should be excluded.

III.—The expenditure under Inspection, Scholarships and Miscellaneous should be shown only in columns 15, 29 and 30, and not in the other columns.

SUBSIDIARY FORM No. 1.

Statistical Return of Colleges for the official year 1891-92.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Scholars on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of Educating each Scholar.		Remarks.
			Reading for Degree.	Reading for First Arts, Licentiate or corresponding Examination.	Total.			Provincial Revenues.	Local Cess.	Fees.	Municipal Funds.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7	8	9	10
	Arts Colleges.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	
	Government.																
Bombay	Elphinstone College	1	80	185	265	231	211	53,122	..	24,460	..	..	16,103	93,685	405 9 0	242 15 2	
Poona	Deccan College	1	31	91	122	122	113	41,099	..	10,112	..	..	20	51,231	420 1 6	336 14 0	
	Aided.																
Bombay	St. Xavier's College	1	27	160	187	179	171	9,800	..	15,238	..	..	4,650	29,688	165 13 8	54 11 11	
Do.	Wilson College	1	47	207	254	230	213	11,650	..	15,193	..	..	12,460	39,303	170 14 1	50 10 5	
Ahmedabad ..	Gujarát College	1	10	87	106	110	102	11,682	..	6,940	3,000	..	7,408	29,030	263 14 7	108 3 2	
Karáchi	Dayárám Jethmal College	1	22	44	66	63	60	10,000	2,624	4,023	7,900	..	6,775	31,322	497 2 10	158 11 8	
	Unaided.																
Poona . ..	Fergusson College	1	14	229	243	252	153	....	..	7,835	..	..	..	7,835	14 11 0	....	
	Maintained by Native States.																
Káthiáwár ..	Sámaldás College	1	3	24	27	24	21	....	..	996	..	16,314	..	17,310	721 4 0	....	
Kolhápur	Rájárám College	1	..	62	62	50	49	....	..	2,494	..	12,412	..	14,996	297 14 8	....	
	Total, Arts Colleges .	9	243	1,089	1,332	1,261	1,093	1,37,353	2,624	87,281	10,900	28,726	47,416	3,14,300	249 3 11	108 14 9	
	Colleges or Departments of Colleges for Professional Training.																
	Government.																
Bombay ..	Law School	1	86	114	200	222	194	—3,121	..	12,165	..	..	2,028	11,071	49 13 10	....	
Poona ..	Law Class	1	..	22	22	19	18	611	..	1,020	..	..	..	1,631	85 13 5	32 2 6	
	Aided.																
Ahmedabad ..	Law Class	..	1 (2)	....	1 (2)	1 (2)	1 (2)	....	..	....	..	..	..	....	....	....	
Karáchi	Law Class	..	..	(5)	(5)	(8)	(7)	....	..	400	..	..	577	977	122 2 0	....	
	Government.																
Bombay	Grant College	1	170	52	222	196	190	....	..	19,626	..	..	2,021	21,647	110 7 1	....	
Poona	College of Science	1	15	35	50	65	63	72,871	..	8,065	..	..	..	80,936	1,245 2 8	1,121 1 5	
	Total, Professional Colleges ..	4	272 (2)	223 (5)	495 (7)	503 (10)	466 (9)	70,361	..	41,276	..	..	4,626	1,16,263	231 2 2	139 14 1	
	Grand Total of all Colleges .	13	515 (2)	1,312 (5)	1,827 7	1,764 (10)	1,559 (9)	2,07,714	2,624	1,28,557	10,900	28,726	52,042	4,30,563	244 1 4	117 12 0	

SUBSIDIARY FORM No. 2.

Statistical Return of High and Middle Schools (English) for Boys for the official year 1891-92.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.		Amount of fixed grant for the year.
			In High School.	In Middle School.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	GOVERNMENT.																
	Anglo-Vernacular.																
Bombay ..	Elphinstone High School ..	1	801	..	801	789	727	17,852	..	..	33,501	..	4,792	56,145	71 2 6	22 10 0	....
	Elphinstone Middle School ..	1	..	588	588	578	522	2,887	..	..	16,026	..	..	18,913	32 11 6	4 15 11	....
Poona ..	High School	1	244	129	373	375	342	13,071	..	..	9,977	..	..	23,048	63 13 9	37 4 1	....
	Poona Camp	1	..	88	88	86	79	2,763	..	..	1,503	..	..	4,266	52 0 4	32 2 0	....
	2nd Grade	1	..	4	4	5	2	..	..	..	..	..	454	454	90 12 9	..	....
Sátára	High School	1	166	235	401	379	341	5,100	..	..	8,187	..	..	13,287	35 0 11	13 7 9	....
Sholápur ..	High School	1	155	108	263	250	227	4,621	..	1,000	4,761	..	..	10,382	41 8 6	18 7 8	....
Násik	High School	1	179	97	276	255	231	5,420	..	420	6,393	..	..	12,233	47 15 6	21 4 0	....
Dhulia	High School	1	108	..	108	180	167	4,159	..	..	4,316	..	871	9,346	54 7 7	23 1 8	....
Ahmedabad ..	High School	1	327	..	327	294	266	8,524	..	..	10,023	..	..	18,547	63 1 4	28 15 11	....
	Branch School	1	..	269	269	247	221	628	..	..	3,518	..	..	4,146	16 12 7	2 8 8	....
	Viramgám	..	..	..	..	..	..	−570	..	570	..	..	..	..	..	..	....
	Dholka	..	..	..	..	..	..	44	..	..	..	..	..	44	..	..	....
Kaira	Nadiád High School	1	204	82	286	260	244	4,495	..	..	7,422	..	..	11,917	45 13 4	17 4 7	....
	Kaira	1	14	50	64	46	40	452	..	240	714	..	..	1,406	30 9 1	9 13 8	....
Broach	High School	1	203	89	292	248	190	4,376	..	..	6,337	..	..	10,713	48 3 2	17 10 4	....
Surat	High School	1	327	..	327	293	233	7,389	..	..	9,764	..	..	17,153	58 8 8	25 3 6	....
	Branch School	1	..	221	221	219	172	875	..	1,260	3,110	..	..	5,245	23 15 2	3 15 11	....
Thána	B. J. High School	1	209	120	329	334	287	3,546	..	..	8,470	..	..	12,016	35 15 7	10 9 10	....
Camp Deesa ..	Camp Deesa	1	18	23	41	40	33	− 50	..	..	705	..	300	955	23 14 0	..	....
Belgaum ..	High School	1	147	109	256	253	221	8,870	..	..	5,174	..	55	14,099	55 11 8	35 0 11	....
Dhárwar ..	High School	1	192	72	264	251	207	6,387	..	..	6,738	..	208	13,333	53 8 3	25 13 6	....
Bijápur	High School	1	92	86	178	174	140	4,317	..	..	3,830	..	..	8,176	46 15 10	24 14 10	....
Kanara	High School	1	151	71	222	234	205	4,442	..	..	5,273	..	..	9,715	41 8 3	18 15 9	....
Ratnágiri ..	High School	1	164	6	170	182	155	4,981	..	..	5,031	..	20	10,032	55 1 11	27 5 11	....
Karáchi	N. J. High School	1	223	191	414	411	369	7,176	..	540	9,461	..	32	17,209	41 18 11	17 7 4	....
Hyderabad ..	High School	1	190	88	278	245	223	6,023	..	..	6,968	..	9	18,000	53 1 0	24 9 4	....
Shikárpur ..	High School	1	136	52	188	179	147	2,893	..	2,856	5,261	..	2	11,012	61 8 4	18 2 7	....
Aden	English Schools	2	8	112	120	107	113	2,143	..	361	1,337	..	..	3,881	30 4 4	20 0 0	....
	Total, Government .	28	4,348	2,890	7,238	6,914	6,122	1,30,834	..	7,237	1,83,959	..	6,843	3,31,773	47 15 9	19 5 9	....
	LOCAL BOARDS.																
Sholápur ..	2nd Grade	2	..	37	37	31	23	..	..	..	82	..	294	376	12 2 0	..	..
Khándesh ..	Do.	1	..	16	16	17	14	..	67	..	92	..	123	282	14 13 2	..	....
Thána	Do.	2	..	55	55	56	43	..	−128	..	683	..	..	555	9 14 7	..	....
Belgaum ..	Do.	1	..	55	55	42	32	..	..	..	353	..	7	360	8 9 2	..	....
Dhárwar ..	Do.	3	..	38	38	39	33	..	..	..	358	..	183	541	13 13 11	..	....
Bijápur	Do.	1	..	34	34	26	21	..	..	..	267	..	..	267	10 4 4	..	....
Kánara	Do.	1	..	24	24	22	17	..	..	..	241	..	..	241	10 15 3	..	....
Hyderabad ..	Do.	2	3	35	38	34	29	600	902	..	254	..	..	1,756	51 10 4	17 10 4	....
	Total, Local Boards ..	13	3	293	296	267	212	600	841	..	2,300	..	607	4,848	16 4 6	2 3 11	....
	MUNICIPAL BOARDS.																
Bombay	2nd Grade	7	..	303	303	283	236	..	..	..	1,998	..	..	1,998	7 0 11	..	....
Poona	Do.	1	..	16	16	10	8	..	..	200	73	..	..	273	27 4 9	..	....
Sátára	Do.	5	..	89	89	79	62	..	..	131	289	..	..	420	5 5 0	..	....
Sholápur ..	Do.	3	69	121	190	180	157	587	..	4,087	1,007	..	..	6,281	34 14 8	3 4 2	279 0 0
Nagar	Do.	1	28	42	70	73	63	..	..	109	311	..	..	420	5 12 0	..	....
Násik	Do.	4	26	129	155	144	118	..	..	1,646	743	..	..	2,389	16 9 5	..	....
Khandesh ..	Do.	10	43	271	314	292	249		..	2,976	1,461	..	243	4,670	15 15 10	..	....
Ahmedabad ..	Viramgám	1	22	54	76	61	51	558	..	124	943	..	..	1,625	26 10 3	9 2 4	558 0 0
	Dholka	1	11	35	46	56	43	308	..	..	772	..	..	1,080	19 4 7	5 8 0	308 0 0
	Dhandhuka	1	20	39	59	64	56	272	..	42	817	..	..	1,131	17 10 9	4 4 0	272 0 0
	Dholera	1	..	21	21	27	20	..	..	155	124	..	80	359	13 4 9	..	....
Kaira	Kapadvanj	1	6	38	44	37	31	181	..	183	446	..	..	810	21 14 3	4 14 3	81 4
	Mahmedabad	1	7	34	41	41	37	338	..	103	544	..	..	985	24 0 5	8 5 11	338 0
Broach	Ankleshvar	1	19	39	58	66	57	480	..	170	997	..	..	1,646	24 15 0	7 4 1	48.
Panch Mahals.	Godhra	1	12	34	46	55	49	719	..	..	355	..	..	1,074	19 8 5	13 1 2	392 0 0
	Dohad	1	4	18	22	21	17	156	..	156	279	..	..	591	28 2 3	7 6 10	156
Thána	Bassein	1	15	38	53	61	50	401	..	..	697	..	..	1,098	18 0 0	6 9 2	401 0
	Kurla (English teaching) ..	1	..	20	20	18	13	..	..	100	7	..	139	310	17 3 7	..	....
Belgaum ..	Gokák	1	20	27	47	50	38	321	..	605	615	..	..	1,541	30 13 1	6 6 9	321 5 4
	Athni	1	..	35	35	37	28	..	..	119	121	..	..	240	6 7 9	..	....
	Nipáni	1	..	33	33	25	18	..	..	326	57	..	..	413	16 8 4	..	....
	Saundatti	1	..	37	37	34	25	..	..	330	188	..	..	518	15 3 9	..	....
	Yamkanmardi	1	..	21	21	22	16	..	..	93	74	..	..	167	7 9 5	..	....

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.		Amount of Award or fixed grant for the year.
			In High School.	In Middle School.	Total.			Provincial Revenue.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	Municipal Boards—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Dhárwár	Gadag	1	35	63	98	100	80	682	..	627	1,365	..	..	2,674	26 11 10	6 13 1	662 0 0
	Hubli	1	42	24	66	61	49	597	..	977	1,077	..	..	2,451	40 2 11	6 8 2	397 0 0
	Ránebennur	1	..	30	30	25	23	..	..	70	155	..	..	225	9 0 0	..	....
	Háveri	1	..	27	27	25	18	..	..	132	132	..	..	264	10 8 11	..	....
	Byádgi	1	..	2	2	3	2	..	..	18	20	..	..	38	12 10 8	..	....
Bijápur	Bágalkot	1	24	50	74	62	52	402	..	634	903	..	..	1,999	32 3 10	7 7 8	461 8 0
Kánara	Kumta	1	33	65	98	80	70	809	..	1,169	977	..	..	2,955	36 15 0	10 1 10	809 8 0
	Sirsi	1	..	28	28	23	24	..	..	29	211	..	4	244	8 11 5	..	.....
	Hallyal	1	..	19	19	23	20	..	..	50	170	..	..	220	9 9 1	..	....
Ratnágiri	Vengurla	1	56	77	133	112	98	662	..	366	1,297	..	..	2,325	20 12 2	5 14 7	661 9 0
Kolába	Panvel	1	23	40	63	59	47	400	..	39	826	..	..	1,265	21 7 1	6 12 6	400 0 0
	Pen	1	92	52	144	141	117	508	..	821	1,580	..	..	2,504	17 13 2	3 9 1	503 0 0
	Mahád	1	12	36	48	43	34	..	..	365	472	..	..	837	19 7 5	..	....
	Uran	1	..	37	37	32	27	..	..	168	193	..	..	361	11 4 6	..	....
Karáchi	Tatta	1	20	21	41	41	34	852	106	787	506	..	3	2,234	54 7 10	20 12 0	852 0 0
	Schwan	1	3	20	29	23	20	370	90	327	238	..	..	1,025	44 9 1	16 1 5	....
	Kotri	1	14	26	40	30	30	..	..	1,053	323	..	..	1,376	35 4 6	..	....
Thar and Parkar.	Umarkot	1	..	23	23	23	18	210	210	297	..	..	..	717	31 2 0	9 2 1	....
Shikárpur	Sukkur	1	37	80	117	116	94	1,892	..	1,675	1,077	..	..	4,644	40 0 7	16 5 0	1,892 8 0
	Lárkhána	1	39	94	133	146	120	980	..	1,775	739	..	..	3,874	23 4 4	5 14 11	....
	Rohri	1	35	67	102	103	90	821	250	301	906	..	128	1,906	18 8 1	3 1 10	....
	Kámbar	1	..	17	17	23	17	..	..	575	99	..	..	674	29 4 10	..	....
Upper Sind Frontier.	Jacobabad	1	..	15	15	18	15	..	..	449	138	..	..	587	32 9 9	..	....
	Total, Municipal Boards	70	767	2,413	3,180	3,061	2,541	12,750	656	23,809	27,066	..	597	64,938	21 3 5	4 2 8	10,355 1 4
	Aided.																
	European and Eurasian.																
Bombay	St. Mary's Institution	1	38	256	294	270	252	6,396	..	..	5,460	..	7,091	19,353	71 10 10	23 11 0	3,667 0 0
	John Connon School	1	27	66	93	90	81	2,765	..	..	4,394	..	1,725	8,884	98 11 4	30 11 6	2,765 0 0
	Scottish Education Society	1	25	109	134	150	128	4,053	..	..	3,767	..	401	13,221	92 2 2	31 0 3	4,053 0 0
	St. Peter's School	1	24	65	89	91	79	2,151	..	..	4,660	..	1,242	8,053	88 7 10	23 10 2	1,803 0 0
	Education Society's	1	17	150	167	164	141	3,554	..	..	908	..	10,762	15,224	92 13 3	21 10 8	3,177 0 0
	Cathedral High School	1	58	173	231	210	180	3,082	..	..	9,863	..	888	13,783	65 10 1	14 7 0	3,032 0 0
	Scottish Orphanage	1	8	55	63	59	58	3,043	..	..	34	..	6,716	9,793	165 15 8	51 9 2	1,843 0 0
	Indo-British School	1	2	53	55	55	51	1,724	..	..	1,101	..	1,573	4,398	79 15 5	31 5 6	761 0 0
	B. B. & C. I. Railway	1	1	63	64	62	51	879	..	..	1,608	..	1,938	4,425	71 6 0	14 2 10	879
Poona	Bishop's High School	1	47	75	122	122	110	3,694	..	..	6,440	..	572	10,706	87 12 9	30 4 5	3,694 0 0
	Taylor High School	1	18	80	98	111	93	1,298	..	..	3,889	..	3,375	8,562	77 2 7	11 11 1	1,298 0 0
	Railway School, Lonávla	1	..	32	32	25	20	..	..	..	69	..	336	405	16 3 2	..	874 0 0
Sholápur	G. I. P. Railway School	1	..	50	50	35	31	332	..	..	245	..	668	1,245	35 9 1	9 7 9	332 0 0
Nizám	Railway School, Shahabad	1	..	29	29	28	23	236	..	..	225	..	1,905	1,466	52 5 8	8 8 10	236 0 0
Násik	Railway School, Igatpuri	1	1	56	57	53	44	1,153	..	..	449	..	2,883	4,485	84 9 11	21 12 0	1,153 0 0
	Methodist School, Igatpuri	1	3	31	34	35	28	487	..	..	743	..	1,314	2,544	72 10 11	13 14 7	487 0 0
Mount Abu	Lawrence Asylum	1	3	83	86	95	83	4,083	..	..	1,431	..	13,354	18,868	221 15 7	48 0 7	.. .
Belgaum	St. Mary's	1	3	30	33	37	31	471	..	..	679	..	641	1,791	48 6 6	12 11 3	471 0 0
Karáchi	Grammar School, Karáchi	1	22	151	173	162	136	3,058	..	720	6,103	..	918	10,794	66 10 1	18 13 6	2,739 0 0
Do.	European School, Kotri	1	..	27	27	29	18	467	..	120	611	..	905	1,503	65 5 7	20 4 10	233 5 4
Shikárpur	St. Mary's School, Sukkur	1	..	32	32	27	24	228	..	180	413	..	1,580	2,401	88 14 10	8 7 1	228 0 0
	Total	21	297	1,066	1,363	1,894	1,662	43,690	..	1,020	58,498	..	59,287	1,62,504	85 12 9	23 1 2	34,225 5 4
	Unaided.																
	European and Eurasian.																
Mount Abu	Abu Railway	1	1	29	30	42	41	..	..	..	4,516	..	12,519	17,035	405 9 6	..	....
	Aided.																
	English Teaching.																
Bombay	St. Mary's Institution	1	..	239	239	229	213	3,147	..	..	3,149	..	3,571	9,867	38 9 5	13 11 10	3,147 0 0
	St. Xavier's	1	104	1,129	1,233	1,222	1,075	3,807	..	..	24,603	..	675	33,385	27 11 9	7 3 3	5,807 0 0
	Antonio Da Silva's A. P.	1	12	304	316	345	264	..	..	..	3,509	..	3,662	7,171	20 12 6	..	1,992 0 0
	Anglo Portuguese School	1	9	153	162	150	140	690	..	..	3,667	..	812	5,139	32 5 1	4 2 4	690 0 0
Poona	St. Vincent's	1	25	170	195	210	193	2,344	..	..	4,401	..	2,480	9,225	43 14 10	11 2 7	2,344 0 0
	Ornellas School	1	..	74	74	116	90	..	..	..	1,351	..	2,344	3,695	91 13 7	..	1,071 0 0
Sholápur	St. Joseph's School	1	..	35	35	39	36	191	..	..	327	..	620	1,348	84 9 0	4 14 4	191 0 0
Ahmednagar	St. Anne's School	1	..	29	29	23	19	207	..	..	125	..	380	712	30 15 3	9 0 0	207 0 0
Násik	St. Joseph's, Igatpuri	1	..	73	73	67	58	381	..	..	702	..	326	1,449	21 10 0	5 6 2	381 0 0
Khándesh	Bhusával School	1	..	72	72	54	44	381	..	..	640	..	1,554	2,995	48 3 9	7 0 9	381 0 0
Thána	St. Stanislaus	1	..	538	538	495	437	2,112	..	..	2,810	..	6,671	11,593	23 6 9	4 4 3	2,112 0 0
	St. Thomas	1	..	69	69	84	72	502	..	..	772	..	248	1,522	18 2 0	5 15 7	502 0 0
Belgaum	Convent School	1	..	53	53	45	34	202	..	..	285	..	996	1,303	30 15 3	4 7 10	202 0 0
Dhárwár	St. Joseph's School	1	..	29	29	31	25	192	..	..	363	..	521	1,076	34 11 4	6 8 1	193 0 0
	St. Mary's School, Hubli	1	..	31	31	31	22	117	..	..	188	..	140	445	14 5 8	3 12 5	117 0 0
Karáchi	St. Patrick's School	1	14	201	215	219	191	2,094	..	360	4,692	..	963	8,109	37 0 5	9 9 0	1,906 8 0
	Madrasi School	1	..	31	31	28	21	94	..	..	6	..	546	646	23 1 2	3 5 0	94 0 0
	Total	17	164	3,230	3,394	3,597	2,934	21,411	..	360	51,550	..	26,559	99,880	27 12 3	5 15 3	24,286 8 0

SUBSIDIARY FORM No 2—*continued.*

District or State	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March: In High School.	In Middle School.	Total.	Average Monthly Number	Average Daily Attendance.	Expenditure: Provincial Revenues	Local Cess	Municipal Funds	Fees.	Revenues of Native States	All other Sources.	Total.	Annual Cost of educating each Pupil: Total Cost.	Cost to Government.	Award or fixed grant for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
								Rs.	Rs	Rs	Rs	Rs.	Rs	Rs	Rs. a p.	Rs a p	Rs a
	Unaided.																
	English Teaching.																
Poona	R C. School, Lonávla	1	.	32	32	25	20			.	69	..	336	405	16 8 2	..	
Thána	Málvani	1	.	31	31	23	19		.	..	90	..	112	202	8 12 6	.	
	Andheri	1	.	42	42	44	30			.	102		230	332	7 8 9	,	
	Agáshi	1		34	34	34	31			.	187		301	488	14 15 8		
	Bandra	1		52	52	49	41				593		464	1,057	21 9 2	..	
Karáchi .	St Mary's C School, Kotri .	1	.	26	26	18	14				90		343	433	24 0 11		..
	Total	6		217	217	193	161			.	1,191		1,786	2 917	15 1 10	.	..
	Aided																
	Anglo Vernacular																
Bombay .	Robert Money .	1	156	106	262	267	230	1,802			4 868		5,368	12 038	5 1 4	7 7 11	1 802 0 0
	Free General Assembly s	1	251	102	353	388	327	2 260	..		8 811		4 116	14,087	38 1 9	5 13 2	2,260 0 0
	Sir J J Parsi Benevolent	1	270	234	504	513	475	3 840			1,082		9 386	14 308	27 14 3	7 7 9	3,840 0 0
	Framji Nussarwanji	1		47	47	57	50	665	..		450		489	1,604	28 2 2	11 10 8	665 0 0
	Anglo Jewish	1	26	43	69	70	60	1,090			327		2,460	3,877	55 6 2	15 9 1	1 090 0 0
	Anjuman-i Islám	1	22	111	133	135	114	5,846						5 846	43 4 10	43 4 10	5,846 0 0
	Prabhu Seminary	1		41	41	36	30	97			202	.	444	743	20 10 2	2 11 1	97 0 0
	American Mission, Byculla .	1	22	24	46	46	37	505		..	200		3 126	3,831	83 4 6	10 15 7	505 0 0
	Honble R J J, Dhobi Taláv .	1		58	58	53	49	938						938	17 10 7	17 12 7	938 0 0
	S P G. Mission, Grant Road	1		48	48	50	38	280	.	..	158	.	695	1,038	21 10 6	4 9 7	280 0 0
Poona .	Native Institution	1	381	185	566	523	453	4,020	..	156	7,907	..	1,221	13 304	23 8 9	7 10 11	3,736 0 0
	New English School . .	1	790	239	1,029	1,082	940	7,762		290	17,864		1,826	27,742	25 10 2	7 2 9	7,762 0 0
	Kirkee School	1	.	6	6	11	9	101			112	.	50	263	23 14 6	9 2 10	101 0 0
	Camp Education Society	1	25	61	86	110	82	667			915		253	1,835	16 10 10	6 1 0	667 0 0
	City English School	1	55	51	106	108	90	900		75	1,330	..	413	2,723	25 3 4	8 5 4	900 0 0
Sátára .	New English School, Wái .	1	57	140	197	195	169	..	..	200	1,850			2,050	10 8 11	..	
Sholapur	American Mission	1	.	16	16	16	13	..			32		232	264	16 8 0	,	.
Ahmednagar	American Mission H School	1	100	109	209	204	176	3,808			1 696		6,170	11 734	57 8 3	18 15 4	3 000 0 0
	Education Society's	1	202		202	185	161	2,780	..	500	3,765		327	7,372	39 9 3	14 12 1	2,780 0 0
	City School .	1		170	170	165	145	700		800	888			2,388	14 7 6	4 3 10	700 0 0
	S. P. G. Mission	1	26	26	52	45	34	391					2,192	2,583	57 6 4	8 11 0	391 0 0
Násik	C M S Sharanpur .	1		24	24	20	16	92			423		423	515	25 12 0	4 9 7	92 0 0
	Do. Manmad	1		18	18	23	18	117		..	99	.	571	787	84 8 5	5 1 4	117 0 0
	Do. Málegaon	1	8	31	39	37	30				194		558	752	20 5 2	.	211 0 0
	Do. Nándgaon .	1		12	12	18	11	..	.	.	48		311	359	27 9 6	..	102 0 0
	Private School, Chándvad .	1	5	8	13	19	10	..			124		121	245	18 13 6	..	72 0 0
Khándesh .	New English School, Dhulia	1		126	126	126	117	775		100	1,610		20	2,505	20 0 7	6 3 3	775 0 0
Ahmedabad ..	Mission High School .	1	167	141	308	273	221	3,517			3,761		6,278	13,556	49 10 6	12 14 1	3,517 0 0
	Private do .	1	233	176	409	407	308		..	1,400	4,543	.		5,943	16 3 1		
	Anjuman-i Islam	1	..	32	32	32	23	165	..	120	80		328	673	17 14 6	5 2 6	165 0 0
	Ránpur	1	9	37	46	38	31	69	..	120	370	.	130	698	18 5 11	1 13 1	69 0 0
Kaira	Karamsad .	1	1	31	32	34	31	253	.		423		186	862	25 5 8	7 7 1	253 0 0
	Nadiád (Paramji)	1		59	59	48	43	340			668	.	179	1,187	24 11 8	7 1 4	40 0 0
	Thásra . .	1	.	26	26	26	21	148			229			447	17 3 1	5 11 1	148 0 0
	Umreth .	1		40	40	64	55			350	416			766	11 15 6		
	Anand Mission .	1	..	38	38	37	30	209			423		833	1,465	39 9 6	5 10 5	209 0 0
Broach ..	Jambusar .	1	5	17	22	18	16	201			101		.	302	21 12 6	16 2 8	201 0 0
	Amod . .	1		15	15	21	14	132			133	144		409	19 7 7	6 4 9	132 0 0
	Jánsoto .	1	4	20	24	21	19	123		.	290		213	626	30 9 10	5 13 9	123 0 0
Surat .	Mission High School	1	314	210	524	521	417	4,308			8,799		3 117	16 764	30 4 1	8 4 4	4 308 0 0
	Parsi Panchayat	1	40	108	148	144	120	1,082			144	.	2 190	3 360	23 4 11	7 8 9	1,082 0 0
	Chikhali	1	10	23	33	42	34	276		.	573			849	20 9 5	6 9 2	276 0 0
	Abráma .. .	1	15	11	26	29	24	267			388	.	144	799	27 8 10	9 3 4	267 0 0
	Pardi .. .	1		36	36	32	27	429	.	.	358	.	25	812	25 6 0	13 7	214 0 0
	Kharsad . .	1	20	24	44	47	43	524			692	.		1,166	24 9 6	11 2 5	524 0 0
	Rander .. .	1	7	29	36	36	33	308		250	390		21	969	26 14 4	8 8 11	308 0 0
	Bulsar . ..	1	59	118	177	177	157	726			1,747		539	3 012	17 0 3	4 1 4	
	Navsári	1	.	114	114	114	91	513		..	409		420	1,342	11 12 4	4 8 0	
	Kalván	1	23	84	107	113	97			800	935			1,735	15 5 8		....
Káthiáwár	Bhavnagar Private . ..	1	32	73	105	108	77	.	.		795	460		1,255	11 9 11		
Belgaum	London Mission High School	1	264	146	410	409	327	3,264	.	.	4,658		2,400	10,322	25 3 10	7 15 8	3,264 0 0
Dhárwár	German Mission ..	1	215	114	329	273	216	1,377	.		3 797		1,933	7 007	25 10 8	5 0 8	1,377 0 0
Ratnágiri	S. P. G., Dapoli .	1	93	99	192	167	144	1 118			3,759		1,555	5,432	32 8 5	6 11 1	1,118 8 0
	Ratnágiri . .	1		88	88	82	70	460		.	575	..	.	1,035	12 9 11	5 9 9	460 0 0
	Rájápur .	1	.	47	47	30	26	100			287		86	473	15 12 3	3 5 4	100 0 0
	Gulságar	1		15	15	16	14		.		209		70	279	17 7 0		
Kolába .	Free Church Alibág ..	1	115	102	217	221	184	954			2,565	.	0 043	5,562	25 2 8	4 5 1	954 0 0
	American Mission, Roha	1	8	24	32	31	24	204		.	200	.	1,028	1,432	46 3 1	6 9 3	204 0 0
Sávantvádi	Kudál .	1		28	28	23	17			.	14	..	..	14	0 8 0		..
Kolhápur .	Kolhápur . .	1	82	129	211	214	193	..	.		1,088	1,540	332	3 560	16 10 2		
	Mission School . .	1	112		112	90	74	..			1,330	391	1,433	3,114	34 9 7		..

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.		Amount of Award or fixed grant for the year.
			In High School.	In Middle School.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	AIDED.																
	Anglo-Vernacular—contd.																
Miraj ..	Miraj	1	10	44	54	52	40	..	..	..	340	50	25	415	7 15 8	..	....
Karáchi ..	Church Missionary Society's	1	42	105	147	143	117	1,141	..	600	2,015	..	1,989	5,745	40 2 10	7 15 8	1,141 8 0
	Sind Madrasa	1	58	103	156	145	113	3,806	5,096	4,670	678	..	567	14,287	98 8 6	22 12 10	6,000 0 0
	Parsi Virbaiji School ..	1	..	46	46	41	40	338	..	800	494	..	209	1,341	32 11 4	8 3 11	338 8 0
	Talti	1	..	14	14	9	6	93	..	..	175	..	30	304	33 12 5	10 5 4	93 0 0
Hyderabad .	Union Academy	1	123	232	357	334	289	1,911	..	..	5,408	..	2,807	10,186	31 7 0	5 14 4	1,911 0 0
	Church Missionary Society's..	1	75	89	164	147	115	2,008	..	..	1,135	..	4,403	7,636	51 15 2	14 4 4	2,097 10 8
	Bhiria	1	23	19	42	41	32	1,016	..	..	698	..	6	1,720	41 15 3	24 12 6	574 5 4
	Kandáro	1	7	30	37	34	26	184	..	..	59	..	755	998	29 5 8	5 6 7	183 8 0
	Naushahro	1	4	9	13	19	15	483	..	..	148	..	..	631	33 3 4	25 6 9	239 0 0
	Mahomed Sidik's	1	..	52	52	51	49	417	..	..	528	..	423	1,368	25 5 4	7 11 7	416 8 0
	Total, Anglo Vernacular ..	72	4,553	5,032	9,585	9,403	7,950	71,540	5,096	10,611	1,10,127	2,525	77,369	2,77,288	29 7 9	7 9 9	71,787
	UNAIDED.																
	Anglo-Vernacular.																
Bombay ..	Proprietary School	1	225	276	501	515	421	..	..	..	15,624	..	..	1,5624	30 5 7	..	....
	Ripon School	1	73	55	128	117	108	..	..	..	1,337	..	.	1,337	11 6 10	..	....
	Marátha School.. ..	1	355	199	554	556	498	..	..	..	9,435	..	..	9,435	16 15 6	..	....
	Bombay High School.. ..	1	204	237	441	457	401	..	..	..	10,321	..	827	11,148	24 6 3	..	....
	Fort High School	1	615	345	960	939	822	..	..	..	27,910	..	422	28,332	70 2 9	..	....
	Pársi Seminary..	1	..	26	26	25	19	..	..	..	436	..	15	451	18 0 7	..	....
	Dádar English School	1	42	89	131	118	100	..	..	..	1,724	..	..	1,724	14 9 9	..	....
	Gokuldas Tejpal	1	..	179	179	168	134	..	..	..	1,019	..	1,702	2,731	16 8 10	..	....
	Do. 1st Grade .	1	..	232	232	246	221	..	..	..	4,024	..	1,388	5,362	21 12 8	..	....
	New English School	1	130	125	255	272	224	..	..	..	4,500	..	..	4,500	16 8 8	..	....
	Maghbát Private school	1	..	100	100	97	79	..	..	..	1,193	..	59	1,252	12 14 6	..	....
	Chandanwádi boys and girls..	1	..	21	21	24	19	..	..	..	225	..	27	252	10 8 0	..	....
	J. D. Bhendi Bazár . ..	1	..	47	47	43	40	..	..	..	..	..	828	828	19 4 1	..	....
	J. D. Khetwádi .. .	1	..	71	71	70	60	..	..	..	..	..	708	708	10 1 9	..	....
	New High School Hornby Road	1	495	396	892	820	713	..	..	..	24,154	..	4,050	28,204	34 0 4	..	....
Poona . ..	Nutan Maráthi Vidyalaya ..	1	93	282	375	344	322	..	..	..	3,063	..	30	3,093	9 0 1	..	....
Sátára ..	D N. Joshi's School	1	59	93	152	142	129	..	..	..	1,230	..	33	1,263	8 14 3	..	....
	New English School	1	76	86	162	152	125	..	..	..	1,419	..	..	1,419	9 5 4	..	....
Sholápur ..	City School, Sholápur.. ..	1	16	52	68	52	47	..	..	..	960	..	90	1,050	20 3 0	..	....
Ahmednagar ..	Dhekane's Private English ..	1	5	40	45	48	34	..	..	..	375	..	28	403	8 6 4	..	....
Ahmedabad ..	Bulakhidas	1	..	90	90	71	56	..	..	..	618	..	..	618	8 11 3	..	....
	Gogi	1	..	26	26	33	28	..	..	..	198	..	277	475	14 6 4	..	....
Kaira ..	Dákor	1	..	35	35	36	26	..	..	..	74	..	611	685	19 0 5	..	....
Broach	Lok Hitechu Sabha	1	27	129	156	192	154	..	..	..	2,134	..	219	2,353	12 4 1	..	....
Surat	Jekishandas Athawala .	1	79	104	183	174	138	..	..	..	2,058	..	87	2,145	12 5 3	..	....
Abu	Abu Road	1	3	21	24	15	13	..	..	..	204	..	199	403	26 13 10	..	....
Thána . ..	Papdi	1	10	58	74	64	50	..	..	..	373	..	287	660	10 5 0	..	....
Cutch	Bhuj (Gokuldas)	1	5	80	85	49	38	..	..	..	133	..	1,886	2,019	41 3 3	..	....
Dhárwár ..	Hubli No. I	1	..	22	22	21	20	..	..	..	100	..	..	100	4 12 2	..	....
	Do. No. II	1	47	58	105	105	80	..	..	..	1,200	..	..	1,200	11 6 10	..	....
	Naregal	1	2	..	2	2	2	..	..	..	12	..	..	12	6 0 0	..	....
	Victoria School	1	41	37	78	59	52	..	..	..	418	..	..	418	7 1 4	..	....
	Abbigeri	1	6	..	6	.	..	..	..	..	150	..	..	150	..	..	....
	Hombul	1	..	11	11	11	9	..	..	..	300	..	..	300	27 4 4	..	....
	Aryan Theological Society's .	1	16	9	25	25	16	.	..	..	..		25	25	1 0 0	..	....
Kanara	Honáwar..	1	23	30	53	52	40	..	..	..	548	..	..	548	10 8 7	..	....
ur ..	Ingleshwar	1	..	5	5	5	5	..	..	..	..	..	110	110	22 0 0	..	....
	Agarkhed	1	..	16	16	16	15	..	..	..	..	..	200	200	12 8 0	..	..
Ratnágiri ..	Private School, Ratnágiri ..	1	..	31	31	23	21	..	..	..	195	..	..	195	8 7 8	..	....
	Tedford School	1	100	64	163	159	120	..	..	..	1,621	..	266	1,887	11 13 11	..	....
	Málvan	1	11	34	45	47	36	..	..	..	548	..	..	548	11 10 7	..	....
	Murud	1	..	23	23	23	21	..	..	..	289	..	37	326	14 2 9	..	....
	Khed	1	..	14	14	13	13	..	..	..	165	..	..	165	12 11 1	..	....
	Chiplun	1	17	43	60	53	50	..	..	..	600	..	49	649	12 3 11	..	....
Kolába ..	Revdanda	1	18	45	63	51	40	..	..	..	465	..	963	1,428	28 0 0	..	....
	Karjat	1	..	25	25	21	15	..	..	..	92	..	..	92	4 6 1	..	....
Karáchi	Padshah's Night School .	1	5	40	45	45	40	..	..	..	..	..	240	240	5 5 4	..	....
Hyderabad ..	Upper Grade School	1	108	..	108	141	125	..	..	..	3,574	..	2,075	5,649	40 1 0	.	....
Shikárpur ..	Proprietary School	1	29	44	73	84	64	..	..	..	1,138	..	2,537	3,675	43 12 0	..	....
	Total, Unaided ..	49	3,011	4,035	7,046	6,804	5,818	..	..	..	1,26,136	..	20,305	1,46,441	21 8 4	..	....

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.		Award or fixed grant for the year.
			In High School.	In Middle School.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	NATIVE STATES.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a.
Poona Agency ..	Bhor	1	18	41	59	54	41	.	1,043	..	..	..	..	1,043	19 5 0	..	....
Sátára .. .	Phaltan	1	17	42	59	48	38	..	721	270	97	..	..	1,088	22 10 8	..	....
Sholápur	Akalkot	1	15	44	59	46	39	..	630	..	260	850	..	1,740	38 10 8	.	....
Káthiáwár ..	Rájkot High School .. .	1	231	226	457	453	411	.	..	..	6,288	9,521	20	15,829	34 15 1	..	....
	Bhávnagar do.	1	293	..	293	299	243	..	..	..	4,316	10,102	48	14,466	48 6 1	..	....
	Junágad do. . ..	1	137	154	291	254	254	..	.	..	2,070	9,038	..	11,108	39 5 2	..	....
	Navánagar do.	1	100	209	309	284	253	..	..	..	2,472	8,125	226	10,823	38 1 8	..	....
	Wadhwán do.	1	93	96	189	211	188	..	..	..	1,690	7,535	3	9,228	43 11 9	..	....
	Bhávnagar	1	.	364	364	300	815	..	..	.	2,348	4,955	..	7,303	20 0 2	..	....
	Limbdi	1	40	125	165	141	117	..	..	..	619	1,367	..	1,977	14 0 4	..	....
	Morvi	1	28	152	180	141	123	..	..	..	412	1,510	8	1,930	13 6 5	..	....
	Mahuva	1	13	97	110	117	97	.	..		302	1,732	..	2,034	17 6 1	..	....
	Gondal	1	44	82	126	125	111	..	..	..	441	2,534	.	2,975	23 12 0	..	....
	Vánkáner..	1	..	27	27	29	25	..	..	.	46	590	..	636	21 14 2	..	....
	Vála	1		32	32	30	20	..	..	..	..	612	..	612	20 4 4	..	....
	Dhrángadhra	1	16	52	68	61	46	.	..	..	203	1,432	..	1,635	26 12 10	..	....
	Porbandar	1	7	54	61	69	56	..	..	..	438	1,139	12	1,589	23 0 6	..	....
	Dhorájí ..	1	..	41	41	39	31	..	..	..	113	708	..	821	21 0 10	..	....
	Sihor	1	9	58	67	52	41	..	..	.	181	1,118	..	1,299	24 15 8	..	....
	Navánagar (Night)	1	..	53	53	51	28	.	..	..	..	480	.	480	9 6 7	..	....
	Jetpur	1	..	28	28	34	29	..	..	..	98	541	..	639	18 12 8	..	....
	Mangrol	1	..	34	34	20	21	..	..	..	73	491	.	564	21 11 1	..	....
	Lálpore	1	..	10	10	13	8	..	..	..	..	138	96	234	18 0 0	..	....
	Dhrol	1	..	30	30	30	24	.	..	..	44	290	..	334	11 2 2	..	....
	Khambhália	1	..	36	36	40	37	..	..	..	127	501	22	650	14 2 1	..	....
	Mohobat Madrasa	1	17	30	47	38	30	..	..	..	..	6,249	..	6,249	164 7 2	..	....
	Verával	1	..	38	38	34	29	.	..	..	71	540	..	611	17 15 6	..	....
	Pálitána	1	..	25	25	23	17	..	..	..	..	393	..	393	17 1 5	..	....
	Jodia	1	..	23	23	25	21	..	..	..	75	76	2	153	6 1 11	..	....
	Rájkumár College, Rájkot ..	1	14	27	41	39	30	..	..	..	33,100	7,418	16,508	57,026	1,462 3 3	..	....
	Wadhwán Garásia School ..	1	12	45	57	57	46	..	..	.	8,422	..	571	8,993	157 12 4	..	....
	2nd Grade	2	14	76	90	86	71	.	.	216	472	930	36	1,654	19 3 9	..	....
Rewa Kántha.	Lánváda..	1	5	27	32	36	31	.	..	..	310	181	..	491	13 10 3	..	....
	Nándod	1	29	68	97	87	73	..	..	..	781	3,009	..	3,790	43 9 0	..	....
Pálanpur ..	Pálanpur	1	45	62	107	102	89	..	..	..	548	3,496	..	4,044	39 10 4	..	....
	Rádhanpur	1	7	33	40	35	25	..	..	..	48	1,030	..	1,078	30 12 10	..	....
Mahi Kántha .	Sádra (Bazár Fund)	1	6	11	17	20	17	..	..	..	135	212	..	347	17 5 7	..	....
	Idar	1	6	34	40	26	19	..	..	..	19	468	..	487	18 11 3	..	....
	Sádra Scott College	1	8	22	30	28	18	..	..	..	1,347	..	1,481	2,828	101 0 0	..	....
	Mánsa	1	..	8	8	10	8	..	..	..	33	135	..	168	16 12 10	..	....
Surat Agency.	Bánsda	1	10	27	37	31	28	..	..	..	52	1,084	..	1,136	36 10 4	..	....
	Dharampur	1	10	26	36	40	39	..	..	..	48	1,307	..	1,355	33 14 0	..	....
Cambay .. .	Cambay	1	9	46	55	57	45	..	..	..	102	979	..	1,081	18 15 5	..	....
Cutch .. .	Bhúj High School	1	89	..	89	75	68	..	..	..	767	2,869	..	3,636	48 7 3	.	....
	Bhuj	1	..	149	149	133	116	..	..	..	607	1,374	..	1,981	14 14 4	..	....
	Mándvi	1	..	70	70	50	41	..	..	..	158	1,005	49	1,212	24 3 3	..	....
Kolába Agency.	Janjira	1	12	56	68	68	52	..	..	..	24	1,026	..	1,050	15 7 1	..	....
Sávántvádi Agency.	High School	1	128	59	187	199	162	..	3,115	..	3,699	48	8	6,800	34 2 9	..	....
Kolhápur ..	Rájárám High School	1	353	92	445	456	390	..	..	..	12,575	15,818	..	28,393	62 4 3	..	....
	2nd Grade Schools ..	9	..	274	274	276	223	..	..	..	764	1,557	..	2,349	8 6 5	..	....
	Miraj	1	119	59	178	178	147	..	..	..	2,037	3,876	..	5,913	33 3 6	..	....
	Lakshmeshvar	1	20	40	60	56	41	..	..	..	418	1,042	..	1,460	26 1 2	..	....
	Gudgeri	1	..	20	20	17	14	..	..	..	25	360	..	385	22 10 4	..	....
	Sangli	1	113	118	231	222	195	..	..	..	1,456	3,032	2	4,490	20 3 7	..	....
Southern Maráthá Agency.	Do. 2nd Grade	3	.	130	130	122	95	..	530	500	309	1,060	..	2,399	19 10 8	..	....
	Jamkhandi	1	108	160	268	262	225	..	..	..	183	5,505	..	5,688	31 11 4	..	....
	Do. 2nd Grade	1	..	38	38	36	29	..	..	..	15	423	..	438	12 2 6	..	....
	Mudhol	1	20	50	70	69	56	..	1,353	..	47	..	..	1,400	20 4 3	..	C ....
	Rámdurg	1	23	42	65	63	50	..	..	..	42	2,079	..	2,121	33 8 2	..	....
	Kurundvád	1	22	35	57	32	27	..	..	..	46	450	..	496	15 8 0	..	....
	Anagol	1	..	6	6	5	4	..	..	..	4	120	..	124	24 12 10	..	....
	Jath	1	.	21	21	21	15	..	..	..	50	1,050	..	1,100	52 6 1	..	....
	Daphlápur	1	4	4	8	8	8	..	236	..	4	.	..	240	30 0 0	..	....
Dhárwár Agency	Sávanur	1	..	17	17	25	18	.	..	..	75	405	.	480	19 3 2	..	....
	Total, Native States ...	75	2,264	4,155	6,419	6,192	5,204	..	7,622	986	91,425	1,35,875	19,092	2,55,006	41 2 11	..	....
	Grand Total ..	352	15,408	28,960	30,368	38,167	32,045	2,83,894	14,101	44,083	6,56,608	1,38,400	2,24,964	13,62,080	35 11 0	7 7 0	1,40,053 15 1

SUBSIDIARY FORM No. 3.

Statistical Return of High and Middle Schools (English) for Girls for the official year, 1891-92.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of Educating each Pupil.		Amount of Fees and grant for the year.
			In High School.	In Middle School.	Total			Provincial Revenue.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	Government.																
Poona ..	High School	1	18	61	79	78	65	7,021	..	502	141	..	2,802	10,526	134 15 2	90 0 2	....
Ahmedabad ..	Mahálaxmi College	1	7	17	24	25	20	1,786	..	..	216	..	..	2,002	80 1 3	71 7 0	....
	Total ..	2	25	78	103	103	85	8,807	..	502	357	.	2,802	12,528	121 10 1	85 8 1	...
	Municipal Boards.																
Kánara	Kárwár	1	3	16	19	16	10	.	..	360	..	..	..	360	22 8 0	..	....
	Aided.																
	European and Eurasian.																
Bombay ..	Fort Convent..	1	5	75	80	70	60	1,533	..	..	2,158	..	1,880	5,571	79 0 4	21 14 5	1,533 0 0
	Mázagaon Convent	1	11	130	141	130	130	1,399	..	..	3,292	..	2,297	6,988	51 6 1	10 4 7	1,399 0 0
	St. Peter's	1	18	111	129	106	88	3,004	..	..	4,985	..	930	8,319	78 7 8	28 5 5	2,472 0 0
	Cathedral	1	32	164	196	154	127	2,282	..	..	7,781	..	1,105	11,168	72 8 4	14 18 1	2,282 0 0
	Education Society's . ..	1	..	134	134	128	112	2,103	..	..	542	..	8,643	11,288	88 2 0	16 7 10	2,103 0 0
	Indo-British	1	.	48	48	53	49	1,805	..	..	1,101	..	1,674	4,580	84 8 5	34 0 11	843 0 0
	Indian Female Normal School ..	1	8	72	80	80	68	1,519	..	..	3,203	..	1,975	6,697	83 11 5	18 15 10	1,519 0 0
	Victoria	1	17	121	138	140	101	2,074	..	..	2,961	..	3,315	8,350	59 10 3	14 18 0	2,074 0 0
Poona.. ..	Convent	1	9	137	146	136	132	4,488	..	..	2,487	..	2,284	9,259	68 1 4	38 0 0	2,688 0 0
	St. Mary's	1	21	126	147	115	132	3,171	..	..	10,487	..	366	14,024	96 11 6	21 13 11	3,051 0 0
	Pensioner's School	1	..	37	37	35	28	511	..	..	158	..	1,011	1,681	48 0 5	14 0 7	511 0 0
Násik ..	Convent School, Igatpuri ..	1	..	53	53	46	21	480	..	..	950	..	2,359	3,808	82 12 6	10 10 1	489 0 0
Khándesh ..	G. I. P. Railway school, Bhusáwal	1	..	62	62	64	40	410	..	..	405	..	2,253	3,068	51 2 1	6 13 4	410 0 0
Ahmedabad ..	Railway School	1	2	50	52	41	36	582	..	.	589	..	921	2,092	51 0 4	14 3 1	582 0 0
Káthiáwár ..	Ghadechi	1	..	9	9	9	8	230	.	..	266	..	835	831	92 5 4	25 8 11	115 0 0
	European School, Dhárwár ..	1	..	26	26	22	18	279	..	..	288	..	1,004	1,571	71 6 8	12 10 10	279 0 0
Dhárwár ..	Railway School, Hubli ..	1	..	18	18	30	20	147	..	..	406	..	687	1,329	44 4 10	4 14 5	147 0 0
Karáchi ..	Convent School, Karáchi ..	1	6	233	239	218	191	4,073	..	360	5,609	..	1,583	11,625	59 5 3	18 10 11	2,327 5 4
	European School, Manora.. ..	1	..	21	21	23	21	262	..	..	1,090	..	68	1,410	61 4 10	10 15 4	251 10 8
Shikárpur .	Do. do. Sukkur..	1	..	24	24	25	17	518	..	155	450	..	268	1,391	55 10 8	20 11 6	292 0 0
	Total, European and Eurasian ..	20	129	1,651	1,780	1,661	1,402	30,880	..	515	48,698	..	34,868	1,14,960	69 3 3	18 9 4	25,303 0 0
	English Teaching.																
Bombay ..	St. Joseph's, Cavel	1	..	99	99	101	88	1 161	..	..	892	..	1,881	3,934	38 15 2	11 7 11	1,161 0 0
	Lower Máhim, Bombay ..	1	..	156	156	148	112	1834	..	..	1,227	..	2,239	4,200	28 6 0	5 10 2	884 0 0
	St. Anne's, Byculla .. .	1	..	99	99	98	78	1,118	..	..	160	..	2,287	3,565	36 6 0	11 6 6	563 0 0
	Frere Fletcher .	1	8	18	26	29	24	.	..	..	2,295	..	1,413	3,708	127 13 9	..	....
	St. Isabel's, Mhátárpákhadi ..	1	..	40	40	47	45	127	..	..	335	..	301	763	16 2 9	2 11 2	127 0 0
	St. Xavier's School, Girgaon .	1	..	111	111	101	85	1,002	..	..	1,226	..	995	3,223	31 14 7	9 14 9	1,002 0 0
	St. Joseph's School, Umarkhádi	1	.	83	83	84	73	324	..	..	523	..	350	1,097	20 3 8	8 13 8	334 0 0
	Antonio de Souza's, Mázagaon .	1	..	102	102	94	70	446	..	..	126	..	1,216	1,788	19 0 4	4 11 11	446 0 0
	St. Anne's, Poona	1	..	56	56	53	30	411	..	..	61	..	770	1,242	23 6 4	7 12 1	411 0 0
Poona.. ..	School of Epiphany, Poona ..	1		32	32	32	30	345	..	..	518	.	1,759	2,622	81 15 0	10 12 6	345 0 0
Camp, Baroda	Camp, Baroda	1	.	24	24	24	17	1,800	..	..	260	1,800	63	3,923	163 7 4	75 0 0	1,800 0 0
Thána ..	St. Joseph, Bándra	1	35	407	442	413	332	3,470	..	..	3,497	..	8,735	15,702	38 0 4	8 6 5	3,470 0 0
Belgaum ..	Convent School	1	..	56	56	40	32	188	..	..	383	..	1,735	2,306	57 10 5	4 11 2	188 0 0
Karáchi ..	Madrási School	1	..	82	82	78	57	382	..	..	..	..	1,424	1,806	23 2 6	4 14 4	381 8 0
	Total, English Teaching ..	14	43	1,365	1,408	1,342	1,071	11,608	..	..	11,403	1,800	25,608	50,479	37 9 10	8 10 5	9,252 8 0
	Anglo-Vernacular.																
Bombay ..	Sir Gowasji Jahangirji .. .	1	..	51	51	55	40	519	..	..	929	..	417	1,865	33 4 10	9 4 3	519 0 0
	C. M. Society's, Girgaon ..	1	..	15	15	13	12	294	..	..	88	..	967	1,269	99 14 9	22 9 10	294 0 0
	Alexandra N. Girls' School .	1	28	62	90	95	70	..	..	..	2,292	..	5,016	7,308	76 14 9	..	....
	Dhobi Taláv Girls' School ..	..	..	..	..	..	..	208	..	..	..	..	..	208	..	..	....
	Students L. and S. School.. ..	1	2	42	44	44	30	357	..	..	193	..	395	945	21 7 7	8 1 9	357 0 0
	Methodist Episcopal, Khetwádi	1	1	7	8	7	6	48	..	..	23	..	1,017	1,090	155 11 5	6 13 8	48 0 0
	S. P. G. Mission, New Wádi ..	1	..	8	8	8	5	35	..	..	25	.	380	440	55 0 0	4 6 0	35 0 0
	Empress High School, Bombay .	1	75	115	190	182	161	1,716	..	..	4,524	..	15	6,255	34 5 10	8 5 3	1,716 0 0
	F. C. M. A. V. Girls', G. T. Road.	1	4	13	17	16	16	412	..	..	250	..	1,190	1,852	115 12 0	25 12 0	373 0 0
	Camp Orphanage	1	5	9	14	13	10	340	..	..	24	..	1,513	1,877	144 0 1	20 2 5	340 0 0
	Zenana Mission, Civil Lines .	1	1	18	19	20	16	221	..	..	..	..	999	1,220	61 0 0	11 0 9	221 0 0
Poona	Do. Kámáthipura ..	1	..	7	7	8	5	100	..	..	..	.	850	450	56 4 0	12 8 0	100 0 0
	Beni Israel Girls' School . ..	1	1	17	18	13	9	101	..	..	8	..	872	981	75 8 7	7 12 8	101 0 0
Ahmednagar..	American Mission Boarding ..	1	6	40	46	49	46	312	..	..	45	.	2,698	3,055	62 5 6	6 9 10	312 0 0
	S. P. G. Mission	1	..	15	15	15	14	130	..	.	..	..	1,070	1,200	80 0 0	8 10 2	130 0 0
Násik . ..	C. M. Society's, Shárápur .	1	..	12	12	11	9	71	..	..	.	..	266	337	30 10 2	6 7 8	71 0 0
Surat	Mission Zenana High School .	1	13	28	41	40	31	797	..	.	180	..	1,661	2,641	66 0 5	19 14 9	797 0 0
Ratnágri ..	Dápoli	1	4	8	12	10	9	126	..	..	..	.	502	628	62 12 9	12 9 7	126 0 0
	Total, Anglo-Vernacular ..	17	140	467	607	599	480	5,787	..	..	8,531	.	19,331	33,651	56 2 10	9 10 7	5,540 0 0
	Unaided.																
	English Teaching.																
Káthiáwár ..	B. G. J. P. Railway, Jetalsar	1	..	12	12	9	7	..	..	..	81	.	412	493	54 12 5	..	....
Thána .. .	East Indian Association ..	1	..	40	40	35	34	..	..	..	205	..	352	560	16 0 0	..	....
	Total, English Teaching ..	2	.	52	52	44	41	.	.	.	286	.	764	1,053	23 14 11	.	..
	Anglo-Vernacular.																
Bombay . ..	Victoria A. V. School, Dhobi Talav.	1	..	58	58	52	44	..		..	627		9	636	12 3 8	.	....
	Native States.																
Káthiáwár ..	Bhávnagar	1	5	20	25	24	17	..	..	..	294	2,822	..	3,116	129 13 4	..	....
	Grand Total ..	68	345	3,707	4,052	4,041	3,159	57,071	..	1,437	70,301	4,622	83,442	2,16,773	63 10 4	14 2 0	40,160 8 0

SUBSIDIARY FORM No. 4.

Statistical Return of Primary Schools (Vernacular) for Boys for the official year, 1891-92.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4 a	4 b	4	5	6	7	8	9	10	11	12	13	14	15
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Central Division.															
Bombay ...	Municipal	40	2,088	2,717	4,805	4,816	3,910	10,743	..	34,544	15,871	..		61,158	12 2 8	2 4 4
	Aided	50	1,492	3,067	4,559	4,487	3,743	12,932	.	1,886	13,048	..	3,940	36,816	8 3 3	1 14 1
	Unaided	9	422	538	960	994	829	..	..	..	9,210	..	5,293	14,503	14 11 11	..
	Night Schools.															
	Municipal	5	.	157	157	106	73	428	..	610	79	..	..	1,117	10 8 7	4 0 7
	Aided	7	160	152	312	296	193	311	..	.	262	..	724	1,297	4 6 1	.
	Total .	111	4,162	6,631	10,793	10,699	8,748	24,414	..	37,040	38,470	..	14,966	1,14,890	10 14 11	2 4 6
Poona... ...	Government	2	119	123	242	255	183	175	..	..	480	..	..	655	2 9 2	0 11 0
	Local Board	226	2,775	7,861	10,636	10,400	7,730	23,865	24,592	..	6,664	..	42	54,863	5 4 5	2 4 3
	Municipal	40	1,425	2,521	3,944	3,930	3,082	6,744	1,182	11,173	6,078	..	693	25,865	6 9 4	1 11 5
	Aided	97	1,377	4,365	5,742	5,449	4,526	6,606	938	595	11,207		8,921	28,267	5 2 9	1 3 1
	Unaided	6	16	142	158	142	126	..	..	..	..	.	1,186	1,186	8 5 7	..
	Police	1	4	39	43	28	17	..	.	..	..	..	..	..	.	.
Poona Agency .	Bhor	36	330	929	1,259	1,160	847	..	5,784	..	..	..	..	5,784	4 15 9	..
	Night Schools.															
	Local Board	3	..	60	60	58	41	107	..	..	23	..		130	2 3 6	1 13 6
	Aided	2	..	58	58	62	42	13	21	8	..	..	169	211	3 6 5	0 3 4
	Municipal	10	15	195	210	222	108	26	20	657	12	..	..	715	3 3 6	0 1 10
	Total .	422	6,059	16,293	22,352	21,701	16,712	37,236	32,537	12,433	24,459	..	11,011	1,17,676	5 6 9	1 11 5
Sátára .	Local Board ..	227	4,329	9,299	13,628	13,584	10,202	24,409	35,274		8,542	..	12	68,237	5 0 5	1 12 9
	Municipal	29	1,808	2,084	3,892	3,477	2,670	5,722	3,451	4,691	4,033		10	17,907	5 2 0	1 10 3
	Aided	81	209	967	1,176	1,116	949	559	351	120	[1,403	100	753	3,286	2 15 1	0 8 0
	Unaided	1	44	51	95	103	81	..	..	..	107	.	144	251	2 7 0	.
	Police	1	3	12	15	27	19	..	.	.	..	..	..	..	.	..
Sátára Agency..	Phaltan and Aundh .	41	337	1,192	1,529	1,534	1,179	..	4,570	270	1,063	..	80	5,983	3 15 4	..
	Night Schools.															
	Local Board .. .	6	14	152	166	166	98	241	..	.	..	..	..	241	1 7 2	1 7 2
	Municipal	3	18	108	126	98	60	77	15	107	..	..	..	199	2 0 5	0 12 6
	Total ..	339	6,462	13,865	20,327	20,105	15,253	31,008	43,661	5,188	15,148	100	999	96,104	4 8 10	1 7 6
Sholápur ..	Local Board	185	1,674	5,872	7,546	7,436	5,603	14,423	21,652		4,452	..	81	40,608	5 7 4	0 12 2
	Municipal	19	849	1,334	2,183	2,126	1,597	3,858	813	7,395	2,549	..	15	14,630	6 14 1	1 13 0
	Aided	49	451	1,919	2,370	2,255	1,991	1,371	194	..	712	..	3,264	5,541	2 7 3	0 9 9
	Police	1	..	10	10	12	6	..	..	..	.	..	..	..	..	..
Sholápur Agency	Akalkot	28	280	1,307	1,593	1,578	1,211	..	3,340	..	484	3,475	1	7,300	4 10 0	..
	Night Schools.															
	Local Board	6	13	137	150	147	96	244	.	.				244	1 10 7	1 10 7
	Municipal	1	3	14	17	14	13	..	..	183	..	..	..	183	13 1 1	..
	Akalkot	1	..	25	25	30	18	.	80	.	..	..	..	80	2 10 8	..
	Total ..	290	3,276	10,618	13,894	13,598	10,595	19,896	26,079	7,578	8,197	3,475	3,361	68,586	5 0 8	1 7 2
Ahmednagar .	Local Board	224	3,186	7,631	10,817	10,346	7,495	23,223	27,645		6,704	..	..	57,572	5 9 0	2 3 11
	Municipal	10	583	1,131	1,714	1,743	1,324	2,923	995	3,866	2,191	..	5	9,980	5 11 7	1 10 10
	Aided	86	429	1,821	2,250	2,168	1,795	593	3,123	.	607	.	11,249	15,572	7 2 11	0 4 4
	Unaided	41	36	621	657	661	486	..	..	..	84	..	3,774	3,858	5 13 4	
	Police	1	2	17	19	20	15	..	..	..	..	..	..	..	..	..
	Night Schools.															
	Local Board	13	19	260	279	274	168	651	..	..	..	..	..	651	2 6 0	2 6 0
	Municipal	1	4	13	17	22	11	19	11	24	..	..	..	54	2 7 3	0 13 9
	Total ..	375	4,259	11,494	15,753	15,234	11,294	27,409	31,774	3,890	9,586	..	15,026	87,687	5 12 1	1 14 4
Násik .. .	Local Board	217	3,293	7,810	11,103	10,572	7,732	20,864	30,824	..	5,784	..	1	57,473	5 11 11	2 15 6
	Municipal	20	1,030	1,522	2,552	2,508	1,949	5,442	1,289	5,930	2,987	..	111	15,759	6 4 6	2 8 10
	Aided	28	294	1,075	1,369	1,284	1,129	1,146	526	148	783	..	6,048	8,551	6 10 6	0 13 1
	Unaided	1	4	10	14	15	11	..	..	..	..	..	..	..	..	.
	Police	1	6	12	18	17	13	..	..	..	..	..	..	..	.	.
Násik Agency .	Surgana State	1	5	13	18	19	14	..	..	..	..	179	.	179	9 6 9	..
	Night Schools.															
	Local Board	9	22	252	274	242	160	680	..	..	..	..	..	680	2 12 11	2 12 11
	Municipal	4	22	131	153	143	74	67	79	77	..	..	28	251	1 12 9	0 7 6
	Total ..	278	4,673	10,825	15,498	14,803	11,082	28,099	32,718	6,155	9,554	179	6,188	82,893	5 9 7	1 14 4
Khándesh ..	Government	1	62	56	118	115	90	379		..	149	..	..	528	4 9 4	3 4 9
	Local Board	331	4,870	12,941	17,811	16,414	12,314	31,823	46,531	..	9,359	..	1	87,714	5 5 6	1 15 0
	Municipal	51	2,619	4,376	6,995	7,101	5,026	11,893	8,241	12,366	5,903	..	424	38,827	5 7 7	1 10 10
	Aided	28	240	615	855	731	564	70	560	107	1,576	..	523	2,896	5 15 5	0 1 6
	Police	2	9	49	58	61	62	..	..	.	.		..	..	.	.
	Unaided	1	..	26	26	24	12	..	..	..	..	..	40	40	1 10 8	.
Khandesh Agency	Kathi State	2	6	25	31	24	26	..	..	..	..	381	..	381	15 14 0	..
	Night Schools.															
	Local Board . ..	1	.	31	31	32	18	58	..	..	—	..	..	58	1 13 0	1 13 0
	Municipal . ..	4	15	84	99	95	64	60	146	4	[*	..	4	214	2 3 10	0 10 1
	Total ..	421	7,821	18,203	26,024	18,107	18,270	44,283	55,478	12,537	17,047	381	992	1,30,718	7 2 11	2 6 11

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.	
			Primary Upper Stage.	Primary Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	CENTRAL DIVISION—*continued.*															
	Day Schools.															
	Government	3	181	179	360	370	273	554	..	..	629	..	..	1,183	3 3 2	1 7 11
	Local Board	1,409	20,127	51,414	71,541	68,752	51,136	1,38,307	1,86,518	..	41,505	..	137	3,66,467	5 5 3	2 0 2
	Municipal	209	10,100	15,685	25,785	25,701	19,568	47,636	15,971	79,654	39,667	..	1,258	1,84,186	7 2 8	1 13 8
	Aided	366	4,489	13,829	18,318	17,490	14,797	23,177	5,692	2,916	29,336	100	39,707	1,00,928	5 12 4	1 4 7
	Unaided	59	522	1,388	1,910	1,931	1,545	..	..	..	9,401	..	10,437	19,838	10 4 3	..
	Police	7	24	139	163	160	132	..	..	..	..	..	..	..	..	..
	Total ..	2,053	35,443	82,634	1,18,077	1,14,405	87,451	2,09,674	2,08,181	82,570	20,538	100	51,539	6,72,602	5 14 0	1 13 3
	Native States ..	108	964	2,466	4,430	4,315	3,277	..	13,694	270	1,547	4,035	81	19,627	4 8 9	..
Abstract of totals for the Central Division.	Total Day Schools ..	2,161	36,407	86,100	1,22,507	1,18,720	90,728	2,09,674	2,21,875	82,840	1,22,085	4,135	51,620	6,92,229	1 12 3	5 13 3
	Night Schools.															
	Local Board	37	68	892	960	919	581	1,981	..	.	23	..	..	2,004	2 2 11	2 2 6
	Municipal	28	77	702	779	700	403	366	271	1,973	91	..	32	2,733	3 14 5	0 6 4
	Aided	9	160	210	370	358	235	324	21	8	262	..	893	1,508	4 3 5	0 14 6
	Total ..	74	305	1,804	2,109	1,977	1,219	2,671	292	1,981	376	..	925	6,245	3 2 6	1 5 7
	Native States ..	1	..	25	25	30	18	..	80	..	..	..	..	80	2 10 8	..
	Total Night Schools ..	75	305	1,829	2,134	2,007	1,237	2,671	372	1,981	376	..	925	6,325	3 2 5	1 5 1
	Grand Total, C. D...	2,236	36,712	87,929	1,24,641	1,20,727	91,965	2,12,345	2,22,247	84,821	1,22,461	4,135	52,545	6,98,554	5 12 6	1 12 1
	NORTHERN DIVISION.															
	Day Schools.															
	Government	1	67	80	147	145	108	430	..	..	279	..	..	709	4 14 3	2 15 5
	Local Board	175	3,025	7,055	10,080	9,807	7,000	21,099	22,176	..	5,486	..	1,575	51,236	5 3 7	2 3 11
	Municipal Board .. .	35	2,852	4,078	6,930	6,561	5,030	9,964	5,516	9,383	6,872	..	117	31,852	4 12 6	1 7 11
	Aided	16	293	977	1,270	1,227	976	1,401	273	343	579	..	4,172	6,768	5 8 3	1 2 8
	Police	2	4	99	103	75	32	..	..	..	..	..	..	..	..	..
Ahmedabad ..	Total ..	229	6,241	12,289	18,530	17,915	13,152	33,794	27,965	9,726	13,216	..	5,864	90,565	5 0 11	1 14 2
	Night Schools.															
	Municipal Board	1	1	44	45	30	17	75	6	109	14	..	..	204	5 3 [illegible]	1 14 9
	Aided	2	18	45	63	63	45	50	23	..	..	..	147	220	3 7 10	0 12 8
		3	19	89	108	102	62	125	29	109	14	..	147	424	4 2 6	1 3 7
	Total ..	232	6,260	12,378	18,638	18,017	13,214	33,919	27,994	9,835	13,230	..	6,011	90,989	5 0 10	1 14 1
	Day Schools.															
	Local Board	196	5,040	10,816	15,856	14,859	10,895	20,000	36,338	..	7,605	..	219	64,162	4 5 1	1 5 6
	Municipal Board	25	2,278	3,421	5,699	5,457	4,195	6,314	4,377	8,990	4,159	..	141	23,981	4 0 4	1 2 6
	Aided	28	205	1,108	1,403	1,494	1,227	645	1,006	..	142	..	1,360	3,153	2 1 9	0 6 11
	Unaided	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Police	1	22	36	58	51	21	..	..	..	..	..	..	..	..	..
Kaira	Total ..	250	7,635	15,471	23,106	21,861	16,338	26,959	41,721	8,990	11,906	..	1,720	91,296	4 2 10	1 3 9
	Night Schools.															
	Municipal Board	1	15	22	37	33	23	15	..	35	..	..	..	50	1 6 10	0 6 10
	Aided	11	54	218	272	250	213	40	293	..	..	..	..	333	1 4 6	0 2 6
		12	69	240	309	294	236	55	293	35	..	..	..	383	1 4 10	0 3 0
	Total ..	262	7,704	15,711	23,415	22,155	16,574	27,014	42,014	9,025	11,906	..	1,720	91,679	4 2 3	1 3 6
	Day Schools.															
	Local Board ..	84	1,075	2,647	3,722	3,483	2,410	12,700	6,338	..	1,296	..	..	20,334	5 11 4	3 10 4
Panch Mahals.	Municipal Board	11	390	811	1,201	1,141	863	1,794	1,573	1,636	888	..	2	5,893	5 2 8	1 9 2
	Aided	1	100	..	100	84	67	15	..	..	..	..	..	15	0 2 10	0 2 10
	Police	2	32	87	119	130	81	..	..	..	..	..	..	..	..	..
	Total ..	98	1,597	3,545	5,142	4,838	3,421	14,509	7,911	1,636	2,184	..	2	26,242	5 6 9	2 15 8
	Day Schools.															
	Local Board	221	2,545	8,811	11,356	10,964	6,390	11,750	46,503	.	4,101	..	..	62,354	5 11 0	1 1 2
	Municipal Board	18	330	2,151	2,981	2,814	1,906	5,381	1,893	6,980	1,808	..	..	16,072	5 11 5	1 14 7
	Aided	4	53	286	339	331	264	192	57	..	153	..	1,056	1,458	4 6 6	0 0 3
Broach ..	Total ..	243	3,428	11,248	14,676	14,109	8,560	17,323	48,453	6,980	6,122	..	1,056	79,884	5 10 8	1 3 8
	Night Schools.															
	Municipal Board	2	37	45	82	71	49	29	13	41	..	..	..	83	1 2 8	0 0 6
	Aided	21	178	285	463	457	347	..	434	..	..	..	..	434	0 15 2	..
		23	215	330	545	528	396	29	447	41	..	..	..	517	0 15 8	0 0 11
	Total ..	266	3,643	11,578	15,221	14,637	8,956	17,352	48,900	6,971	6,122	..	1,056	80,401	5 8 7	1 3 0

SUBSIDIARY FORM No. 4—*continued.*

District or State	Name or Class of Institutions.	Number of Institutions	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.	
			Primary					Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Returnes of Native States.	All other Sources	Total.	Total Cost.	Cost to Government.
			Upper Stage	Lower Primary Stage.	Total.											
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
	NORTHERN DIVISION—*continued*							Rs.	Rs	Rs.	Rs.	Rs.	Rs.	Rs	Rs. a. p.	Rs. a. p.
	Day Schools.															
Surat	Local Board	249	4,926	10,180	15,106	14,052	9,530	26,021	42,599	...	6,708	.	219	75,487	5 5 11	1 13 6
	Municipal Board	27	1,676	2,965	4,641	4,519	3,196	6,401	1,184	9,259	4,284		86	21 214	4 11 1	1 6 8
	Aided	13	312	751	1,063	1,082	793	1,005	27	.	394		4,870	6,296	5 13 1	0 14 10
	Police	1	1	16	17	31	5									
	Total	290	6,915	13,912	20,827	19,684	13,533	33,427	43,750	9,259	11 386		5,175	1,03,997	5 3 9	1 11 2
	Night Schools.															
	Municipal Board	2	4	49	53	57	29	44	..	66	20		..	130	2 4 6	0 12 4
	Total	292	6,919	13,961	20,880	19,741	13,562	33,471	43,750	9,325	11 406	.	5,175	1,03,127	5 3 7	1 11 2
	Day Schools															
Thána	Local Board	164	2 335	6,580	8,915	8,632	6,255	21,065	14,636		4,458	.	24	40,183	5 0 11	2 12 7
	Municipal Board	24	1,068	1,759	2,827	2,739	2,038	5,648	3,707	5,904	3,244	.	985	18,505	6 14 3	2 1 0
	Aided	20	180	535	715	704	575	171	783	.	1,436	.	507	4,897	8 13 7	0 8 8
	Unaided		.	...	..	.	.	.	.	.		.	.		..	..
	Police	1	10	45	55	81	32					.				
	Total	209	3 583	8,919	12,502	12 206	8,900	29,884	19,126	5,904	9,138	.	806	64 948	5 5 2	2 7 2
	Night Schools.															
	Local Board	2		47	47	46	33		197		20	.		217	4 11 6	
	Municipal Board	1	...	34	34	22	11	12	12		.		24	48	2 2 11	0 8 9
	Aided	2		55	55	52	41		59	...	40	.	10	109	2 1 0	
		5	.	136	136	120	85	12	208	..	60	.	34	374	3 1 10	0 1 7
	Total	214	3,583	9,054	12,637	12,326	8,985	29,896	19,334	5,904	9,198	.	930	65,322	5 4 10	2 5 2
Kamp Deesa	Government	1	35	50	85	79	62	316	.		85		.	401	5 1 3	1 0 0
	Aided	2	49	122	171	129	97	225	...	.	479		151	855	6 10 1	1 11 11
	Total	3	84	172	256	208	159	541		.	564		151	1,256	6 0 7	2 9 7
Camp Baroda	Government	1	31	45	76	75	51	605			124	.	..	729	9 5 6	7 12 1
	Aided	1	7	44	51	54	32	42						42	0 12 5	0 12 5
	Total	2	38	89	127	132	83	647		...	124		.	771	5 13 5	4 14 5
Adhiswar	Native State	729	18,021	29,239	47,260	40,409	35,530	..		1,681	30 746	1,71,007	2,435	2,05,629	4 6 11	..
	Aided	15	262	1 230	1,492	1,447	1,105	352	..		1,748	460	1,894	4 454	3 1 3	0 3 11
	Total	744	18,283	30,469	48,752	41,856	36 635	352		1,381	32,494	1,71,527	4 329	2,10 083	4 6 3	0 0 2
	Night Schools															
	Native State	81	.	1,602	1 602	1,461	899			..		2,938	2	2,940	2 0 2	
	Total	825	18,283	32 071	50,354	43 317	37 534	352	.	1,381	32,494	1,74 465	4 331	2,1 ,023	4 5 1	0 0 1
Mahi Kántha	Native State	88	2,325	3,698	6 023	5,129	4,372	..		.	3,719	18,650	406	22,775	4 0 9	
	Police	...				..		..		.					..	
	Unaided	3	32	103	135	103	61		.		455			455	4 6 8	.
	Total	91	2,357	3,801	6,158	5,792	4,433				4,174	18,650	406	23,230	4 0 10	
	Night Schools															
	Native State	2	..	9	9	11	9					.				..
	Total	93	2 357	3,810	6 167	5,743	4 442				4 174	18 650	406	23,230	4 0 9	
Rewa Kántha	Native State	115	3,141	5,059	7,200	6 986	4,076				2 918	33,001		35, 19	5 4 10	.
	Police	1	19	20	39	44	11									
	Total	116	3,160	5,079	7,239	6,930	4,087				2,918	33 001		35,919	5 4 4	
	Night Schools															
	Native State	8	95	114	149	150	86				10	416		426	2 14 5	
	Total	124	3,165	5,193	7,388	7,080	4,173				2 927	34,017	.	36,954	5 3 0	
Pálanpur	Native State	40	1,208	1,872	3,080	2,970	2,236				1,275	13 280	872	15,433	5 3 2	.
	Night Schools.															
	Native State				..	.	..		..							..
Cambay	Native State	13	231	919	1,250	1,175	867			..	838	8,040		8,878	3 4 10	
Surat Agency	Native State	41	578	1,654	2,232	2,210	1,157				802	9,335	121	10,118	4 9 3	
Jawhar	Native State	16	24	242	266	250	185	...		...	15	1,833		1,848	7 6 3	

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenue of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
	NORTHERN DIVISION—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
Cutch	Native States	87	1,262	3,584	4,846	5,381	3,414	..	482		3,040	25,806	872	31,100	5 12 6	..
	Aided	1	74	239	313	265	188	..	..	..	128	97	128	353	1 5 4	..
	Unaided	8	218	648	866	833	561	..	..	..	267	..	4,375	4,642	5 9 2	..
	Total	96	1,554	4,471	6,025	6,479	4,163	.	482	..	4,335	25,903	5,375	36,095	5 9 2	..
	Night Schools.															
	Native States	10	90	83	173	181	103	..	..	..	147	646	2	795	4 6 3	..
	Total	106	1,644	4,554	6,198	6,660	4,266	..	482		4,482	26,549	5,377	36,890	5 8 8	..
Baroda Agency	Aided	3	123	237	360	357	289	.	..	..	..	..	1,591	1,591	4 7 4	..
Abu Road	Unaided	2	11	58	69	68	56	..	..	..	170	..	173	343	5 0 8	..
	Day Schools.															
Abstract of totals for the Northern Division.	Government	3	133	175	308	302	221	1,351	..	..	488	..	..	1,839	6 1 5	4 7 7
	Local Board	1,049	18,946	46,089	65,035	61,797	42,489	1,16,535	1,68,530	..	29,664	..	2,027	3,16,756	5 2 0	1 14 2
	Municipal Board	140	9,084	15,185	24,269	23,331	17,234	35,502	18,250	42,102	21,315	..	711	1,17,880	5 0 10	1 8 4
	Native State	1,139	25,890	46,267	72,157	70,910	52,737	..	482	1,381	44,118	2,76,618	4,700	3,27,300	4 9 1	.
	Aided	104	1,748	5,619	7,367	7,224	5,613	4,048	2,146	343	5,059	557	15,729	27,882	3 13 9	0 9 0
	Unaided	13	261	809	1,070	1,004	678	..	..	..	892	..	4,548	5,440	5 6 8	..
	Police (Government)	7	69	283	352	368	171	..	..	..	..	..	..	.	..	..
	Do. (Native States)	1	19	20	39	44	11	..	..	..	..	..	..	..	..	..
	Total, Day Schools	2,486	56,150	1,14,447	1,70,597	1,64,980	1,19,154	1,57,436	1,89,408	43,826	1,01,521	2,77,175	27,731	7,97,097	4 13 4	0 15 3
	Night Schools.															
	Local Board	2	..	47	47	46	33	..	197	..	20	..	..	217	4 11 6	..
	Municipal Board	7	57	193	250	224	120	175	31	251	34	..	24	515	2 4 9	0 12 6
	Native State	101	125	1,808	1,933	1,803	1,097	..	..	..	166	4,000	4	4,170	0 2 5	..
	Aided	36	250	603	853	831	646	90	800	..	40	..	157	1,096	1 5 1	0 1 9
	Total, Night Schools	146	432	2,651	3,083	2,904	1,905	265	1,037	251	260	4,000	185	5,998	2 1 1	0 1 6
	Grand Total, N. D	2,632	56,582	1,17,098	1,73,680	1,67,884	1,21,059	1,57,701	1,90,445	44,077	1,01,781	2,81,175	27,916	8,03,095	4 12 6	0 15 0
	SOUTHERN DIVISION.															
	Day Schools.															
Belgaum	Local Board	205	4,264	9,253	13,517	13,021	10,038	20,053	31,962	..	12,334	..	142	70,491	5 6 7	2 0 0
	Municipal	21	923	1,662	2,585	2,850	2,068	4,721	2,911	3,488	3,246	..	..	14,366	5 6 9	1 12 6
	Aided	67	710	1,740	2,450	2,270	1,880	418	1,124	..	4,156	..	210	5,908	2 9 8	0 2 11
	Total	293	5,897	12,655	18,552	17,941	13,986	31,192	35,997	3,488	19,736	..	352	90,765	5 0 11	1 11 10
Bijápur	Local Board	234	2,913	8,990	11,903	11,715	8,896	24,106	29,606	..	8,198	..	332	62,352	5 5 2	2 1 1
	Municipal	16	454	1,262	1,716	1,614	1,267	2,830	664	4,574	1,648	..	63	9,779	6 0 11	1 12 1
	Aided	53	314	1,209	1,613	1,488	1,328	498	701	..	1,938	..	1,383	4,520	3 0 7	0 5 4
	Total	303	3,681	11,561	15,232	14,817	11,490	27,624	30,971	4,574	11,784	..	1,778	76,631	5 2 9	1 13 9
Dhárwár	Government	1	73	65	138	135	93	362	..	..	118	..	..	480	3 8 11	2 10 11
	Local Board	312	5,401	14,350	19,811	19,466	14,709	32,230	44,284	..	14,972	..	150	91,636	4 11 4	1 10 6
	Municipal	37	1,429	2,990	4,428	4,201	3,123	6,102	760	9,965	4,564	..	20	21,501	5 1 11	1 7 7
	Aided	125	726	3,041	3,770	3,447	2,888	1,098	1,206	..	6,480	..	1,681	10,465	3 0 7	0 5 1
	Total	475	7,629	20,458	28,147	27,249	20,813	39,882	46,250	9,965	26,134	..	1,851	1,24,082	4 8 10	1 7 5
Kánara	Local Board	141	2,028	5,918	7,946	7,780	5,411	16,600	15,886	..	4,475	..	99	36,560	4 11 6	2 2 4
	Municipal	22	549	1,428	1,977	1,880	1,324	3,331	1,342	4,831	1,158	..	24	10,686	5 10 11	1 13 4
	Aided	7	50	160	210	208	179	277	87	..	541	..	50	955	4 9 6	1 5 4
	Total	170	2,627	7,506	10,133	9,818	6,914	20,208	16,315	4,831	6,174	..	173	48,201	4 14 7	2 0 11
Ratnágiri	Local Board	170	4,122	7,310	11,432	11,026	8,111	24,709	16,431	.	9,564	..	66	50,710	4 9 7	2 3 10
	Municipal	10	880	711	1,591	1,565	1,209	2,486	873	2,683	2,310	..	2	8,303	5 4 11	1 8 11
	Aided	65	461	2,134	2,595	2,479	2,044	425	1,074	..	4,848	..	72	6,419	2 9 5	0 2 9
	Total	245	5,463	10,155	15,618	15,070	11,364	27,569	18,378	2,683	16,662	..	140	65,432	4 5 3	1 13 3
Kolgba	Local Board	154	2,295	5,137	7,432	7,157	5,137	14,970	18,588	..	4,997	..	49	38,604	5 6 4	2 1 6
	Municipal	12	778	941	1,719	1,605	1,256	3,756	3,506	2,605	1,845	..	18	11,730	7 4 11	2 5 5
	Aided	14	118	448	566	553	431	112	522	50	657	.	1,350	2,691	4 13 10	0 3 3
	Total	180	3,191	6,526	9,717	9,315	6,824	18,838	22,616	2,655	7,499	..	1,417	53,025	5 11 1	2 0 4
	Night Schools.															
	Local Board	1		11	11	12	8	..	20	..	2	..	..	22	1 13 4	..
Dhárwár	Local Board	2	2	45	47	46	29	..	81	..	18	..	..	99	2 2 4	..
	Municipal	1	4	47	51	52	34	..	..	80	..	..	..	80	1 8 7	..
	Total	4	6	103	109	110	71	..	101	80	20	.	..	201	1 13 3	..

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.	
			Primary Upper Stage.	Primary Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
	Southern Division—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a.
	Native States.															
Kolhápur and Southern Maráthá Agency.	Kolhápur	14	50	379	429	507	375	..	..	..	23	1,524	..	1,547	3 0 10	..
	Miraj	2	7	41	48	48	28	..	..	..	..	84	..	84	1 12 0	..
	Mudhol	3	27	49	76	75	53	..	231	..	..	..	..	231	3 1 3	..
	Sángli	8	45	297	342	314	218	..	482	71	..	..	..	553	1 9 9	..
	Total	27	129	766	895	974	674	..	713	71	23	1,608	..	2,415	2 7 8	..
	Native States.															
Do.	Kolhápur	144	3,142	7,099	10,241	10,126	8,003	..	..	..	7,668	43,659	48	51,375	5 0 11	..
	Aided	31	243	721	964	946	732	..	..	..	1,113	1,550	..	2,663	2 13 0	..
	Sángli	62	983	3,314	4,297	3,965	3,078	..	13,538	1,506	1,917	604	1,500	19,065	4 12 11	..
	Kurundvád	17	184	569	753	709	572	..	..	..	512	2,653	..	3,165	4 7 5	..
	Mudhol	18	311	688	999	936	667	..	4,184	..	618	..	..	4,802	5 2 1	..
	Miraj	45	1,033	1,775	2,808	2,658	2,111	..	..	..	1,646	12,691	..	14,337	5 6 11	..
	Aided	2	16	65	81	79	66	..	..	..	51	28	..	79	1 0 0	..
	Jamkhandi	37	536	1,268	1,804	1,801	1,244	..	..	..	919	6,499	..	7,418	4 1 11	..
	Ránádurg	14	261	726	987	1,022	773	..	1,305	373	592	2,250	..	4,520	4 6 9	..
	Jath	23	131	634	765	717	538	..	1,661	..	292	1,488	..	3,621	5 0 10	..
	Daphaláphur	4	12	79	91	84	55	..	389	..	20	..	..	428	5 1 6	..
Dhárwár Agency.	Sávanur	6	78	217	295	301	224	..	..	..	168	1,073	..	1,241	4 1 11	..
	Aided	1	..	16	16	14	12	..	..	..	50	12	..	62	0 6 10	..
Kolába Agency	Janjira	39	458	1,583	2,041	1,929	1,380	..	..	..	1,203	6,623	417	8,243	4 4 4	..
Sávantvádi Agency.	Sávantvádi	59	1,207	2,159	3,366	3,127	2,194	..	10,538	..	2,107	315	2,384	15,344	4 14 6	..
	Aided	35	174	916	1,090	931	560	..	..	..	1,555	899	..	2,454	2 1 2	..
British Districts	Police Schools	6	54	419	473	454	254	..	..	..	..	..	..	..	..	..
Kolhápur Agency	Police School, Sángli	1	..	22	22	22	12	..	..	..	..	..	..	..	..	..
Abstract of totals for the Southern Division.	Government	1	73	65	138	135	93	382	..	..	118	..	..	480	3 8 10	2 10 11
	Local Board	1,216	21,083	50,958	72,041	70,115	52,301	1,38,768	1,56,257	..	64,480	..	838	3,50,333	4 15 11	1 15 7
	Municipal	118	5,013	9,003	14,016	13,518	10,247	23,265	10,066	28,146	14,771	..	127	76,365	5 10 4	1 11 6
	Aided	400	2,812	10,543	13,355	12,415	10,170	2,928	4,714	50	21,889	2,489	4,746	36,216	2 14 8	0 3 8
	Native States	408	8,336	20,111	28,447	27,373	21,540	..	31,825	1,879	17,671	77,835	4,340	1,33,550	4 13 11	..
	British Police	6	54	419	473	454	254	..	..	..	..	..	..	..	..	..
	Native State Police	1	..	22	22	22	12	..	..	..	..	..	..	..	..	..
	Total, Day Schools	2,210	37,371	91,121	128,492	124,029	94,617	1,65,213	2,02,852	30,075	1,08,420	80,324	10,060	5,96,053	4 12 11	1 5 4
Do.	Local Board	3	2	56	58	58	37	..	101	..	20	..	..	121	2 1 5	..
	Municipal	1	4	47	51	52	34	..	..	80	..	..	..	80	1 8 7	..
	Native States	27	129	766	895	974	674	..	713	71	23	1,608	..	2,415	2 7 8	..
	Total, Night Schools	31	135	869	1,004	1,084	745	..	814	151	43	1,608	..	2,616	2 6 7	..
	Grand Total, S. D.	2,241	37,506	91,990	129,496	125,113	95,362	1,65,213	2,03,666	30,226	1,08,472	81,932	10,060	5,99,569	4 12 8	1 5 2
	Sind.															
	Day Schools.															
Karáchi	Local Board	50	698	1,063	1,761	1,723	1,270	13,900	8,872	..	610	..	58	23,440	13 9 8	8 1 1
	Municipal	15	596	1,133	1,729	1,711	1,316	974	676	11,628	2,401	..	10	15,689	9 2 9	0 9 1
	Aided	101	502	7,221	7,723	7,117	6,091	3,731	4,545	3,850	2,944	..	26,576	41,646	5 13 8	0 8 5
	Night Schools.															
	Municipal	4	17	145	162	146	60	104	49	705	..	..	..	858	5 14 0	0 11 5
	Unaided	1	5	..	5	5	4	..	..	..	..	..	60	60	12 0 0	..
	Total	261	1,818	9,562	11,380	10,702	8,750	18,709	14,142	16,183	5,955	..	26,704	81,693	7 10 2	1 12 0
	Day Schools.															
Hyderabad	Government	1	80	88	168	165	140	413	..	..	415	..	..	828	5 0 3	2 8 1
	Local Board. Mirs' School at Miranjo Tando.	1	5	4	9	9	7	600	113	..	..	..	..	713	79 3 7	66 10 8
	Local Board. Mirs' School at Alimrad anjo Tando.	1	24	23	47	47	42	3,000	473	..	..	..	..	3,473	73 14 4	63 13 3
	Local Board. Other schools	88	1,722	2,228	3,950	3,786	2,811	15,041	30,573	..	504	..	51	46,169	12 3 1	3 15 7
	Municipal	13	617	1,182	1,799	1,660	1,240	1,344	644	12,377	1,082	..	..	15,447	9 4 11	0 12 11
	Aided	192	469	5,918	6,387	6,300	5,941	2,404	4,160	..	1,962	..	32,872	41,398	6 9 2	0 6 1
	Unaided	1	13	9	22	24	18	..	..	..	..	..	308	308	12 13 4	..
	Night Schools.															
	Local Board	15	35	212	247	252	176	1,155	..	..	..	..	..	1,155	4 9 4	4 9 4
	Municipal	15	18	32	50	50	27	..	..	145	..	..	..	145	2 14 5	..
	Total	313	2,983	9,696	12,679	12,293	10,402	28,957	35,963	12,522	3,963	..	33,231	1,09,636	8 14 8	1 15 2

SUBSIDIARY FORM No. 4—*concluded.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
	SIND—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Day Schools.															
Thar and Párkar	Local Board .. .	28	461	1,095	1,556	1,505	1,205	802	10,782	..	..	..	5	11,589	7 11 2	0 8 6
	Municipal	2	97	279	376	356	289	571	340	858	.	..	..	1,769	4 15 6	1 9 8
	Aided	27	14	627	641	673	514	..	635	..	..	..	8,356	8,981	5 14 8	..
	Night Schools.															
	Local Board	13	18	212	230	218	169	556	400	..	..	..	..	956	4 6 2	2 8 10
	Total .	70	590	2,213	2,803	2,752	2,148	1,929	12,147	858	..	..	8,361	18,295	6 10 4	0 11 3
	Day Schools.															
Shikárpur ..	Local Board .. .	88	1,294	2,061	3,355	3,203	2,514	16,448	36,184	..	484	..	270	53,386	16 10 8	5 2 2
	Municipal ..	17	811	1,451	2,262	2,199	1,675	2,205	1,221	18,489	2,188	..	429	24,622	11 3 2	1 0 8
	Aided	396	21	13,370	13,391	12,712	11,392	3,234	9,822	420	97	..	50,487	64,060	5 0 8	0 4 1
	Night Schools.															
	Local Board	14	..	253	253	257	182	716	..	.	..	..	..	716	2 12 7	2 12 7
	Municipal	4	..	98	98	91	58	30	..	266	..	..	..	300	3 4 9	0 5 3
	Aided	6		167	167	163	147	37	99	.	..	.	680	816	5 0 1	0 8 8
	Total ..	519	2,126	17,400	19,526	18,625	15,908	22,760	47,326	19,174	2,769	..	51,871	1,43,900	7 11 7	1 3 7
	Day Schools.															
Upper Sind Frontier.	Local Board .. .	30	408	592	995	1,014	770	1,761	15,172	..	..	..	13	16,946	18 11 5	1 11 9
	Municipal	2	44	121	165	171	108	...	..	1,991	137	..	4	2,132	12 7 6	..
	Aided	41	..	1,283	1,283	1,202	1,100	222	929	..	..	..	4,223	5,368	4 7 5	0 2 11
	Night Schools.															
	Local Board	5	..	131	131	159	102	374	..	..	..	..	..	374	2 5 10	2 5 10
	Municipal	1	..	46	46	42	36	..	..	171	..	..	..	171	4 1 2	..
	Total ..	79	447	2,163	2,610	2,587	2,125	2,357	16,095	2,162	137	..	4,240	24,991	9 10 7	0 14 7
	Day Schools.															
Abstract	Government	1	80	88	168	165	140	418	..	..	415	..	..	828	5 0 3	2 8 .
	Local Board	231	4,007	7,056	11,663	11,287	8,620	51,552	1,03,169	..	1,598	..	387	1,56,716	18 12 9	4 9 1
	Municipal	40	2,165	4,166	6,331	6,097	4,598	5,184	2,861	45,343	5,809	..	443	59,650	9 12 7	0 13 7
	Aided	846	1,006	28,419	29,425	28,004	25,047	9,591	20,075	4,270	5,003	..	1,17,514	1,56,453	5 9 4	0 5 6
	Unaided	1	13	9	22	24	18	..	..	..	.	..	308	308	12 13 4	..
	Total .	1,178	7,871	39,738	47,609	45,577	38,423	66,740	1,25,125	49,613	12,824	..	1,18,662	3,72,964	5 2 11	1 7 5
	Night Schools.															
	Local Board . ..	47	53	808	861	885	629	2,801	400	..	..	..	..	3,201	3 9 10	3 2 8
	Municipal	10	35	321	356	349	190	134	49	1,286	..	..	5	1,474	4 7 8	0 6 6
	Aided	6	..	167	167	163	147	37	99	..	..	..	680	816	5 0 1	0 3 8
	Unaided	1	5	..	5	5	4	..	..	..	..	..	60	60	12 0 0	..
	Total ..	64	93	1,296	1,389	1,382	970	2,972	548	1,286	.	..	745	5,551	4 0 3	2 2 5
	Grand Total, Sind ..	1,242	7,964	41,034	48,998	46,959	39,393	69,712	1,25,673	50,899	12,824	..	1,19,407	3,78,515	8 1 0	1 7 9
Aden .	Government	3	28	188	216	228	188	480	..	1,876	1	..	..	2,357	10 5 5	2 1 8
	Aided		..	..	..	..	..	497	..	..	..	..	..	497	..	..
	Total ..	3	28	188	216	228	188	977	..	1,876	1	..	..	2,854	12 8 3	4 4 7
	Grand Total	8,354	138,792	398,239	477,031	460,911	347,967	6,05,948	7,42,031	2,11,899	3,45,539	3,67,242	2,09,928	24,82,587	5 6 2	1 5 0

SUBSIDIARY FORM No. 5.

Statistical Return of Primary Schools (Vernacular) for Girls for the official year 1891-92.

District or State	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.						Annual Cost of educating each Pupil.	
			Primary Upper Stage.	Primary Lower Stage.	Total.			Provincial Revenues.	Local Cess.	Municipal Funds	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7	8	9
	CENTRAL DIVISION.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
Bombay	Municipal	11	212	735	947	925	587	4,929	..	7,946	1,214	..	894	14,883	16 1 5	5 3 6
	Aided	24	1,326	1,713	3,039	2,977	2,235	2,007	..	5,987	5,834	..	21,451	38,279	12 13 9	0 10 9
	Total	35	1,538	2,448	3,986	3,902	2,812	6,936	..	13,933	7,048		26,345	53,162	14 6 5	1 13 9
Poona	Government	1	..	93	93	106	76	834	30	120	43	..	195	1,222	11 8 5	7 13 10
	Local Board	2	..	34	34	41	18	328	..	..	..	..	..	328	8 0 0	8 0 0
	Municipal	17	81	841	922	892	587	1,227	203	5,980	10	..	56	7,485	8 6 3	1 6 0
	Aided	19	182	1,009	1,191	1,175	728	2,445	36	..	24	..	12,998	15,503	13 3 1	2 1 3
	Unaided	1	8	32	40	35	32	..	..	..	..	..	257	257	7 5 6	..
	Native States	2	..	85	85	67	41	..	369	..	..	..	..	369	5 8 1	..
	Total	42	271	2,094	2,365	2,316	1,482	4,834	638	6,109	77	..	13,506	25,164	10 13 10	2 1 4
Sátára	Local Board	6	14	240	254	246	153	1,055	..	..	..	..	..	1,055	4 4 7	4 4 7
	Municipal	6	52	468	520	416	247	939	232	1,142	..	..	1	2,314	5 9 0	2 4 1
	Native States	4		95	95	92	54	..	315	..	..	..	..	315	3 6 9	..
	Total	16	66	803	869	754	454	1,994	547	1,142		..	1	3,684	8 5 7	2 10 2
Sholápur	Local Board	4	7	140	147	144	84	583	..	..	..	..	..	583	4 0 9	4 0 9
	Municipal	4	40	203	303	252	179	607	63	1,720	..	..	11	2,401	9 8 5	2 6 6
	Aided	2	1	39	40	21	22	..	..	..	..	..	242	242	11 8 4	..
	Native States	1	..	60	60	59	42	..	300	..	..	..	..	300	5 1 4	..
	Total	11	48	502	550	476	327	1,190	363	1,720	.	..	253	3,526	7 6 6	2 8 0
Ahmednagar	Local Board	13	25	536	561	493	239	3,506	..	..	..	..	..	3,506	7 1 9	7 1 9
	Municipal	7	18	356	374	375	197	822	147	867	..	..	256	2,092	5 8 9	2 3 1
	Aided	6	97	222	319	314	201	1,177	78	..	30	..	4,150	5,435	17 4 11	3 11 11
	Unaided	1	..	16	16	18	13	..	.	..	.	..	262	262	14 8 10	..
	Total	27	140	1,130	1,270	1,200	710	5,505	225	857	30	..	4,668	11,295	9 6 5	4 9 5
Násik	Local Board	8	13	213	226	177	139	956	..	..	..	..	..	956	5 6 5	5 6 5
	Municipal	7	42	335	377	329	260	689	149	1,012	..	..	12	1,861	5 10 6	2 1 5
	Aided	6	26	163	189	175	126	267	..	..	.	..	2,315	2,572	14 11 1	1 7 6
	Total	16	81	711	792	681	525	1,901	149	1,012	.	..	2,327	5,389	7 14 7	2 12 8
Khándesh	Local Board	4	11	131	142	140	82	1,120	..	..	..	..	..	1,120	8 0 0	8 0 0
	Municipal	10	34	377	411	412	212	1,113	605	1,576	58	..	42	3,394	8 3 9	1 0 0
	Total	14	45	508	553	552	294	2,233	605	1,576	58	..	42	4,514	8 2 10	4 0 9
Abstract totals for the Central Division.	Government	1	..	93	93	106	76	834	30	120	43	..	195	1,222	11 8 5	7 13 10
	Local Board	32	70	1,294	1,364	1,241	715	7,548	..	..	..	..	..	7,548	6 1 3	6 1 3
	Municipal	62	479	3,375	3,854	3,601	2,269	10,225	1,399	20,242	1,252	..	1,272	34,420	9 8 11	2 13 5
	Aided	57	1,632	3,146	4,778	4,662	3,372	5,880	114	5,987	5,888	..	14,156	62,031	13 4 10	1 4 2
	Unaided	2	8	48	56	53	45	..	..	..	..	..	519	519	9 12 8	..
	Native States	7	..	240	240	218	137	..	984	..	..	.	..	984	4 8 3	..
	Grand Total, C. D.	161	2,189	8,196	10,385	9,881	6,614	24,493	2,527	26,349	7,213	..	40,142	1,06,724	10 12 9	2 7 8
	NORTHERN DIVISION.															
Ahmedabad	Government	1	24	91	115	109	71	916	..	..	..	..	..	916	8 6 0	8 6 6
	Local Board	18	144	646	790	758	439	..	5,418	..	..	..	..	5,418	7 2 4	..
	Municipal Board	14	159	912	1,071	979	560	2,004	1,397	2,279	..	.	2	5,682	5 12 10	2 0 9
	Aided	9	240	815	1,055	1,010	652	2,146	59	..	3	..	51,69	7,407	7 5 4	2 2 0
	Total	42	567	2,464	3,031	2,856	1,722	5,066	6,904	2,279	3	..	5,171	19,423	6 12 10	1 12 5
Kaira	Local Board	10	85	579	668	611	392	..	2,744	..	..	..	..	2,744	4 7 10	0
	Municipal Board	11	191	923	1,114	1,041	621	1,507	716	3,571	1		41	5,836	5 9 8	1 7 2
	Aided	3	41	101	142	136	87	708	..	..	..	..	1,745	2,453	18 0 7	5 3 4
	Unaided	1	12	17	29	31	28	..	.	.	.	..	115	115	3 11 4	.
	Total	25	333	1,620	1,953	1,819	1,128	2,215	3,460	3,571	1	..	1,901	11,148	6 2 1	1 3 6
Panch Mahals	Local Board	3	17	115	132	124	76	..	682	.	..	..	..	682	5 8 0	..
	Municipal Board	3	55	228	283	274	180	476	403	467	.	.	7	1,353	4 15 0	1 11 10
	Total	6	72	343	415	398	256	476	1,085	467		.	7	2,035	5 1 10	1 3 2
Broach	Local Board	3	25	81	106	99	60	..	797	..	..	..	..	797	8 0 10	..
	Municipal Board	7	128	603	731	710	438	1,357	441	2,255	..	.	..	4,056	5 11 5	1 14 7
	Aided	1	33	52	85	83	58	283	..	.	..	..	650	933	11 3 10	3 6 7
	Total	11	186	736	922	892	556	1,640	1,241	2,255	..	..	650	5,786	6 7 9	1 13 5
Surat	Local Board	15	130	687	817	780	457	..	3,512	..	..	.	..	3,512	4 8 0	..
	Municipal Board	6	82	342	424	400	264	846	223	1,981	..	..	..	2,450	6 2 0	2 1 10
	Aided	16	414	942	1,356	1,308	792	3,024	..	700	68	.	9,611	13,403	10 3 11	2 4 3
	Total	37	626	1,971	2,597	2,488	1,513	3'870	3,735	2,681	68	..	9,611	19,365	7 12 6	1 8 8

SUBSIDIARY FORM No. 5—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.	
			Primary Upper Stage.	Primary Lower Stage.	Total.			Provincial Revenue.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.
	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7	8	9
	Northern Division —*continued*							Rs	Rs.	Rs.	Rs	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
Thána..	Local Board ..	4	45	157	202	196	115		631		..	..	..	631	3 3 6	.
	Municipal Board	8	114	414	528	502	285	1,345	848	1,490	..	.	46	3,729	7 6 10	2 10 10
	Aided ..	2	12	88	100	90	69	276	..		123		507	906	10 1 1	3 1 1
	Total .	14	171	659	830	788	469	1,621	1,479	1,490	123	..	553	5,266	6 10 11	2 0 11
Camp Baroda ..	Government .. .	1	7	23	30	28	20	215	..	..	.	.	..	215	7 10 10	7 10 10
Káthiáwár ..	Native States	77	977	4,910	5,893	5,631	3,361	..	..	513	9	24,989	969	26,480	4 11 3	.
	Unaided	1	5	11	16	16	10		..	..		..	173	173	10 13 0	.
	Total .	78	982	4,927	5,909	5,647	3,371	.	.	513	9	24,989	1,142	26,653	4 11 6	..
Mahi Kántha .	Native States	9	46	333	379	339	222	..	..	..		1,659	62	1,721	5 1 3	..
Rewa Kántha ..	Native States . ..	9	94	428	522	500	314	..	..	..		2,635	..	2,635	5 4 4	..
Pálanpur ..	Native States	2	24	156	180	152	90	..	..	..	..	1,262	69	1,331	8 12 1	..
Surat Agency ..	Native States .. .	6	33	258	291	312	207	..	..			1,548		1,548	4 15 5	..
Cambay Agency	Native States . .	1	14	204	218	207	91	..	..	..		610	..	610	2 15 2	.
Cutch.. ..	Native States . ..	12	112	525	637	636	341	..	..		.	4,984	337	5,321	8 5 10	
	Aided	1	22	128	150	152	87	..	..	..	.	122	548	670	4 6 6	..
	Unaided	1	15	64	79	82	45	.	..		.		436	436	5 5 1	..
	Total ..	14	149	717	866	870	473	..	.	.	..	5,106	1,321	6,427	7 6 2	.
Baroda Agency .	Aided	1	63	64	127	125	98	..		.	.		517	517	4 2 2	..
Abstract of totals for the Northern Division.	Government	2	31	114	145	137	91	1,131	..	..	..	.	..	1,131	8 4 1	8 4 1
	Local Board . ..	53	450	2,255	2,715	2,568	1,539		13,784		.	.		13,784	5 5 11	..
	Municipal Board ..	49	729	3,422	4,151	3,966	2,348	7,535	4,031	11,443	1	.	96	23,106	5 14 8	1 14 10
	Aided	33	825	2,190	3,015	2,904	1,843	6,437	89	700	104	122	18,747	26,299	9 0 10	2 3 6
	Native States	116	1,300	6,820	8,120	7,777	4,635	..	..	513	9	37,687	1,437	39,646	5 1 7	.
	Unaided	3	32	92	124	129	83	..			..	..	721	724	5 9 10	.
	Total, N. D. ..	256	3,367	14,903	18,270	17,421	10,589	15,103	17,904	12,656	204	37,809	21,004	104,680	6 0 2	0 13 10
	Southern Division.															
Dhárwár .	Local Board ..	21	89	902	991	906	642		4,597	..	..	.	44	4,641	4 12 10	..
	Municipal	13	141	1,007	1,148	1,056	605	1,801	411	3,507	..	..	.	5,719	5 6 6	1 11 3
	Aided	1	9	47	56	51	46	208	..	.	9	..	648	865	16 15 4	4 1 3
	Total ..	35	239	1,956	2,195	2,073	1,293	2,009	5,008	3,507	9	.	692	11,225	4 7 2	0 15 11.
Belgaum ..	Local Board .. .	9	71	360	431	447	308	..	2,853	.	..	..		2,853	6 6 1	..
	Municipal ..	5	31	285	316	330	206	300	117	1,276	..	..		1,693	5 2 0	0 14 6
	Aided	3	39	169	208	190	182	285	47	800		.	437	1,069	5 10 0	1 8 0
	Total ..	17	141	814	955	967	646	585	3,017	1,576	..		437	5,615	5 12 2	0 9 8
Bijápur ..	Local Board	6	17	221	238	228	137	.	1,355		..	..	..	1,355	5 15 1	..
	Municipal	4	22	143	165	159	92	407	64	776	..	..	..	1,247	7 13 7	2 8 11
	Total ..	10	39	364	403	387	229	407	1,419	776	..	..		2,602	6 15 9	1 0 10
Kánara ..	Local Board	3	31	157	188	172	125	..	934	..	..	..	.	934	5 6 11	..
	Municipal .	4	53	236	289	281	174	641	300	1,010	..	.	20	1,971	7 0 8	2 4 6
	Total .	7	84	393	477	453	299	641	1,234	1,010	..	..	20	2,905	6 6 7	1 0 8
Ratnágiri ..	Local Board	2	15	93	108	103	62	.	671	.	..	..	7	678	6 9 4	..
	Municipal	3	54	176	230	214	129	280	96	877	..	.	.	1,253	5 13 8	1 4 11
	Aided	2	9	28	37	41	26	108	.	.	..		501	609	14 13 8	2 10 2
	Total .	7	78	297	375	358	217	388	767	877	..	..	508	2,540	7 1 6	1 1 4
Kolába ..	Municipal	5	32	286	318	291	192	642	576	1,259	..	.	6	2,083	9 3 6	2 14 4
	Aided	2	24	51	75	68	40	65	221	..	..	..	530	816	12 0 0	0 15 4
	Total ..	7	56	337	393	359	232	907	797	1,259	.	..	536	3,499	9 12 0	2 8 5
	Native States.															
Kolhápur and Southern Maratha Agency.	Kolhápur	23	201	1,005	1,206	1,147	821	..	.	..	4	7,702	..	7,706	6 11 6	..
	Miraj	6	100	361	461	437	294		..	..	..	2,355	..	2,355	5 6 3	..
	Sángli	5	32	272	304	289	181		550	215	..	800	..	1,565	5 6 8	..
	Mudhol	2	15	70	85	83	55		513	..	..	.	..	513	6 2 11	..
	Kurundvád	1		26	26	22	14		..	..	..	149		149	6 12 1	..
	Jamkhandi .. .	2	10	63	73	69	41	.	..	..	..	743	..	743	10 12 3	..
	Rámdurg	1	10	68	78	78	49	.	..	..	..	646	..	646	8 4 6	..
	Jath	1	..	20	20	27	19	..	154	..	..	.	..	154	5 11 3	..

SUBSIDIARY FORM No. 5—*continued.*

District or State	Name or Class of Institutions	Number of Institutions.	Number of Pupils on the Rolls on 31st March: Primary Upper Stage	Primary Lower Stage	Total	Average Monthly Number	Average Daily Attendance	Expenditure: Provincial Revenues.	Local Cess	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total	Annual Cost of educating each Pupil: Total Cost	Cost to Government
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7	8	9
								Rs.	Rs.	Rs	Rs	Rs.	Rs	Rs	Rs a p.	Rs, a, p.
Dhárwár Agency	Sávanur	1	5	39	44	42	29		..	.		258		258	6 2 3	
Sávantvádi Agency	Sávantvádi ..	3	42	250	292	275	184		1,706	.	..	..	100	1,806	6 12 7	
Kolába Agency	Janjira	7	10	273	283	201	175			.		1,491	1	1 492	5 11 6	
Abstract of totals for the Southern Division	Local Board	41	223	1,733	1,956	1,916	1 274		10 410		.	..	51	10,461	5 7 4	
	Municipal	34	383	2,133	2,466	2,341	1 998	4,271	1,504	8,705	.	.	26	14 506	6 4 0	1 13 4
	Aided	8	81	295	376	350	244	666	208	900	9		2,116	3,859	9 9 7	1 14 5
	Native States	52	425	2,476	2,881	2,790	1,862	..	2,023	215	4	14,144	101	17,447	6 0 3	.
	Grand Total, S D. .	135	1,062	6,617	7,079	7,327	4,778	4,937	15,165	9,220	13	14,144	2,354	45,833	6 4 1	0 10 9
	Sind															
Karáchi .	Municipal .	6	57	440	497	507	297	703	531	5,890	.		26	7,090	13 15 9	1 6 2
	Aided .	20	95	759	854	779	585	1 534	231	900	695		5,482	8,242	10 9 3	1 15 6
	Total ..	26	152	1,199	1,351	1,286	882	2,237	762	6,130	695	.	5,508	15,332	11 14 9	1 11 10
Hyderabad	Municipal . .	5	72	332	404	387	202			3,030	.	..		3 030	7 13 3	
	Aided	41	21	1 200	1,221	1,204	1,019	624	832		.	.	10,235	11 691	9 11 4	0 8 4
	Total	46	93	1,532	1,625	1,591	1,281	624	832	3,030			10,235	14,721	9 4 1	0 6 8
Thar and Parkar	Local Board .	3	13	96	109	87	71	560	400			..	.	960	11 0 7	6 7 0
Shikarpur ..	Municipal	6	44	292	736	328	238	880	200	2,715		.	259	3,654	10 13 4	1 2 6
	Aided .. .	37		1,286	1,286	1,284	1,142	527	1,094	180	..		4,924	6,725	5 3 9	0 6 7
	Total ..	43	44	1,578	1,622	1,612	1,375	907	1,294	2,895			5,181	10,277	6 6 0	0 9 0
Upper Sind Frontier	Municipal .	2	3	85	88	88	62	72	.	1,126		..	16	1,214	18 12 9	0 13 1
	Aided .	5		124	124	133	116		135			.	621	756	5 10 11	
	Total	7	3	209	212	221	178	72	135	1,126		..	637	1,970	8 14 7	0 5 3
Abstract of totals.	Local Board	9	13	96	109	87	71	560	400					960	11 0 7	6 7 0
	Municipal .	19	176	1,149	1,325	1,310	854	1,155	731	12,701		.	301	14,888	11 5 10	0 14 1
	Aided	103	116	3,369	3,485	3,400	2,862	2,685	2,294	480	695	.	21,960	27,412	8 1 0	0 12 8
	Total, Sind	125	305	4,614	4,919	4,797	3,787	4,400	3,423	[19,181	695	..	21,561	43,260	9 0 3	0 14 8
	Grand Total	67	6,923	34,330	41,253	39,420	25 718	48,933	39,019	61,406	8,125	51,953	91,061	300,407	7 9 11	1 3 10

SUBSIDIARY FORM No. 6.

Statistical Return of Schools for Special or Technical Training for the official year 1891-92.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of educating each Pupil.	
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	A.—Medical School.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Government.													
Poona	Medical School	1	93	99	76	14,322	..	..	1,152	..	110	15,584	157 6 7	144 10 8
Ahmedabad ..	Do.	1	83	79	73	13,623	..	..	1,043	..	..	14,666	185 10 4	172 7 4
Hyderabad ..	Do.	1	33	31	29	5,941	917	..	90	..	..	6,948	224 2 1	191 10 4
	Aided.													
Do. ..	Mid-wifery School	1	7	9	9	..	580	..	..	..	58	638	70 14 2	..
	Total, Medical ..	4	216	218	187	33,886	1,497	..	2,285	..	168	37,836	173 8 11	155 7 1
	B.—Engineering School.													
	Aided.													
Karáchi ..	Engineering School	1	14	8	10	2,000	1,242	..	150	..	..	3,392	424 0 0	250 0 0
	C.—Agricultural Classes.													
	Government.													
Poona	College of Science	1	19	14	14	11,854	..	..	..	..	..	11,854	846 11 5	846 11 5
Násik ..	High School	..	(28)	(28)	(17)	..	..	..	..	..	..	..	..	..
Ahmedabad ..	Do.	..	(25)	(23)	(22)	..	..	..	..	..	..	..	..	..
	Training College	..	(54)	(96)	(94)	..	..	..	..	..	..	..	..	..
Kaira	High School, Nadiád	..	(41)	(36)	(31)	..	..	..	..	..	..	..	..	..
Surat	High School	..	(53)	(41)	(20)	..	..	..	..	..	..	..	..	..
	Local Board.													
Sholápur ..	High School	1	6	4	3	500	..	..	..	..	1,566	2,066	516 8 0	125 0 0
			(36)	(39)	(35)									
Belgaum ..	Agricultural Class	1	12	7	6	..	227	240	..	..	265	732	104 9 1	..
			(13)	(15)	(11)									
Hyderabad ..	Vernacular, Agricultural Class	1	18	20	19	..	1,019	..	..	..	..	1,019	50 15 2	..
	Aided.													
Ahmednagar ..	Nagar E. S. High School ..	..	(20)	(14)	(12)	..	..	..	..	..	..	..	..	..
	Native States.													
Káthiáwár ..	High School, Bhávnagar ..	..	(42)	(35)	(28)	..	..	..	..	..	..	..	..	..
	Training College, Rájkot ..	..	(36)	(35)	(34)	..	..	..	..	..	..	..	..	
Kolhápur ..	High School	..	(57)	(51)	(47)	..	..	..	..	..	..	..	..	..
	Total, Agricultural ..	4	55 (405)	45 (413)	42 (360)	12,354	1,246	240	..	..	1,831	15,671	348 3 11	274 8 6
	D.—Forest Class.													
	Government.													
Poona	College of Science	1	19	11	11	6,288	..	..	..	..	..	6,288	571 10 2	571 10 2
	E.—School of Art.													
	Government.													
Bombay	Sir J. J. School of Art ..	1	286	263	209	37,407	..	..	4,469	..	7,192	49,068	186 9 1	14 3 11
	F.—Drawing Classes.													
	Government.													
Bombay ..	Elphinstone High School ..	..	(33)	(31)	(28)	..	..	..	..	..	..	..	..	..
	Do. Middle School ..	..	(117)	(140)	(112)	..	..	..	..	..	..	..	..	..
Poona ..	High School	..	35	20	16	..	..	..	..	..	..	..	..	..
			(42)	(45)	(43)									
	Training College	..	(147)	(130)	(122)	..	..	..	..	..	..	..	..	..
Sátára	High School	..	(91)	(75)	(69)	..	..	..	..	..	..	..	..	..
Sholápur ..	Do.	..	1	1	1	..	..	..	..	..	..	..	..	..
			(41)	(43)	(18)									
Násik	Do.	..	14	11	6	..	..	..	..	..	..	..	..	..
			(14)	(11)	(9)									
Khándesh ..	Do.	..	5	4	3	..	..	..	..	..	..	..	..	..
			(108)	(102)	(88)									
	Training School	..	(51)	(50)	(40)	..	..	..	..	..	..	..	..	..
Ahmedabad ..	High School	..	1	1	1	..	..	..	..	..	..	..	..	..
			(66)	(41)	(28)									
	Training College	..	(68)	(44)	(36)	..	..	..	..	..	..	..	..	..
Kaira	High School, Nadiád	..	1	1	1	..	..	..	..	..	..	..	..	..
			(20)	(16)	(12)									
Broach	High School	..	(37)	(31)	(22)	..	..	..	..	..	..	..	..	..
Surat	Do.	..	14	9	6	..	..	..	..	..	..	..	..	
			(34)	(23)	(15)									

SUBSIDIARY FORM No. 6—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4.	5	6	7	8	9	10	11	12	13	14	15
	F.—Drawing Classes—*contd.*													
	Government—continued.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
Thána	High School		(85)	(87)	(70)	..	..	..	..	..	..	..	..	..
Belgaum ..	Do.		8	10	5	..	..	..	..	..	..	..	..	..
			(17)	(81)	(18)									
Dhárwár ..	Training College		(123)	(124)	(108)	..	..	..	..	..	..	..	..	..
Kánara	High School		2	2	2	..	..	..	..	..	..	..	..	..
			(27)	(20)	(17)									
Bijápur	Do.		(19)	(18)	(13)	..	..	..	..	..	..	..	..	..
Karáchi ..	Do.		(92)	(105)	(85)	..	..	..	..	..	..	..	..	..
	Class for Masters	1	14	9	4	..	..	..	..	..	..	..	..	..
Hyderabad ..	High School		(204)	(197)	(180)	..	..	..	..	..	..	..	..	..
	Training College		(68)	(67)	(66)	..	..	..	..	..	..	..	..	..
Shikárpur ..	High School		(150)	(142)	(103)	..	..	..	..	..	..	..	..	..
	Class for Masters	1	2	2	1	..	..	..	..	..	..	..	..	..
	Local Board.													
Ratnágiri ..	Drawing Class		(114)	(103)	(85)	..	..	..	..	..	..	..	..	..
	Municipal.													
Karáchi ..	Drawing Class	1	84	74	53	..	..	78	..	..	..	78	1 0 10	..
	Aided.													
Bombay ..	Bombay Education Society's . ..		(34)	(25)	(21)	..	..	..	..	..	..	..	..	..
	St. Mary's Institution . ..		(10)	Not	given.	..	..	..	..	..	..	..	..	..
	Israelite School		(15)	(17)	(10)	..	..	..	..	..	..	..	..	..
Poona ..	Poona Native Institution		(45)	(46)	(35)	..	..	..	..	..	..	..	..	..
	New English School		(250)	(235)	(228)	..								
	City English School		(21)	(22)	(18)	..	..	..	..	..	..	..	..	..
	Panch Houds		(10)	Not	given.	..	..	..	..	..	..	..	..	..
Ahmednagar ..	Education Society's		(40)	(36)	(30)	..	..	..	..	..	..	..	..	..
Kolába	Alibág		(200)	(201)	(174)	..	..	..	..	..	..	..	..	..
Dhárwár ..	Mission High School		(69)	(62)	(40)	..	..	..	..	..	..	..	..	..
Kolhápur	Do. do.		(19)	(17)	(9)	..	..	..	..	..	..	..	..	..
Karáchi ..	Sind Arts College		(14)	(8)	(10)	..	..	..	..	..	..	..	..	..
	Convent School		(39)	(40)	(35)	..	..	..	..	..	..	..	..	..
	Sind Madrasa		(188)	(149)	(127)	..	..	..	..	..	..	..	..	..
	Grammar School		(27)	(34)	(30)	..	.	..	..	..	..	..	..	..
Hyderabad ..	Bhuria		(42)	(38)	(30)	..	..	..	..	..	..	..	..	..
	Kandiáro		(71)	(67)	(51)	..	..	..	..	..	..	..	..	..
	Moro		(76)	(75)	(48)	..	..	..	..	..	..	..	..	..
	Unaided.													
Bombay ..	Gokuldas Tejpal		(129)	(138)	(123)	..	..	..	..	..	..	..	..	..
	Dádur English School		(16)	(22)	(16)	..	..	..	..	..	..	..	..	..
Poona	Nutan Maráthi Vidyálaya		(90)	..	..	..	..	..	..	..	..	..	..	..
Sátára ..	New English School		(11)	Not	given.	..	..	..	..	..	..	..	..	..
	English Maráthi School		(25)	(25)	(24)	..	..	..	..	..	..	..	..	..
Shikárpur ..	Proprietary School		(73)	(84)	(64)	..	..	..	..	..	..	..	..	..
	Native States.													
Káthiáwar ..	Training College		(24)	(27)	(26)	..	..	..	..	..	..	..	..	..
Mahi Kántha ..	Scott College		(18)	(18)	..	..	..	..	..	..	..	..	..	..
Kolhápur ..	Kolhápur		(99)	(109)	(93)	..	..	..	..	..	..	..	..	..
Miraj	Miraj		(32)	(22)	(14)	..	..	..	..	..	..	..	..	..
Sávantvádi ..	Sávantvádi		11	11	9	..	..	..	..	..	..	..	..	..
			(34)	(31)	(23)	..	..	..	..	..	..	..	..	..
	Total, Drawing Classes ..	3	192	155	108	..	..	78		..	..	78	0 8 1	..
			(3,474)	(3,234)	(2,659)									
	G.—Industrial Schools.													
	Government.													
Poona ..	College of Science Workshop .	1	126	127	107	—31		..	.	..	6,218	6,187	48 11 5	..
Dhárwár ..	Training College	..	(52)	(46)	(37)	.	..	..	..	..	..	..	..	
Hyderabad ..	Training College	..	(68)	(67)	(62)	..	..	..	..	..	..	..	..	..
	Local Board.													
Ratnágiri ..	School of Industry	1	150	143	118	6,500	3,500	..	106	..	6,677	16,783	117 5 10	45 7 2
Karachi ..	Tatti	..	(54)	(54)	(33)	..	1,066	..	..	..	150	1,216	22 8 4	..
	Dadu	..	(76)	(76)	(52)	..	383	..	..	..	62	445	5 13 8	..
Hyderabad ..	Hála	..	(27)	(25)	(21)	..	434	.	..	.	..	434	17 5 9	..

SUBSIDIARY FORM No. 6.—*concluded.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average Monthly Number.	Average Daily Attendance	Expenditure.							Annual Cost of educating each Pupil.	
						Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	G.—Industrial Schools—*continued.*					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Municipal Board.													
Poona	Technical School	1	57	47	35	..	..	2,856	5	..	..	2,861	60 13 11	..
Ahmedabad ..	Technical School	1	14	15	9	..	..	86	..	..	30	116	7 11 9	..
Hyderabad .	Primary Schools.	..	(393)	(389)	(306)	314	..	1,158	..	..	..	1,472	3 12 7	..
Thar and Párkar	Do. Umarkot ..	..	(48)	(53)	(43)	540	210	223	..	..	91	1,064	20 1 2	0 12 11
Upper Sind Frontier.	Do. Jacobabad ..	..	(51)	(52)	(37)	535	300	218	..	..	366	1,419	27 4 7	10 3 0
	Aided.													10 4 7
Bombay ..	David Sassoon's Institute ..	1	192	197	195	3,600	..	..	1,128	..	29,849	34,577	175 8 2	18 4 5
	Apprentices' Home	1	20	17	16	414	..	..	29	..	1,102	1,545	24 5 7	7 14 1
	V. J. Technical Institute ..	1	341	255	235	35,000	..	10,000	8,581	..	15,161	68,742	269 9 2	127 4 0
Poona	Free Church Mission ..	1	10	8	6	100	..	..	32	..	1,174	1,306	163 4 0	12 8 0
	Panch Howds Mission	1	10	Not given		205	..	..	240	..	369	814	..	..
	Sirdr School	1	19	17	14	460	..	..	..	..	2,808	3,268	192 3 9	27 0 11
Sholápur ..	Robertson School, Pandharpur.	1	68	61	41	480	1,000	1,811	..	..	..	3,291	53 15 3	7 13 11
Ahmednagar ..	S. P. G. Mission . ..	1	18	17	14	530	..	..	..	..	826	1,356	79 12 3	31 2 10
Surat . ..	Furdunji Sorabji Parekh ..	1	29	38	21	2,000	..	..	..	..	647	2,647	69 10 6	52 10 1
Karáchi	Sind Madrasa	..	(143)	(60)	(44)	2,694	..	..	..	..	1,334	4,028	67 2 2	44 14 5
	Kandiáro (Boys)	..	(180)	(153)	(131)	..	4,215	..	..	..	4,733	8,948	58 7 8	..
	Do. (Girls)	..	(40)	(40)	(28)	..	..	..	..	..	..	..	..	..
Hyderabad ..	Naushahro	..	(182)	(187)	(144)	..	800	..	..	..	1,627	2,127	11 6 0	..
	Khanwáhan	..	(40)	(41)	(33)	..	785	..	..	..	606	1,391	33 14 10	..
	Moro	..	(78)	(81)	(50)	..	2,500	..	..	..	2,692	5,192	64 1 7	..
	Native States.													
Cutch	Bhuj	1	100	93	68	..	..	..	..	4,517	20	4,537	48 11 6	..
Kolhápur .	Technical School	1	51	48	45	..	..	..	..	2,868	..	2,868	59 12 0	..
	Industrial School	1	6	5	5	..	515	..	..	..	328	843	168 9 7	..
Sávantvádi ..			(3)	(2)	(1)									..
	Music School	..	9	8	6	..	..	..	..	..	..	..	..	..
			(24)	(22)	(10)									
	Total, Industrial Schools ..	16	1,220 (1,469)	1,096 (1,348)	935 (1,032)	53,341	15,408	16,352	10,121	7,385	76,870	1,79,477	163 12 1	48 10 8
	H.—Normal Schools (Men).													
	Government.													
Poona .. .	Training College	1	149	156	138	18,911	7,037	..	..	..	..	25,948	186 5 4	131 3 7
Khándesh ..	Do. Dhulia ..	1	51	50	46	6,167	3,629	..	..	..	..	9,796	195 14 9	123 5 5
Ahmedabad ..	Do.	1	122	124	122	11,707	5,770	..	5	..	..	17,482	140 15 9	94 6 7
Dhárwár ..	Do.	1	129	119	117	14,722	6,368	..	..	..	..	21,090	177 8 7	123 11 5
Hyderabad ..	Do.	1	68	67	66	9,572	7,129	..	..	..	40	16,741	249 13 10	142 13 10
	Aided.													
Ahmednagar ..	Normal School	1	70	69	67	2,000	..	..	..	..	6,107	8,107	117 7 11	28 15 9
	Native States.													
Káthiáwár ..	Training College	1	68	67	59	..	..	..	59	10,509	..	10,568	157 11 8	..
Kolhápur ..	Training School .. .	1	17	15	11	..	..	..	..	2,245	..	2,245	204 1 5	..
	Total, for Masters ..	8	674	667	626	63,079	29,933	..	64	12,754	6,147	1,11,977	167 14 1	94 9 2
	I.—Normal Schools (Women).													
	Government.													
Poona .. .	Training College	1	30	33	27	10,245	2,086	..	..	..	..	12,331	373 5 7	310 7 2
Ahmedabad ..	Mahálaxmi Training College..	1	57	50	40	7,980	1,528	..	..	..	..	9,508	190 2 7	159 9 7
	Local Board.													
Hyderabad .	Normal School	1	12	12	11	1,000	4,102	1,820	..	..	..	6,922	576 13 4	83 5 4
	Municipal.													
Karáchi	Municipal Class..	1	33	28	25	326	459	708	..	..	..	1,493	53 5 2	11 10 3
	Aided.													
Karáchi	Convent Class	1	26	22	21	1,646	..	..	1,050	..	3,244	5,940	270 0 0	74 13 1
	Native States.													
Káthiáwár ..	Barton Training College ..	1	15	17	15	..	..	..	..	6,077	399	6,476	380 15 1	..
Kolhápur ..	Training College . ..	1	6	6	6	..	..	..	..	1,413	..	1,413	235 8 0	..
	Total, for Mistresses .	7	179	168	144	21,197	8,175	2,528	1,050	7,490	3,643	44,083	262 6 5	136 2 9
	J.—Special Schools.													
	Government.													
Bombay	Veterinary College	1	40	39	31	23,940	..	..	1,093	..	..	25,942	665 2 10	614 1 3
Poona .. .	Do. Lectures	..	..	..	..	2769	..	..	131	..	..	2,900	..	..
	Aided.													
Bombay	Gymnastic Institution. ..	1	180	146	76	350	..	..	915	..	1,958	3,223	22 1 2	2 6 4
	Total, Special Schools ..	2	220	185	107	27,068	..	..	3,039	..	1,958	32,065	173 5 2	146 5 0
	Grand Total ..	47	3,075 (5,388)	2,816 (4,985)	2,379 (4,051)	2,56,620	57,501	19,198	21,178	27,629	97,809	4,79,935	170 6 11	91 2 1

APPENDIX B.

Extract from the Report of the Principal, Grant College, Bombay.

1. *Buildings and Furniture.*—The stucco on the exterior of the College has been renewed wherever required. * * The furniture is in good order. * * A few of the Petit Laboratory fittings have still to be put in.

2. *Library and Museum.*—There have been 33 new books added to the College Library during the year. The new catalogue is complete, and has been for some time past. Sanction will shortly be asked to its being printed. The museum is in fair order and many new specimens have been added to the collection. This department has always suffered from the circumstance that none of the College Staff can devote sufficient time to it. If we are ever to have a really good pathological museum, and if full advantage is to be taken of the large amount of material at our disposal, a separate post of curator must be established. There is little use in doubling up this appointment with others, as has been the practice hitherto. Every professor and tutor has his hands full already; and a museum requires undivided attention. The students' library and reading-room is in a flourishing condition, and has proved itself a most valuable institution.

3. *Matriculated Students.*—The highest number on the College roll was 170 as compared with 166 in the previous year. There were 36 new entries. A considerable number of candidates were rejected on account of insufficient knowledge of English. Six of the new entries are women, and the class contains now 19 altogether.

4. *Certificated Practioners.*—This class consists at present of 7 students; last year there were 12. None have entered during the year. The failure at the final and term examinations of 1891 was disastrous. This was anticipated however, and we have now happily got rid of the inferior class of women admitted in 1888 and previously.

5. *Military Apprentice Class.*—This class now consists of 45 students, of whom 21 were admitted in October last. Of the new admissions, 8 were for Bombay and 13 for Bengal. A year's experience proves the wisdom of doing away with the pre-collegiate regimental training. There has been little or no trouble as far as order and discipline are concerned, and the class has done remarkably well at the term examinations besides. They are superior in every way to the old Military apprentices.

6. *General progress and conduct of students.*—The Petit Laboratory is beginning to bear fruit, aided by the greater energy of young and vigorous Professors. Admirable progress has been made in Physiology teaching, and I have never known the classes to answer so well as at the recent term examinations. New rules for work and discipline in the Chemical Laboratory have been drawn up, and their strict enforcement has produced a surprising change for the better as regards habits of order and cleanliness. With the older makeshift arrangement Practical Chemistry and Toxicology was a mere scramble: now the work is done deliberately and methodically. I think, on the whole, that students of all degrees are making better progress. The means and appliances for teaching are better. Still, teaching is uphill work, and it is only by sheer hard labour that we are able to make head against inferior preliminary general education. The conduct of the students has been exemplary.

7. *Lectures and Demonstrations.*—We have long been of opinion that the senior classes were over-lectured. We therefore decided that no senior Winter course should consist of more than three lectures a week, any deficiency in the number demanded by the University to be made good during the Summer Session. This arrangement has worked well. It has afforded a much needed relief to both professors and students; and it allows the latter more time for their practical work. A laboratory demonstration now lasts an hour and a half or two hours, instead of the traditional hour. Under the latter arrangement the time consumed in the preparation and putting away of apparatus left too little for real work. It may be mentioned that the reduction in the number of weekly lectures is in accordance also with the new regulations of the General Medical Council.

8. *Changes in the Staff.*—There has been only one change of any importance during the year. Dr. Arnott, Professor of Midwifery, has been appointed to the charge of the European General Hospital and his place has been taken by Surgeon-Major H. P. Dimmock. One of the tutors, Mr. S. R. Sethna, retired, and Mr. A. K. Turner, L.M. & S. has been elected in his stead. In March, Dr. A. M. Kunte returned from leave and resumed his charge as Demonstrator of Anatomy, displacing Assistant Surgeon N. K. Kallianwalla. I beg to bring to notice the admirable work done by Mr. Kallianwalla, and to bear testimony to his ability and willingness, and to his unwearied industry.

9. *University Examinations.*—During the year, 48 candidates appeared for the Examination in Elementary Mechanics of Solids and Fluids, and of these, 29 passed. For the First Examination in Medicine there were 67 candidates. Of these, only 20 were successful. There were 76 candidates for the Second Examination in Medicine, out of whom, 21 passed. In both of these Examinations the greater proportion of the candidates had been rejected on previous occasions. Those who passed on the first attempt numbered 11 and 17 respectively. For the L.M. & S., 49 candidates presented themselves and 22 were suc-

cessful. Of these, 9, all new candidates, were in the first class. Of the whole number who passed, 17 had appeared for the first time, and only 5 new candidates were rejected. Many of those who failed had already been up from three to five times. A fact worthy of record is that the two women who appeared passed in the first class, and were first and second in order of merit.

10. *College Examinations.*—The usual term examinations were held, and the answering was satisfactory. A list of awards of scholarships and prizes is appended. In some instances, such as those for the Clinical Scholarships, the competition was keen. The compulsory examination of second-year students in Anatomy and Physiology works well.

11. *Demonstrators and Tutors.*—I am glad to report that these members of the College Staff continue to perform admirable service. They one and all deserve our best thanks for the able and intelligent assistance they have given in the work of teaching.

12. *Midwife Class.*—Four soldiers' wives underwent the usual course of instruction in nursing and midwifery during the past year. All were found qualified for the diploma.

13. *General Observations.*—There is but little to say under this head. The year just ended has been devoted to consolidating and putting into shape the more useful of the schemes of reform which were instituted in 1889-90. The Petit Laboratory, as far as the practical instruction of the classes is concerned, is now in full working order. There is no doubt, judging from the improvement already perceptible, that this Laboratory will result, both directly and indirectly, in training a higher class of Medical Graduates. I am glad to be able to report that additional servants have been sanctioned for it, and that the grant for contract contingencies has been increased. The special grant of Rs. 1,000, for the improvement of the College garden, has been expended. The compound is now properly laid out, is in good order, and the fencing is nearly complete. The work was begun too late in the season to admit of much planting being done. The plants are in stock however and will be put in about a month hence By the end of another year, a very fair Botanical collection will have been formed. A permanent Tennis Court has been made for the use of the students of every class. * * * For the first time, about a month ago, a general "Social Gathering" of all the College students, including ladies and Military apprentices, was held. It proved most successful, and is, I hope, the forerunner of a regular annual gathering. * * * The Students' Scientific Society is also a powerful aid towards union I invariably preside at its meetings, and during last session I read a paper on the "Education of the senses" which was afterwards, on two successive occasions, most intelligently discussed. When all the new scientific apparatus is received, I hope to make use of the Petit Laboratory for these meetings, as well as for others designed to bring old graduates together. My only regret is that I have been able to do so little in this direction. Neither the Principal nor the Professors have sufficient time to devote to these matters. As it is, they are already overburdened. In paragraph 11 of my Annual Report for 1889-90, I gave particulars of most of the new projects of reform. I allude to this subject now chiefly to say that my forecast as to the failure of the scheme for Honorary Medical officers has been fully justified. The scheme is practically dead, and has come to ruin on the question of gratuitous service. Most of the Honorary Medical officers have resigned, and not a single candidate can be found to fill the vacancies. The graduates to whom they are offered one and all decline, on the ground that they cannot give up their time for unpaid service when it leads to no immediate improvement in their prospects. The nurse training school makes but slow progress. Candidates are not forthcoming; while the Municipalities and other local bodies, who were so eager at first to promise assistance, have nearly all failed to keep their promises. The introductory lecture at the opening of the last Winter Session was delivered by Professor Hatch, who took for his subject the "History of Anatomy in India and Europe."

Tabular Statement of Lectures delivered from November 1890 to September 1891.

WINTER SESSION.

Names	Designations	Lectures due.	Lectures Delivered.						Total.	Remarks.
			November 1890.	December 1890.	January 1891.	February 1891.	March 1891.	April 1891.		
Dr. W. Gray	Professor of Surgery...	70	14	13	14	15	10		66	
Dr. G. A. Maconachie ...	Do. Zoology and Comparative Anatomy.	30	4	4	4	4	3		19	
Dr J. Arnott	Do. Midwifery	60	10	10	12	11	6		49	
Dr. W K. Hatch...	Do. Anatomy	70	12	13	15	15	10		65	
Dr. R. Manser . ..	Do. Medicine and Therapeutics.	70	12	11	10	15	12		66	
Dr. C. H. L. Meyer ..	Do. Physiology	70	9	14	15	15	12		65	
Dr. L. F. Childe.. .	Do. Pathology	30	4	3	3	4	.....		14	
Dr T D. C. Barry ...	Do. Chemistry	70	7	10	12	13	10		52	
	Do. Medical Jurisprudence .	50	8	7	11	11	5		42	
Dr K. N. Bahadurji ...	Additional Professor of Clinical Medicine and Pharmacology.	Twice a week.	6	7	8	9	8		38	
Dr. N. K. Kalianwala ...	Demonstrator of Anatomy	Not fixed	17	17	18	19	15		86	

N B.—Clinical instruction in Medicine and Midwifery, Surgery and Ophthalmic Medicine and Surgery, was also given on each week-day during the Session.

SUMMER SESSION.

Names.	Designation.	Lectures due.	Lectures Delivered.				Total.	Remarks.
			June 1891.	July 1891.	August 1891.	September 1891.		
Dr. W Gray	Professor of Operative Surgery... ...	25	11	16	15		42	
	Do. Surgery	4	...	...	4		4	
Dr. G. A. Maconachie ..	Do. Ophthalmic Medicine and Surgery.	25	4	11	10		25	
Dr W K Hatch ...	Do. Anatomy	5	...	...	5		5	
Dr R Manser	Do. Medicine and Therapeutics.	4	.	...	4		4	
Dr H. P. Dimmock ...	Do. Midwifery	11	4	13	9		26	
Dr M A. T. Collie ...	Do. Materia Medica ..	60	9	23	28		60	
Dr C. H. L. Meyer	Do. Practical Histology and Physiology.	...	3	9	8		20	
	Do. Physiology	5	.	...	5		5	
Dr L. F. Childe	Do. Pathology	18	7	11	15		33	
	Do. Chemistry	18	...		18		18	
Dr. T. D. C. Barry ...	Do. Practical Chemistry ...	3 months.	1	13	12		26	
	Do. do. Toxicology ...	8	1	5	3		9	
Dr D. McDonald... ..	Do. Botany	30	9	17	16		42	
Dr A N Bahadurji .	Additional Professor of Clinical Medicine and Pharmacology.	..	2	3	.....		5	

N B.—Clinical instruction in Medicine and Midwifery, Surgery, and Ophthalmic Medicine and Surgery, was also given on each week-day during the Session.

APPENDIX C.

Extract from the Report of Dr. Cooke, C. I. E., Principal College of Science, Poona.

I.—ENGINEERING DEPARTMENT.

University Class.

4. The first examination in Civil Engineering, under old rules, is a thing of the past. No such examination was held by the University during the year under report. The old L.C.E. Examination has, as far as the College is concerned, gone out of the curriculum, though one more examination will be held by the University to give plucked students and those who for some cause have been unable to appear a chance of getting the Degree. The result of this (old L.C.E.) Examination is what was only to be expected, as the candidates were the siftings of the classes for several years past and many of them had failed several times. As all these men had kept their terms, attendance at the College was not necessary. Most of them preferred to save the College fees to attending classes in the College; and although I advised them, as their only chance of passing, to attend class and to make new sets of Drawings, the old Drawings having been shown up so often as to be faded and generally discreditable, very few took my advice on the first point, and none at all on the second. The result of the examination was that out of 44 candidates who appeared for the examination only 3 passed. The College has really nothing to do with the results of the examination as it now provides for the new course only, but I have nevertheless entered the results in this report.

5. I have great pleasure in reporting on the results of the Unversity Examinations in the case of the three classes which, under the new University Regulations, are now the Engineering Classes proper of the College. For the First Examination in Civil Engineering (F. C. E.) under the new rules, 19 candidates appeared, of whom 14 passed, 9 being placed in the 2nd class and 5 in the pass class. For the Second Examination (S. C. E.) under new rules 11 candidates appeared of whom 9 passed the examination, 8 being placed in the 2nd and 1 in the pass class. Lastly for the Degree of L. C. E. under new rules 6 appeared, all of whom passed the examination; one was placed in the first class, 2 in the second and 3 in the pass class. The above results are encouraging and as the entrances into the lowest class are increasing, the classes may now be considered fairly established or the new system, respecting the advantages of which, I reported very fully in my last annual report.

B.—WORKSHOPS AND SUB-OVERSEER CLASS.

6. The number of apprentices on the roll of the Workshops on the 31st March last was 110. I have been obliged to limit admissions to the Workshops under existing conditions of room and establishment. One hundred and ten to one hundred and twenty pupils are as many as we can accommodate and instruct properly. I am glad to be able this year again to report that the Workshops have during the year worked at a profit. The profit is small, it is true, *viz.*, Rs. 235-3-1, but I have pointed ont in my last year's report that a large attendance of pupils does not mean a large profit, but often the contrary, owing to the waste of material by young hands.

7. The following table shows the religion and caste of the apprentices :—

Hindus...	93
Europeans and Eurasians	6
Native Christians	2
Mahomedans	9

8. In December last, 16 of the apprentices who had completed their course in the Workshops presented themselves for examination for entrance to the Sub-Overseer class—of these 12 passed and 4 failed. Of the 12 who passed 1 was a fitter, 4 were carpenters and 7 moulders. I am glad to be able to state that many lads who have been through the College Workshops, which have existed now for many years, are to be found holding responsible positions in charge of engines of sorts throughout the Presidency. For example, one is in charge of the Government Steam Bakery at Karáchi; another is in charge of the condensers on Perim Island in the Red Sea; several of them are driving locomotives; and many are carriage examiners on the Railways, while some have even gone to sea as steamboat Engineers. I have during the past 2 years travelled a good deal throughout the Presidency on botanical work, and I have been not only gratified, but I may say astonished, at the number of young men who had been formerly Workshop apprentices who were in lucrative employment in the Public Service. Men have come to me during my tours, addressed me and mentioned that they had formerly been pupils in the College Workshops. I have recently met one of them driving a locomotive on the G. I. P. Railway, and recently when travelling to Wáthár Station on the Southern Marátha Railway my train crossed the Up mail to Poona, the driver of which recognized me and made himself known to me as an old Workshop apprentice. A short time before, on the same Railway, the Permanent Way Inspector on the Bijápur line made himself known to me also as a Workshop apprentice, and I rarely travel by Railway without being recognized and addressed by some former pupils of the Workshops who are in the Carriage Examining Departments. Many too are employed by Municipalities and by Native States.

9. The number on the roll of the Sub-Overseer class at the end of the year under report was 16, five more than the previous year. The final examination of this class was held in February, when 7 candidates presented themselves all of whom passed the examination. The examination was conducted by a Board of Examiners, of whom Professor Thomson was President, the other members being Messrs. Narso Ramchandra Godbole, Pensioned Engineer, Gangádhar Vinayak Mehendale, Pensioned Sub-Engineer, Dámodar Janardon Gokhale, Pensioned Accountant and M. C. Bamji, L.C.E., B.Sc., to whom my thanks are due for conducting the examination.

10. At the examination held by the School of Art, this College was one of the centres of examination; and though the examination was held on the 1st April yet as its results represent the work of the year under report, I give them here. Two sets of students were sent up, one from the University Engineering Department, and the other from the Workshops. Of students studying for the University Degree the following numbers appeared with the results as below :—

For 1st Grade Art Examination—

Candidates	25
Passed	19

In the case of Workshop apprentices the results were :—

For 1st Grade Art Examination—

Candidates	29
Passed	18

These results are very good and the best that have been obtained by the College at any previous Art Examination.

II.—Agricultural Department.

11. I reported last year that the first set of students, a class of 6 only, appeared for the first time at the First Examination in Agriculture at the University and that three of them passed. This year the three who had passed appeared for the Second Examination in Agriculture at the University, and all 3 succeeded in passing and moreover were the only successful candidates out of a total of 5 who had appeared for the examination. For the First Examination in Agriculture, 13 appeared of whom 5 passed. The junior Agricultural class which will appear for the First Examination in Agriculture in November next consists of 11 students. There exists much uncertainty as to the future employment of students who take up the subject and proceed to the University Diploma in Agriculture, and until this uncertainty is removed, a very large attendance cannot be expected. It has always been my opinion that students who have taken the Agricultural Diploma after 3 years' collegiate study, subsequent to Matriculation, and who have studied and passed through a very good course of Agriculture, Veterinary, Botany, Chemistry and Physics would be most useful men in the Revenue Department; and it has been always a matter of surprise to me that they should not be sought after by Revenue Officers. The University course in Veterinary, for example, is a very stiff one and the students who pass the Diploma Examination

in Agriculture will have had sound practical as well as theoretical instruction in this branch. While not professed Veterinarians, they will have had instruction enough to render them quite able to treat ordinary cases, and if employed in the Revenue Department, their knowledge of this subject as well as Agriculture ought to render them most valuable men in the districts.

12. The experience of some years has convinced me that the transfer of the College farm to the Agricultural Department has not been as advantageous to the students as I had anticipated. When the farm was worked by the College, the object with which it was then worked was to exhibit to the students various modes of cultivation and various kinds of crops, and the class instructor had charge of the farm. At present, under the Agricultural Department, the farm has been turned into a dairy farm and is worked solely with a view to make a profit from the sale of dairy produce; and, though the students visit the farm every day and see what is going on, they have not the advantage of a farm managed by their own instructor and so arranged that the theoretical lessons of the class-room may be supplemented and illustrated by practical instruction on the farm. If the class prospers and its members increase, it will be perhaps advisable to consider whether the College should not again have the management of its own farm on which the pupils have to depend for their practical instruction.

Veterinary Hospital.

13. The Veterinary Hospital has done a great deal of work during the year. The table given below shows the number of in-door patients treated for the different classes of diseases named :—

Disease.	Discharged, cured.	Died.	Total Number.
Local injuries and wounds	155	2	157
Parasitic diseases	11	.....	11
Tumours	16	.....	16
Blood diseases	23	1	24
Diseases of the eyes and appendages ...	8	.....	8
Do. nervous system ...	4	1	5
Do. urinary organs	1	1	2
Do. organs of digestion ...	39	4	43
Do. skin and appendages ...	26	.....	26
Do. organs of circulation ...	3	1	4
Do. organs of respiration ...	9	1	10
Do. ear	3	.....	3
Do. organs of generation ...	11	1	12
Contagious diseases	2	1	3
Total ...	311	13	324

It will be seen from the above that the total number of indoor patients treated during the year was 324, against a total of 272 during last year. We have practically very few out-door patients, and in fact such patients have never been encouraged by the Veterinary Surgeon who holds that if an animal is really ill, it had better remain in hospital and be properly treated there ; and that if an animal has to walk a mile or two to be treated and then walked back again to return again the next and following days for treatment, such treatment is not likely to do much good if the animal is suffering from any real disease or injury ; and it stands to reason that driving a sick animal in the sun over a dusty road to and from the hospital cannot be a useful adjunct to any Veterinary treatment.

14. Of the whole number of patients treated for the diseases given in the last paragraph only 13 died which is in itself a sufficient proof of the value of the Veterinary treatment afforded. Veterinary Lieutenant Pease has been most painstaking in his lectures and demonstrations to the pupils of the senior agricultural class which will appear for the Diploma examination in November next, and I, as well as the pupils, shall be very sorry when he is obliged to take up the duties of the Superintendent of Bacteriological Survey of the Presidency. Mr. D. D. Sanga took the junior class which will appear for the second examination in Agriculture in November next, and has worked hard and successfully not only with his class, but also in the management of the hospital. The total receipts of the Veterinary Hospital for the past year has been Rs. 131-6-0 which has been paid into the Government Treasury.

III.—Science Class.

15. This class is intended for students who proceed to the University Degree for B.Sc. Some of the engineering students proceed to the 1st B.Sc., many of the subjects for which are identical with those laid down in the Civil Engineering course. Last year 9 candidates appeared for the 1st B.Sc. of whom 5 were successful at the examination. No candidates appeared for the degree examination (the 2nd B.Sc.).

16. The following table shows the number of students who passed from this College at the several examinations of the University of Bombay during the past 5 years.

	1887.	1888.	1889.	1890.	1891.
F. C. E. (old)...	17	56	13	5	This examination ceased from 1891.
L. C. E. (old)...	10	23	20	25	3
F. C. E. (new)	not in exis	tence 8	10	8	14
S. C. E. (new)	not in	existence	9	8	9
L. C. E. (new)	not	in exis	tence	3	6
First B. Sc.	2	2	...	...	5
Second B. Sc....	1	1	...	2	...
First Agriculture	not	in exis	tence	3	5
Second Agriculture	not	in	exis	tence	3

High School Agricultural Classes.

17. The High School Agricultural classes were examined as usual by examination papers sent from the College in January last. The table below gives the result of the Examinations conducted during the past 5 years.

Name of High School.	1887.		1888.		1889.		1890.		1891.	
	1st year.	2nd year.	1st year.	2nd year.	1st year.	2nd year.	1st year.	2nd year.	1st year.	2nd year.
Ahmednagar	6	8	9	3	4	...	4	...	8	...
Násik	5	...	6	...	12	4	7	3	6	4
Dhulia	3	2	9	...	...	...	...	...	...	...
Belgaum	24	7	10	...	...	...	...	...	...	...
Surat	2	...	3	...	3	...	...	...	...	...
Nariád	3	5	5	2	6	1	1	...	...	...
Sholápur	7	5	4	4	12	2	11	...	13	...
Kolhápur	...	...	16	...	8	...	19	...	...	...
Ahmedabad	...	...	...	...	...	...	7	...	10	...

IV.—Forest Department.

18. There are at present 19 students on the roll in this Department. The Conservator of Forests, Northern Circle, sent 5 candidates; the Conservator, Southern Circle, sent 4 and the Conservator, Sind Circle, sent 2 candidates. At the Final examination held in September last, 4 candidates appeared for and passed the examination. This class has every prospect of becoming a success in the future. It is in contemplation to increase the number of Forest Subordinates and demand from them a high standard of qualification, and the class in this College will supply all that are required for the Bombay Presidency. Mr. Gleadow, one of the trained officers of the Forest Department, has been appointed a full time Professor of Forestry in the College.

V.—Observatory.

19. Mr. Naigamvalla reports that the Transit of Mercury of 9th May 1891 was observed and a paper submitted to the Royal Astronomical Society embodying the results of the observations. The paper has been published in the monthly notices for June 1891. The equitorial Reflector was soon afterwards dismounted for despatch to England for the purpose of carrying out certain altertions. The 6″ Cooke Refractor (a loan from the Government of India) was temporarily mounted in its place in the month of October last and systematic observations of lines widened in sun spots commenced with it. Several thousand individual observations have already been secured, but these could be discussed only after the observations have accumulated for a period of about four or five years (*i.e.*, a maximum or minimum of a sun spot cycle). It is intended to make Solar Obse vations a special feature of the work of the Observatory in future. The great Solar spot of February last was spectroscopically observed and a paper on the subject has been published in the M. N. R. A. S. of April last. As far as I am aware, observations of the spectrum of this spot when at the maximum of its activity (February 13) were not taken at any other Observatory. The 6″ telescope was dismounted in the month of March to allow of the erection of a new *papier mache* covering on the dome of the observatory. However, on the appearance of Swifts comet the telescope was erected temporarily in the open and the comet spectroscopically observed on several occasions. The spectrum mainly consisted of the usual three cometary bands; attempts at locating the position of the bands and at photographing the spectrum proved fruitless, owing to the very small aperture of the telescope.

VI.—Botanical Survey.

20. * * * The herbarium is I am glad to say growing apace and being enriched by contributions from various sources both Indian and foreign. * * *

VII.—General.

21. The annual Excursion was undertaken as usual in December last. Professor S. Cooke accompanied the students and he makes the following report :—

"We left on the 7th and returned on the 22nd of December 1891, having in the meantime visited the Bhor and Thull Ghats where amongst the several cuttings and quarries we met with many varieties of the 'Secondary minerals' of the trap. A visit was also paid to the Igatpuri Water Works, after which we left the Deccan for the Central Provinces. At Nagpur we found occupation for a couple of days in studying the specimens in the local museum. The Nagpur Agricultural School and Farm managed by two former pupils of the College of Science was also inspected. From Nagpur we proceeded towards Sambulpur on the new Nagpur and Bengal Railway stopping at all stations where any thing interesting from a Geological point of view was likely to be found. At Dongargarh we noticed several large hills of granitoid rocks not far from the line, also some tabular Gneiss soil hillocks. The contrast between granite and Gneiss was well illustrated here; in fact it is only in the field that the essential distinctions between Gneiss and granite can be fairly observed. Between Bilaspur and Kutni we passed through enormous cuttings of Archæan Schists. At Umaria we spent some time in visiting the extensive coal fields; here for the first time the students witnessed coal being worked on English principles. We accomplished a journey of some 2½ miles underground through the galleries. We were shown over the works by Mr. Manghan, the courteous Manager of the colliery, and the students derived much benefit from our visit later on to Mr. Manghan's office where maps (plans and sections) of the whole concern were shown them as well as samples of the rocks met with in sinking the shafts. We joined the East Indian Railway at Kutni from whence we proceeded to Jabalpur where the School of Industry was visited. Before starting on our homeward journey we paid a flying visit to the celebrated marble rocks. Here we came across excellent illustrations of contact metamorphism and dolomitization. After seeing the lions of Jabalpur, we resumed our return journey and arrived at Poona on the 22nd December."

APPENDIX D.

Statement showing the Receipts and Disbursements of the District Local Boards during the year 1891-92.

	Collectorate.	Opening Balance on 1st April 1891.	Receipts. Provincial Grant.	Cess.	Fees.	Municipal Grant.	Miscellaneous.	Total including Opening Balance.	Expenditure. Expenditure on District Board and Government Institutions.	Expenditure on Aided Institutions.	Local Board Grants assigned under Section 47.	Local Board Grants assigned under Section 45.	Total.	Closing Balance on 31st March 1892.	Number of Schools on the Local Board Budget on 31st March 1892.	Number of Pupils in Local Board Schools on 31st March 1892.	Increase of Local Board Schools during the year.	Increase of Pupils in Local Board Schools during the year.	Number of Aided Schools on 31st March 1892.	Number of Pupils in Aided Schools on 31st March 1893.	Increase of Aided Schools during the year.	Increase of Pupils in Aided Schools during the year.
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.								
Central Division.	Poona	25,721	25,713	32,753	6,687	...	531	91,405	59,260	995	181	1,224	61,660	29,745	230	10,730	—11	176	28	771	—4	—58
	Sátára	37,407	28,314	46,837	8,557	...	212	1,21,727	87,413	301	1,268	2,430	91,412	30,315	239	14,048	4	242	13	382	1	6
	Sholápur	25,741	19,348	25,236	4,549	...	2,562	77,436	48,802	1,194	506	370	50,872	26,564	198	7,886	—1	—87	11	265	8	135
	Ahmednagar	29,466	33,159	39,940	6,714	...	287	1,09,566	67,347	3,201	12	1,141	71,701	37,865	249	11,857	—6	295	77	1,791	—3	—226
	Násik	22,209	25,394	37,723	5,803	...	423	91,552	62,901	526	252	1,265	64,944	26,608	229	11,003	—4	4	11	665	2	287
	Khándesh	80,397	38,069	82,720	9,429	95	4,131	2,15,191	96,835	560	1,563	7,429	1,06,387	1,08,804	337	18,000	—11	—661	22	594	6	149
	Total	2,21,341	1,70,297	2,65,209	41,739	95	8,196	7,06,877	4,22,558	6,777	3,782	13,859	4,46,976	2,59,901	1,482	73,924	—29	—31	162	4,468	10	293
Northern Division.	Ahmedabad	46,857	23,799	48,760	5,507	...	2,325	1,27,248	66,755	385	634	6,285	74,059	53,189	193	10,870	3	121	7	224	—1	— 11
	Kaira	32,747	23,677	53,111	7,615	...	443	1,17,643	79,893	1,299	4,027	1,066	86,285	31,358	206	16,524	2	278	30	1,221	—3	—186
	Broach	48,765	16,576	53,457	4,113	...	1,041	1,23,952	76,792	491	694	1,656	79,633	44,319	224	11,462	2	—14	22	515	—6	—181
	Surat	43,786	30,092	53,479	6,733	...	429	1,34,519	96,902	27	531	876	98,336	36,183	264	15,923	—22	—798	...	...	—1	—26
	Panch Mahals	8,075	15,586	9,415	1,305	...	150	34,531	28,642	...	82	1,894	30,618	3,913	87	3,854	...	—101	...	...	...	...
	Thána	30,928	25,619	23,540	5,167	...	163	85,417	53,137	842	1,979	2,588	59,546	26,871	172	9,219	—19	—1,012	18	529	—1	—28
	Total	2,11,158	1,35,349	2,41,762	30,440	...	4,601	6,23,310	4,02,121	3,044	7,947	14,365	4,27,477	1,95,833	1,146	67,852	—34	—1,528	77	2,489	—12	—442
Southern Division.	Industrial School, Ratnágiri.	7,886	13,067	3,500	106	...	11,954	36,513	20,988	...	...	..	20,988	15,525	1	150	...	—3	...	...	...	...
	Belgaum	46,483	31,866	42,259	12,713	240	1,595	1,36,155	87,445	1,171	...	3,028	91,644	44,511	216	14,015	2	280	61	1,817	—12	—82
	Dhárwár	62,689	41,718	59,205	15,373	...	2,579	1,81,564	1,04,699	1,206	28	1,143	1,07,076	74,488	358	20,887	—4	90	98	2,291	—9	—212
	Bijápur	45,545	32,336	34,089	8,468	...	1,800	1,22,228	75,966	701	3	725	77,395	44,833	241	12,174	—8	—484	37	843	—3	—120
	Kánara	6,469	18,947	20,632	4,718	...	1,555	52,321	43,163	87	517	1,125	44,892	7,429	145	8,158	...	—324	4	113	—7	—206
	Ratnágiri	16,603	25,537	21,306	9,512	...	2,009	74,967	55,368	1,074	69	900	57,411	17,556	172	11,540	—1	96	48	1,885	3	127
	Kolába	16,730	17,956	26,292	5,004	...	357	66,339	43,319	743	370	3,712	48,144	18,195	155	7,443	23	1,174	12	478	...	18
	Total	2,02,405	1,82,417	2,07,283	55,893	240	21,849	6,70,087	4,30,948	4,982	987	10,633	4,47,550	2,22,537	1,268	74,367	12	829	260	7,407	—28	—475
Sind.	Karáchi	14,321	15,508	31,939	616	...	270	62,654	31,195	7,608	...	1,911	40,714	21,949	50	1,761	5	88	170	5,123	11	1,334
	Hyderabad	17,225	24,287	57,173	762	1,820	51	1,01,318	69,443	17,992	...	644	88,079	13,239	109	4,321	12	607	195	5,357	58	1,243
	Thara d Párkar	8,710	3,908	13,748	2	...	5	26,373	19,028	2,456	...	760	22,264	4,109	44	1,595	10	308	27	641	—5	26
	Shiká-pur	46,425	19,832	67,744	494	...	270	1,34,765	65,605	16,015	...	1,671	83,291	51,474	97	3,608	9	407	356	11,251	62	2,431
	Upper Sind Frontier	13,685	2,199	11,439	1	...	13	27,337	19,572	1,758	...	300	21,630	5,707	35	1,116	3	27	38	1,165	4	307
	Total	1,00,366	65,734	1,82,043	1,875	1,820	609	3,52,447	2,04,863	45,929	...	5,286	2,55,978	96,469	335	12,701	39	1,437	786	23,537	130	5,341
	Grand Total	7,35,270	5,53,797	8,96,297	1,29,947	2,155	35,255	23,52,721	14,60,490	60,632	12,716	44,143	15,77,981	7,74,740	4,231	228,844	—12	709	1,285	37,901	100	4,727

APPENDIX E.

Statement showing Schools within Municipal Limits on 31st March 1892.

Towns.	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT, i. e., ON THE GOVERNMENT GRANT OF ONE-THIRD OF THE TOTAL COST.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNIZED BY THE DEPARTMENT, BUT NOT ON CONTRACT GRANT.			
	Number of Schools.	Number of Pupils.	Receipts.							Expenditure on Schools.	Number of Schools.	Number of Pupils.	Provincial Grants.	Municipal Grants.
			Fees.	Local Board Grant assigned under Section 47.	Miscellaneous.	Municipal Fund.	Local Board Grant assigned under Section 46	Fixed Provincial Grant.	Total.					
1	2	3	4a	4b	4c	4d	4e	4f	4	5	6	7	8	9
Central Division.			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
Bombay	56	5,909	17,164	..	..	43,994	..	16,000	77,158	77,158	104	11,651	15,250	7,584
Poona.														
Ilkámati	3	225	198	..	..	700	..	481	1,379	1,379	..	..	..	..
Poona	16	1,866	3,646	73	520	7,243	..	3,654	15,136	15,136	99	5,794	1,618	5,462
Indápur	1	150	153	2	..	259	100	267	781	781	1	52	101	..
Junnar	3	307	287	18	..	317	400	526	1,543	1,543	5	410	247	..
Khed	1	172	168	..	2	209	200	245	824	824	1	36	42	..
Alandi	1	117	70	4	1	277	..	147	499	499	..	..	..	..
Talegaon Dabháda	3	167	143	15	..	445	174	347	1,124	1,124	1	31	65	..
Lonávla	2	133	173	13	..	260	..	97	543	543	..	..	..	..
Sásvad	2	304	249	..	..	621	350	516	1,736	1,736	1	45	59	..
Jejuri	1	195	185	..	57	617	..	278	1,137	1,137	..	..	..	..
Ghodnadi	3	213	176	6	5	761	..	340	1,290	1,290	2	83	340	..
Poona Cantonment	3	166	453	..	.	955	..	800	2,194	2,194	11	835	1,098	..
Poona Suburban	..	..	..	..	..	..	..	..	..	..	1	52	..	135
Total .	39	4,005	5,889	126	585	12,864	1,224	7,098	28,186	28,186	119	7,338	8,079	5,597
Sátára.														
Karád	6	502	640	..	..	913	376	987	2,916	2,916	1	30	28	..
Rahimatpur	2	114	101	24	3	455	92	278	953	953	..	..	..	..
Máyni	1	95	74	21	..	197	28	146	466	466	..	..	..	..
Malcolmpeth	1	100	129	..	..	368	33	126	651	651	..	..	..	..
Panchgávli	1	56	53	92	..	53	38	136	372	372	..	..	..	..
Vita	1	156	179	8	4	124	280	266	841	841	..	..	..	..
Mhasvad	1	160	140	186	1	284	44	195	850	850	..	..	..	..
Sátára	10	1,548	1,950	102	..	1,690	742	1,949	6,373	6,373	4	361	283	..
Tásgaon	5	491	313	..	1	1,169	199	686	2,368	2,368	1	17	60	..
Wái	6	454	198	109	..	626	491	695	2,119	2,119	7	326	208	120
Ashta	3	332	200	462	2	..	59	892	1,615	1,595	..	..	..	..
Islampur	2	249	308	264	2	842	68	382	1,366	1,366	1	87	..	30
Total .	39	4,247	4,285	1,268	13	6,156	2,430	6,738	20,890	20,870	14	761	559	150
Sholápur.														
Bársi	4	331	318	119	15	1,115	150	703	2,420	2,420	1	32	244	219
Karmála	3	264	261	17	..	971	175	563	1,987	1,987	1	21	..	..
Pándharpur	5	506	450	53	..	2,103	..	1,084	3,690	3,690	3	99	284	408
Sángola	1	140	140	81	..	237	45	252	755	755	..	..	..	..
Sholápur	9	1,208	1,446	67	56	4,121	..	1,863	7,553	7,553	9	305	863	183
Total ..	22	2,499	2,615	337	71	8,547	370	4,465	16,405	16,405	14	457	1,371	810
Ahmednagar.														
Ahmednagar	9	1,277	1,455	10	42	3,524	350	2,174	7,555	7,555	11	538	1,885	..
Sangamner	5	428	856	1	..	817	460	801	2,935	2,935	2	163	..	..
Shevgaon	2	250	281	..	2	491	100	329	1,203	1,203	1	74	70	..
Vámbori	1	114	110	1	1	140	231	248	731	731	3	93	77	..
Total ..	17	2,069	2,702	12	45	4,972	1,141	3,552	12,424	12,424	17	868	1,982	..
Násik.														
Násik	9	1,312	1,800	183	..	3,616	..	2,221	7,270	7,270	9	389	587	100
Malegaon	7	545	660	8	..	1,818	395	1,111	3,992	3,992	..	..	..	..
Yeola	7	713	875	1	..	2,232	137	1,400	4,645	4,645	..	..	..	..
Sinnar	5	361	448	4	..	416	422	686	1,936	1,936	2	142	222	..
Lasalgaon	3	308	342	96	..	615	73	477	1,603	1,603	2	77	67	..
Trimbak	2	138	135	10	8	297	238	352	1,040	1,040	1	34	204	48
Total ..	33	3,377	3,770	252	8	8,994	1,265	6,197	20,486	20,486	14	642	1,080	148
Khándesh.														
Amalner	4	222	248	1	9	664	520	640	2,072	2,072	2	186	..	..
Párola	4	461	388	16	115	914	461	875	2,769	2,769	..	..	..	..
Varangaon	2	172	217	2	1	276	251	357	1,104	1,104	..	..	..	..
Bhusával	5	499	1,178	353	246	2,005	..	695	4,472	4,472	1	26	..	..
Chopda	4	512	402	12	4	788	707	734	2,647	2,647	..	..	..	..
Dhulia	6	837	895	129	84	2 967	426	1,349	5,480	5,480	2	298	70	..
Songhir	2	187	163	2	..	435	162	248	1,010	1,010	..	..	..	..
Dharangaon	7	547	544	458	16	980	605	1,073	3,676	3,676	1	51	..	90
Erandol	5	441	437	14	..	727	682	777	2,587	2,587	..	..	..	..
Jalgaon	4	469	750	426	2	1,195	.	645	3,018	3,018	3	98	25	490
Nandurbár	3	303	284	11	221	457	345	689	2,007	2,007	..	..	..	..
Bhadgaon	2	338	538	25	.	651	405	539	2,158	2,158	..	..	..	..
Sávda	5	319	320	22	1	941	478	914	2,676	2,676	..	..	..	..
Yával	5	589	633	3	..	738	792	884	3,050	3,050	1	28	..	8
Sháháda	2	215	205	48	..	329	311	458	1,351	1,351	1	14	..	75
Prakásha	1	140	93	7	..	156	230	222	708	708	..	..	..	..
Shirpur	2	421	422	1	7	673	380	598	2,086	2,086	..	..	..	..
Sindkheda	1	180	121	1	2	218	272	269	878	878	..	..	..	..
Betávad	1	141	91	11	..	324	200	276	961	961	..	..	..	..
Taloda	1	168	149	21	..	491	192	247	1,100	1,100	1	13	..	220
Faizpur	3	547	192		3	478		552	1,225	1,225	..	..	..	..
Total .	69	7,709	8,205	1,563	711	16,096	7,429	13,041	47,045	47,045	12	664	95	883
Total, Central Division ..	275	29,813	44,630	3,558	1,433	1,01,423	13,859	57,691	2,22,594	2,22,574	294	22,371	28,416	17,172

APPENDIX E—*continued.*

Towns.	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT, *viz.*, ON THE GOVERNMENT GRANT ON ONE-THIRD OF THE TOTAL COST.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNISED BY THE DEPARTMENT, BUT NOT ON THE CONTRACT GRANT.			
			Receipts.							Expenditure on Schools.				
	Number of Schools.	Number of Pupils.	Fees.	Local Board Grant assigned under Section 47.	Miscellaneous.	Municipal Fund.	Local Board Grant assigned under Section 45.	Fixed Provincial Grant.	Total.		Number of Schools.	Number of Pupils.	Provincial Grant.	Municipal Grant.
1	2	3	4*a*	4*b*	4*c*	4*d*	4*e*	4*f*	4	5	6	7	8	9
Northern Division.			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
Ahmedabad.														
Ahmedabad	13	2,966	4,510	287	30	4,949	...	3,425	13,210	13,210	17	1,863	3,109	677
Prántij	3	491	270	15	...	670	519	662	2,136	2,136	...	...	...	...
Modása	2	403	272	117	6	528	323	583	1,829	1,829	...	...	...	...
Viramgaum	4	538	327	14	...	1,375	337	938	2,991	2,991	1	80	72	...
Sánand	2	370	156	20	...	593	310	644	1,723	1,723	...	...	...	...
Dholka	5	405	252	6	...	1,034	585	858	2,685	2,685	...	...	...	...
Dhandhuka	4	504	35	26	...	...	582	802	1,445	1,445	...	...	...	...
Gogo	1	113	113	...	80	153	152	202	700	700	3	236	317	...
Dholera	4	734	278	49	...	941	700	925	2,893	2,893	...	...	...	...
Rámpur	3	340	256	7	...	203	726	693	1,885	1,885	...	...	...	...
Bavla	2	271	1	...	...	...	498	855	1,354	1,354	...	...	...	...
Kásindra	1	91	27	10	...	...	240	253	536	536	...	...	...	...
Uvarsad	2	210	128	3	3	281	466	375	1,256	1,256	...	...	...	...
Barija	2	194	99	22	...	46	527	363	1,477	1,477	...	...	...	...
Mandal	2	257	153	58	...	244	364	465	1,284	1,284	2	94	99	...
Total ...	47	7,947	6,886	634	119	11,437	6,285	12,043	37,404	37,404	23	2,263	3,597	677
Kaira.														
Kapadvanj	4	785	313	11	...	1,074	285	903	3,186	3,186	2	161	139	...
Dákor	2	405	250	65	...	871	200	411	1,797	1,797	...	...	...	...
Nadiád	6	1,619	1,365	836	10	2,027	...	1,673	6,411	6,411	3	239	95	393
Mahudha	4	581	259	467	...	1,225	...	826	2,777	2,777	...	...	...	...
Umreth	5	986	515	364	102	2,536	...	...	3,507	3,507	...	...	...	...
Od	2	451	8	598	...	...	...	870	1,476	1,476	...	...	...	...
Borsad	4	550	403	603	62	574	...	672	2,314	2,314	4	222	774	...
A'nand	1	388	266	797	...	108	...	483	1,654	1,654	2	83	295	...
Mátar	2	261	151	217	...	758	...	464	1,590	1,590	...	...	...	...
Kaira	3	378	391	20	8	714	375	725	2,233	2,233	1	65	50	...
Mehmadabad	3	481	338	59	...	1,117	206	809	2,529	2,529	1	31	40	...
Total ...	36	6,735	4,159	4,027	182	12,204	1,066	7,836	29,474	29,474	18	801	1,393	393
Panch Mahdls.														
Godhra	4	597	464	24	...	455	1,000	1,008	2,946	2,946	1	100	15	...
Kálol	4	335	165	39	7	450	504	536	1,721	1,721	...	...	...	...
Dohad	6	552	279	19	2	1,198	300	711	2,579	2,579	...	...	...	...
Total ...	14	1,484	888	82	9	2,103	1,804	2,270	7,246	7,246	1	100	15	...
Broach.														
Broach	11	2,012	977	382	...	4,560	500	3,033	9,452	9,452	3	294	418	...
Jambusar	7	615	333	155	...	1,035	600	1,184	3,307	3,307	...	...	...	...
Ankleshvar	4	621	323	60	...	1,897	100	1,175	3,535	3,535	...	...	...	...
A'mod	2	194	105	59	...	746	240	500	1,650	1,650	1	78	57	...
Hánsot	3	352	130	38	...	988	216	875	2,247	2,247	...	...	...	...
Total ...	27	3,794	1,868	694	...	9,226	1,656	6,767	20,211	20,211	4	372	475	...
Surat.														
Surat	15	2,728	2,886	...	11	5,714	...	3,219	11,830	11,830	23	1,997	3,651	913
Ránder	1	274	189	100	...	516	140	363	1,308	1,308	3	269	378	...
Bulsár	6	801	558	414	60	942	294	978	3,236	3,236	3	207	60	249
Mándvi	4	316	150	17	...	394	442	455	1,458	1,458	...	...	...	...
Olpád	3	269	118	...	9	760	...	680	1,562	1,562	...	...	...	...
Bárdoli	2	233	126	...	...	519	...	330	975	975	...	...	...	...
Párdi	3	368	200	...	6	507	...	608	1,821	1,821	...	...	...	...
Chikhli	...	...	87	...	...	892	...	603	1,582	1,582	...	...	...	...
Total ...	33	4,983	4,304	531	86	10,244	876	7,231	23,272	23,272	29	2,473	4,089	1,162
Thána.														
Thána	5	747	931	436	1	2,000	325	1,465	5,158	5,158	2	133	352	293
Kalyán	5	466	402	170	...	1,239	492	871	3,174	3,174	2	162	111	...
Bándora...	3	256	333	372	144	1,211	...	430	2,490	2,490	1	45	113	...
Máhim	3	300	211	489	6	79	335	608	1,728	1,728	1	30	25	...
Bhiwndi	6	672	464	92	10	1,216	840	1,884	4,506	4,506	1	49	35	...
Bassein	7	649	508	206	220	1,076	598	1,326	3,990	3,990	...	...	...	...
Kurla	2	114	70	214	24	48	...	109	465	465	1	96	123	232
Total ...	31	3,204	2,977	1,979	405	6,869	2,588	6,693	21,511	21,511	8	515	759	525
Total, Northern Division ...	188	28,147	21,082	7,947	801	52,083	14,365	42,840	1,39,118	1,39,118	78	6,524	10,328	2,756
Southern Division.														
Belgaum.														
Belgaum	10	1,354	1,693	...	...	2,027	942	2,073	6,735	6,735	5	561	681	300
Athni	6	338	416	...	...	1,118	488	715	2,732	2,732	3	189	102	...
Gokák	4	470	499	...	...	355	803	717	2,374	2,374	...	...	...	...
Nipáni	5	396	396	...	...	1,197	236	609	2,438	2,438	1	56	20	...
Saundatti	3	313	471	...	...	650	425	620	2,175	2,175	...	...	...	...
Yemkanmardi	2	147	311	...	...	320	134	278	943	943	...	...	...	...
Total ...	30	3,027	3,686	...	...	5,662	3,028	5,021	17,397	17,397	9	806	703	300
Dhárwár.														
Dhárwár...	13	1,674	1,457	26	18	4,546	...	2,037	8,084	8,084	4	188	309	...
Hubli	14	1,833	1,916	...	...	4,089	...	2,068	8,073	8,073	8	440	327	...
Gadag	6	794	723	...	...	2,512	...	1,093	4,328	4,328	5	345	335	...
Háveri	4	292	317	...	...	680	...	461	1,467	1,467	2	126	60	...
Navalgund	3	266	161	2	2	498	...	409	1,072	1,072	1	74	35	...
Byádgi	3	114	68	...	...	330	421	271	1,090	1,090	...	...	...	...
Ránebennur	6	393	419	...	...	214	722	669	2,024	2,024	3	363	180	...
Nargund	4	308	304	..	...	804	...	485	1,593	1,593	1	12	...	90
Total ...	53	5,674	4,865	28	20	13,682	1,143	7,993	27,731	27,731	29	1,547	1,306	90
Bijápur.														
Bijápur	9	621	619	...	...	1,649	610	1,083	3,961	3,961	3	62	51	...
Bágalkot	4	470	333	...	...	1,571	...	913	2,817	2,817	8	457	153	...
Gulodguda	4	514	439	...	63	1,591	...	802	2,805	2,805	2	126	204	...
Ilkal	3	276	257	3	...	629	115	439	1,443	1,443	2	121	80	...
Total ...	20	1,881	1,648	3	63	5,350	725	3,237	11,026	11,026	15	768	498	...

APPENDIX E—*continued.*

Towns.	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT, i.e., ON THE GOVERNMENT GRANT OF ONE THIRD OF THE TOTAL COST.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNISED BY THE DEPARTMENT, BUT NOT ON CONTRACT GRANT.			
			Receipts.							Expenditure on Schools.				
	Number of Schools.	Number of Pupils.	Fees.	Local Board Grant assigned under Section 47.	Miscellaneous.	Municipal Fund.	Local Board Grant assigned under Section 45	Fixed Provincial Grant.	Total.		Number of Schools.	Number of Pupils.	Provincial Grants.	Municipal Grants.
1	2	3	4a	4b	4c	4d	4e	4f	4	5	6	7	8	9
Southern Division—*contd.*			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
Kánara.														
Kárwár	11	815	360	295	15	1,734	500	1,355	4,259	4,259	...	...	...	...
Kumta	8	611	300	143	22	2,371	...	959	3,795	3,795	2	60	77	...
Sirsi	6	524	564	25	11	1,682	...	851	3,132	3,132	...	...	...	...
Haliyál	4	382	316	54	...	493	625	807	2,295	2,295	...	...	...	...
Total ...	29	2,332	1,539	517	48	6,280	1,125	3,972	13,481	13,481	2	60	77	...
Ratnágiri.														
Ratnágiri	3	356	436	69	1	616	575	855	2,552	2,552	5	271	170	27
Dápoli	1	181	224	...	...	82	325	247	878	878	2	37	108	...
Chiplun...	3	385	451	...	...	1,206	...	401	2,148	2,148	4	118	96	...
Vengurla	2	489	640	...	1	756	...	626	2,023	2,023	2	221	235	286
Rájápur...	1	149	234	...	...	527	...	309	1,070	1,070	9	361	201	...
Total ...	10	1,560	2,015	69	2	3,247	900	2,438	8,671	8,671	22	1,008	810	313
Kolába.														
Alibág	2	388	405	26	14	1,197	620	868	3,130	3,130	...	...	...	...
Mahád	3	252	662	28	...	561	780	865	2,876	2,876	1	94	72	50
Pen	3	470	425	64	...	624	770	931	2,814	2,814	1	19	40	...
Uran	4	295	433	116	...	581	180	519	1,829	1,829	1	38	...	...
Roha	3	271	234	78	1	313	620	667	1,913	1,913	1	12	65	...
Panvel	4	446	351	58	9	1,121	762	748	3,049	3,049	...	...	...	...
Total ...	19	2,122	2,510	370	24	4,397	3,712	4,598	15,611	15,611	4	163	177	50
Total, Southern Division ...	161	16,596	16,263	987	157	38,618	10,633	27,259	93,917	93,917	81	4,352	3,571	753
Sind.														
Karáchi.														
Karáchi	11	1,162	1,873	326	...	10,076	240	...	12,515	12,515	32	3,215	5,436	6,490
Sehwan	2	148	331	14	...	774	137	555	1,811	1,811	2	83	35	...
Bubak	1	70	32	...	...	566	350	...	947	947	...	...	...	...
Mánjhand	1	45	22	...	...	369	35	...	426	426	1	43	20	...
Kotri	3	214	433	11	..	2,414	...	...	2,858	2,858	4	135	222	..
Tatta	3	419	269	6	36	1,686	244	846	3,086	3,086	3	149	82	...
Keti Banda	1	77	...	13	...	643	...	...	656	656	1	16	...	...
Mirpur Batoro...	1	64	...	15	...	292	100	194	601	601	2	71	26	...
Total ...	23	2,199	2,980	385	36	16,818	1,106	1,595	22,900	22,900	45	3,712	5,821	6,490
Hyderabad.														
Hyderabad	11	1,297	826	105	...	9,623	...	...	10,554	10,554	17	1,449	2,500	1,664
Tando Muhammad Khán ...	1	85	...	...	...	1,120	...	117	1,237	1,237	7	206	218	...
Tando Alahyar	1	126	32	...	...	371	...	119	522	522	4	158	187	...
Tando Adam	1	154	...	...	...	767	..	277	1,044	1,044	2	98	107	...
Nasarpur	1	236	114	...	...	342	644	483	1,583	1,583	3	170	...	...
Hála	1	95	44	...	...	859	...	69	972	972	...	...	...	...
Matári	1	69	33	...	...	701	...	...	734	734	7	361	295	...
Total ...	17	2,062	1,049	105	...	13,783	644	1,065	16,646	16,646	40	2,442	3,307	1,664
Thar and Párkar.														
Umarkot	2	149	...	...	...	473	550	492	1,515	1,515	...	...	...	...
Mitti	1	250	...	...	...	682	...	289	971	971	...	...	...	...
Total ...	3	399	...	...	...	1,155	550	781	2,486	2,486	...	...	..	..
Shikárpur.														
Shikárpur	11	1,261	1,134	...	31	9,095	...	...	10,250	10,250	38	1,860	1,977	1,942
Sukkur	3	341	256	...	...	5,505	...	...	5,761	5,761	18	957	859	600
Rohri	3	336	1,173	7	513	1,200	1,000	1,288	5,181	5,181	5	157	162	...
Lárkhána	4	408	1,015	404	181	3,305	...	1,708	6,753	6,753	11	404	585	...
Kambar	1	68	45	83	...	778	...	314	1,220	1,220	3	95	142	.
Ghotki	1	61	17	24	9	261	165	179	655	655	3	104	117	...
Rato-dero	1	61	...	36	...	451	194	79	760	760	2	61	72	...
Garhi Yásin	1	78	47	...	82	364	312	...	805	805	6	152	162	...
Total ...	25	2,644	3,677	644	816	20,959	1,671	3,618	31,385	31,385	86	3,880	4,066	2,542
Upper Sind Frontier.														
Jacobabad	5	261	275	...	4	3,133	.	...	3,412	3,412	9	295	294	604
Total, Sind ...	73	7,565	7,961	1,134	856	55,848	3,971	7,059	*76,829	76,829	180	10,329	13,488	11,300
Grand Total ...	661	82,121	89,936	13,626	3,247	2,47,972	42,828	1,34,649	5,32,458	5,32,458	633	48,576	55,803	29,981

* In addition to the grants entered here Government remitted the following sums due from Municipalities on account of Police charges, Karáchi Rs. 3,289; Bubak Rs. 326; Mánjhand Rs. 222; Kotri Rs. 1,086; Tatta Rs. 129; Keti Bandar Rs 159; Mirpur Batoro Rs. 16; Hyderabad Rs. 5,963; Tando Muhammad Khán Rs. 202; Tando Adam Rs. 116; Nasarpur Rs. 104; Hála Rs. 202; Matári Rs. 198, Shikárpur Rs 3,856; Sukkur Rs. 1,405; Rohri Rs. 480; Lárkhána Rs. 194; Rato-dero Rs. 249; Garhi Yásin Rs. 413; and Jacobabad Rs. 1,212.

APPENDIX F.

Extract from Mr. Jacob's remarks on Aided Primary Schools for boys.

All the Deputies report considerable progress in the aided mosque schools. The change which has lately come over the Mullahs in rural mosque schools is very striking to any one who can recall what their attitude towards the department was five years ago. In 1873 Mr. Fulton drew up some excellent rules and Sindhi standards for the encouragement of these schools, and he and his able successors made every possible effort to induce the Mullahs to accept them. But the fact remains that down to the year 1887 there were hardly half a dozen rural mosque schools on our register. I was informed when I came to Sind, and I verified the fact for myself, that the Mullahs tenaciously clung to their own method of teaching, with the Kuran as their sole or chief instrument, and that they were highly suspicious of our proffered gifts. It seemed to me, therefore, that other means must be adopted to induce them to come within the pale of public instruction. In his recent book on the Administration of the Bombay Presidency from 1885 to 1890, Sir W. W. Hunter states (page 180) that it was by the careful inspection of their schools that the Mullahs were won over. But this does not adequately account for the change which came over them in 1888,—a change from suspicion to trust, from indifference to anything besides reading or recitation from the Kuran to a readiness to teach boys and girls to read, write and cipher. It is true that every school in the province was carefully inspected *in situ*, but what gained the Mullahs over was the extreme simplicity of the terms, which the new grant-in-aid code enabled me to offer them. I accepted their teaching as I found it, and undertook to reward them for its results without attempting to force it to a higher level, and without imposing any conditions except (1) the daily registration of their pupils' attendance in a bound roll which I offered them as a gift, and (2) the annual inspection of their schools *in situ* by the department. All the schools taught the reading of a useful character, and this was a germ of secular good which was capable of further development under the natural stimulus, which our grant-in-aid system almost always gives to the recipients of its rewards. The Mullahs trusted us, and we have kept and shall continue to keep faith with them. But our simple system of rewards has, as I anticipated, proved irresistible. In every part of the province the Mullahs have freely come forward, and have spontaneously widened the scope of their teaching in the hope of bettering their attendance and increasing their grants. So that now a very large number of their schools teach both the reading and writing of the Kuran, while more and more of them are every year adding to their course Sindhi, Persian and the four simple rules of Arithmetic. This step forwards is so well-grounded in reason and confidence that the Mullahs will never, I think, fall back to their old ways. They have come over to us for good, and the question of co-ordering their schools with the Local Board Schools naturally arises, and has been engaging a good deal of my attention during the past 12 months. It is a problem of course which will take many years to work out completely. But as many of the Mullahs have already expressed their willingness to join hands with the neighbouring cess schools and as the Local Board School masters, the Táluka Boards and School Committees are assisting and encouraging the movement, I have little doubt that the indigenous schools—"broad-based upon the people's will",—will become an organic and most valuable part of our system of public instruction in the rural districts of Sind. I may add that the District Boards have unreservedly accepted the new policy, and have been generous in the allotment of funds. The mosque schools likewise within Municipal area have received equally generous treatment at your hands, and every school, which has applied for registration and aid, has been promptly encouraged. Dad Mahomed's schools, which have been established in the hills of Kohistan and other wild parts of the Karáchi District, have risen from 27 to 33, and the attendance from 863 to 1,611. They continue to be well managed and taught. I visited several of them again this year, and was greatly pleased to see how much progress had been made in spite of the unpromising conditions of their surroundings. There is another enterprising Mahomedan of good education, named Mahomed Salih, who has for some years past been maintaining schools on the same system in isolated hamlets in the Jherruck Division. They are now 8 of them attended in all by 189 pupils, and I had the pleasure of visiting most of them when I was at Jherruck this year. Some of them were in out-of-the-way hamlets consisting of 15 or 20 houses. Each school was furnished with half a dozen excellent printed copies of the Kuran and with our first three books of the Sindhi series; and, what is still more to the point, in every one of the schools, I found a fair proportion of boys and girls who were able to read and write. I have liberally encouraged all these schools with grants of books and money.

Sanskrit Schools.

These schools are as follows:—

Attendance in 1890-91.		Attendance in 1891-92.
89	Karáchi Private School	56
	Tatta do.	49
48	Hyderábad do.	60
97	Do. Municipal	70
90	Shikárpur Municipal (Day)	81
...	Do. do. (Night)	6
324		322

All these schools are doing well, the most advanced being those at Karáchi, Hyderabad and Shikárpur. They are attended almost entirely by Bráhman boys and are the only elementary schools which this class of children readily attends.

APPENDIX G.

Rules for the Kázi Sháhábudin Scholarships.

The following rules have been sanctioned by Government with the approval of the donor until further orders and are published for general information :—

1. Sixteen scholarships have been founded by Khán Bahádur Kázi Sháhábudin, C.I.E. Four of these scholarships are offered annually. Each scholarship will be tenable for four years, and will be of the value of Rs. 10 per mensem for the first and second years, and of the value of Rs. 15 per mensem for the third and fourth years.

2. The scholarships are open to Musalmán candidates who have passed the entrance examination of the University of Bombay from any public * institution in the eighteen British Collectorates of the Central, Northern and Southern Divisions,† but no candidate will be selected who has not been a *bonâ fide* student of such public institution for at least twelve months immediately preceding the entrance examination he has passed. If possible ‡ each Division shall have one scholarship each year, the fourth scholarship being given to the best candidate remaining over.

* A public institution is an institution which is open to Government inspection and submits annual returns to the Educational Department.

† The Central Division comprises the Collectorates of Poona, Sholápur, Sátára, Khándesh, Ahmednagar and Násik ; the Northern Division, Thána, Surat, Broach, Kaira, Ahmedabad and the Panch Mahál ; and the Southern Division, Ratnágiri, Kolába, Dhárwár, Belgaum, Bijápur and North Kánara.

‡ A scholarship not claimed by a Division shall be given to a claimant from another Division.

3. The scholarships shall be awarded by the Director of Public Instruction, who in awarding the scholarships shall consider the merits of the candidates as shown in the entrance examination. The Director may also take into consideration the poverty of the candidates and their need of assistance in the prosecution of their studies, and may award an Honorary Scholarship to a claimant, who is not in need of assistance, and give the scholarship to the next claimant. Provided always that the holder of any other scholarship specially founded for the benefit of Mahomedan students shall be debarred from holding concurrently one of the Kázi Sháhábudin Scholarships. The names of successful candidates and of the schools at which they were prepared shall be published annually in the *Government Gazette*.

4. Applications for the scholarships must be made to the Director in the printed form appended (see Appendix A). These applications must reach the Director within a fortnight of the declaration of the results of the entrance examination.

5. Each scholarship will be tenable for four years from the 1st of January succeeding the entrance examination passed by the successful candidate; conditionally on the regular attendance, good conduct and satisfactory progress of the holder at any college affiliated to the University of Bombay. No scholarship shall be withdrawn from its holder for misconduct, or for any other cause, without the sanction of the Director.

6. The scholarships must be drawn quarterly in arrears, upon printed bills signed by the Principal of the College and contersigned by the Director ; and the holder of a scholarship cannot change his College without the sanction of the Director.

N. B.—These rules apply to girls as well as boys.

A. SHEWAN,
Acting Secretary to Government.

APPENDIX A.

To

THE DIRECTOR OF PUBLIC INSTRUCTION, BOMBAY.

SIR,

I have the honour to apply for one of the Kázi Sháhábudin Scholarships which are vacant from the 1st of January next.

I am, Sir,
Your obedient Servant,

(Name with father's name and surname) .....
(Race and Creed) .....
(Age next birthday, with date of birthday) .....
(Name of present school) .....
(Post Office address) .....
(Enter day and year of application) .....

Certificate by the Head Master of the applicant's school.

I certify that ..... has been a *bonâ fide* student in my school for the last ..... ; that his age as above entered is, to the best of my knowledge and belief, correct; that he passed the entrance examination of the Bombay University on the ..... of .....189 , *and that he is in need of assistance to prosecute his studies at College.

* If the applicant is well off and therefore a candidate for an Honorary Scholarship, this clause should be struck out, and the word 'Honorary' inserted in the application.

Date .....
.....189

Head Master .....

APPENDIX H.

Mr. Greenwood's remarks on Drawing Classes.

The Israilite School.

There is here a voluntary class of about 30 students 1st and 2nd Grade. The teacher is an intelligent man who has himself devised an ingenious apparatus for illustrating his perspective lectures. He seems to look after his students well and to be fairly supplied with drawing examples and models. One or two of the students drawing free-hand ornament were making copies from very weak copies of their own and exaggerating their own bad drawing in doing so. This is a very unnecessary and undesirable proceeding. Examples are not very expensive, and the means for reproducing examples and mounting them are not very difficult to procure. The teacher should also see that students have the means for placing their free-hand examples in front of them, and should see that the examples are always kept in this position.

Bombay Education Society's School, Byculla.

There are a few boys working at 1st Grade drawing and who are taught by the Head Master. Of the work done in the drawing class the Geometry was the best this being fairly accurate and workmanlike in character, though a little slovenly in arrangement. The students, I was told, turn their knowledge of Geometry to practical use in the workshops. The free-hand and model drawing call for no special remark except that in the model drawing, I noticed that some objects in every case were ill drawn, such as a cylinder on a horizontal position; this is difficult to account for unless the teacher himself is unconscious that such drawing is wrong. But the supervision cannot be very keen; I saw a copy made from one of the South Kensington 2nd Grade Examples—an elaborate piece of symmetrically balanced Renaissance Ornament—in which a student having drawn a vertical line had put in every detail of the work on the right hand side, and not a stroke on the other. It is a pity students should waste their time by working in such a brainless fashion.

New English School, Fanasvádi.

I called here but the class was not being held and the teacher had nothing to show me. They have about half a dozen boys who do a little 1st Grade drawing. The teacher has not passed the 2nd Grade Examination.

Bombay Patriotic Institution, Girgaon.

I called but no class was being held. I found the teacher, however, with one or two students, one of these a student of the Technical Institute seemed to be working with some spirit and effect.

Gokuldás Tejpál 1st Grade Anglo-Vernacular School.

They have here two small classes and two teachers, but one teacher would be quite enough for all the students if the classes were held at different hours. In the advanced class of about half a dozen students they were drawing models in a fairly intelligent and satisfactory way as far as I saw. In the lower class they were drawing free-hand from an example on the black-board, and every student sat with his back to the board. As occasional practice for cultivating the memory this position might be useful, but as a method of teaching drawing, it is merely absurd and was only used to avoid moving a few forms and desks which had been arranged for other classes, though how in any class it should be thought an advantage for students to sit facing the walls with their backs to the teacher I cannot understand.

Elphinstone Middle School.

This is a 1st Grade class of young boys. At the time of my visit the students were engaged in doing a test drawing from a very Elementary free-hand example. Their style of drawing was very loose

and slovenly. The students were continually twisting their drawings in directions, in steady lining for instance, I watched a student who kept his hand in one position and lightly moving his fingers only, in order to reach the different lines he moved his paper about in quite an elaborate way, bringing first one part and then another part of every line underneath his pencil. Students of course ought never to be allowed to fall into such habits, and students who persist in working in this way should have their paper pinned or nailed to the desk. The students measured distances with slips of paper and ruled lines. A number of them made no attempt to draw lines in any other way than by rubbing the pencil backwards and forwards going over every bit of a line again and again and again.

Elphinstone High School.

Except two the boys are 1st Grade. I saw the students drawing from small examples which were on unmounted bits of their paper, so that they could not well be placed in front of the students in any case, and I do not think there are means to place even mounted drawings in position for the students to see them properly. Some of the students worked with their faces almost touching their drawings, indeed a student might be seen with his hand his nose and his example all within six inches of one another. Such a way of drawing is not only unwholesome but unworkmanlike in the extreme. Working in this way a student can acquire no facility of hand, and no power of drawing for he can neither see his example nor his own work properly. The figure the students were drawing was a butterfly, one wing, one eye, one antenna, one-half the body up to the vertical line and then they begin to draw some detail of the other half. Such faults as I have noted in the drawing classes of the Elphinstone Middle and High Schools are not at all peculiar to these schools, but they certainly seemed rather more than usually prevalent and flagrant here.

Training College, Ahmedabad.

There is a drawing class of about 40 students, a few of whom are working in the 2nd Grade. The class room is a convenient one. The teacher was fairly provided with models, examples and text-books, and I gave him further information. The teacher seemed to look well after his students, but I judge him diligent rather than of much knowledge and ability from what I saw of the corrected work of his students, and he did not seem to understand the value of Geometrical plan and elevation drawings in the study and practice of perspective. The Principal of the College says that few students care about drawing, and that he has found this the case also at Nadiád and other schools. At the Training College the students find that it pays them better to take up agriculture, as drawing is a more difficult subject and one which requires at least two years' preparation for the First Grade Examination. Students have the option of taking up either drawing or agriculture and the great majority select agriculture, those who elect to take drawing practise regularly during their training and are not allowed to let it drop. The Principal thinks that drawing up to the standard of the 1st Grade at least ought to be practised by all the students of the College, and he is doing what he can to encourage students to learn drawing. I strongly urged the drawing master to make a collection of ornamental designs from stone and wood carving in Ahmedabad for the use of his students and I have since heard from the Principal that the work has been commenced, and that he will instruct the drawing master to carry it out systematically.

High School, Ahmedabad.

There is a small voluntary class here which the drawing master says he has difficulty in keeping together. Nearly all the students are 1st Grade. The class is rather a poor one, and seems to be carried on in rather an indifferent manner. The corrected drawings of the students, particularly the models, were weak and faulty. Some Geometry specimen drawings were being done in a somewhat slovenly way.

High School, Nadiád.

There is a small class, chiefly 1st Grade students. The students occupied convenient rooms: the teacher was fairly supplied with examples and text-books and seemed to carry on the work in a fairly intelligent manner.

High School, Baroda.

About 500 students are taught drawing in this school, but as there is only one teacher the time given to drawing by each student is very little. For those who wish to give more time, there is an extra and voluntary class for one hour on five days in the week. The teacher is an active man quite capable, I think, of doing the work well, and he is supplied with necessary examples and text-books.

Kala Bhuvan (Technical School), Baroda.

There are large classes for drawing here and three drawing masters (all 3rd Grade). The classes have not been long started, but they seemed to be well supplied with all necessary materials. They have a library in the school with a number of good books, and the Principal is anxious to add any others that may be useful.

High School, Broach.

There is only a small class here. The work of the students was fair in some respects, and one student seemed to have much more than ordinary ability. The corrected work of the students, however, showed much weak model drawing.

High School, Surat.

On the work here there is nothing special to report. The students do not give evidence of very able teaching, but they seemed fairly well looked after.

From what I have seen, I think drawing masters are very liable to fall into a slow mechanical way of doing their work. Some of the reasons for this are, I suppose, that they seldom fall under the supervision of any one capable of effectively criticizing their work or directing them; they seldom associate with others engaged in the same work, and their positions are fixed and they have practically nothing more to look forward to. The stirring up of a periodical inspection by some one who understands their work should do them good but this is not very easy to arrange. Generally speaking, the teaching seems weak; even in the case of teachers, intelligent and themselves capable of doing fairly good work of a higher grade one sees evidences that they scarcely know how to present their subject in a good way to their students. It is quite a usual thing in a teacher's drawing on the board (which is meant for the instruction of a class in the method of drawing) to see, for instance, a pot with a variety of mouldings drawn as if the model had been sliced vertically in two and one half taken away. I suspect this way of drawing is sometimes due to an indolent shirking of the difficulty of making a proper drawing on the board. But to whatever it may be due, it is a pernicious method of drawing to make use of before students. It seems to be necessary that a good style and method of drawing on the black-board for those who wish to qualify for teachers should be more rigidly insisted upon. The best of the candidates teaching ability should be of a wider and more searching character.

APPENDIX I.

Victoria Jubilee Technical Institute.

Extract from the Report of Mr. M. M. Lindsley, Head Draftsman, B. B. & C. I. Railway, Loco. and Carriage Superintendent's Department, Parel, Examiner in Machine Drawing Examination held at the Institute on Wednesday and Friday the 12th and 14th August 1891.

"I have much pleasure in sending you my report on the Examination of the students in Machine Drawing held in August last. I consider the results most satisfactory. Those who have failed have certainly only themselves to blame as will be seen from the large number of students passed in the 1st class order of merit."

Extract from the Report of Mr. F. T. Slater, I. M., Chief Engineer, H. M's Indian Marine S. "Clive," Government Dockyard, Fort, Examiner in Steam and Mechanics: Theoretical and Applied Examinations held at the Institute on Monday and Tuesday the 17th and and 18th November 1891.

"I have much pleasure in testifying to the good manner in which the students have answered the questions in Steam and Mechanics set them by me, for their 'Third Session' Examination. The results in Steam are better than I expected. In Mechanics the questions have been answered well, but the percentage of marks obtained is not as high as those in Steam."

Extract from the Report of The Rev. F. Dreckmann, S. J., of St. Xavier's College, Bombay Examiner in Sound, Light and Heat and Electricity & Magnetism, Examinations held at the Institute on Friday and Saturday the 28th and 29th August 1891.

"I send the Results of the Examination in Physics. I have very little to add in the shape of a report. The result is a very poor one."

Extract from the Report of Surgeon T. D. Collis Barry, M.R.C.S. (Eng.), F.R.S. (Ed.), F.C.S., F.I.C., Chemical Analyser to Government, Professor of Chemistry at the Grant Medical College, Bombay, Examiner in Physics: Laboratory Practice Examination held at the Institute on Monday, Tuesday and Wednesday the 24th, 25th and 26th August 1891.

"In the Third Session Examination in Practical Physics for Engineering and Cotton Class Students. I have been much pleased to find such a high standard of knowledge shown by the students of both classes. The total number of Engineering students examined was 89, of these 85 passed, 25 obtained a 1st class and 47 a 2nd class; of 21 Cotton class students who presented themselves for Examination none failed; 10 obtained a 1st class and 3 a 2nd class."

Extract from the Report of Mr. F. Stewart Lamb, I. M., Engineer in Charge, Torpedo Flotilla, H. M.'s I. M. Dockyard, Fort, Examiner in Technological Mechanical Engineering Tools Lectures Examination held at the Institute on Friday the 21st August 1891.

"I have the honour to report that in the Third Session Technological written Examination the students have done well, 12 having gained 1st class, 40 2nd class, 34 passes and 10 failures out of a total of 96 examined. Many more would have done better, I think, if they had read the questions with more care before answering them, and paid more attention to free-hand sketching, which is a great pity, as good free-hand sketching is of great importance to an Engineer.

Extract from the Report of Mr. D. M. Forbes, M.I.M.E., Superintendent, Coining Department, H. M.'s Mint, Examiner in Pattern Making and Foundery on the Practical Examinations held in the Sir J. J. Technological Mechanical Engineering School on Tuesday Wednesday and Thursday, the 1st, 2nd and 3rd September 1891.

"In reporting on the Examination held in September last, I was greatly pleased with the general intelligence shown by the students, both in the *viva voce* and Practical. Although some of the students showed superior intelligence, yet all acquitted themselves creditably, none having failed. I was also pleased with the easy and workmanlike manner they handled their tools; the majority of the candidates require only practice to make good mechanics."

Extract from the Report of Mr. W. W. Squire, M.Inst., C.E., of the Bombay Port Trust, Examiner in Smithy and Fitting on the Practical Examinations held in the Sir J. J. Technological Mechanical Engineering School on Monday and Tuesday the 14th and 15th September 1891.

"The Examinations in Fitting and Smithy departments which have just been held show a remarkable decrease in the percentage of mere 'pass' men and an equally remarkable increase in the percentage of 1st class men. I have compared the figures for the last three examinations and the progress indicated by the comparative statement is highly satisfactory and shows that the candidates profit by their training. In the Smithy department the improvement compared with 12 months ago is very noticeable both in handicraft and in the *viva voce* answers. In the Fitting department the work done by the best men was excellent and with very few exceptions all showed skill in the use of their tools. The *viva voce* answers were good on the whole."

Extract from the Report of Mr. F. Stewart Lamb, I.M., Engineer in charge, Torpedo Flotilla, H. M.'s I. M. Dockyard, Bombay, Examiner in Machine Tools and Lathes on the Practical Examinations held in the Sir J. J. Technological Mechanical Engineering School on Saturday, Tuesday, Wednesday, Thursday, Friday and Saturday, the 5th, 8th 9th, 10th, 11th and 12th September 1891.

"In the *Machine Tools* practice Examination the students have done very well. Out of 64 examined, 40 passed 1st class, 21 gained 2nd class and 3 passed. In the *Lathes* practice Examination the students have also done very well, several doing very good work. Out of 57 examined, 47 passed 1st class, 8 passed 2nd class and 2 passed. In the *viva voce* questions also the students did well, few failing to answer the questions put them."

Extract from the Report of Mr. C. N. Wadia, Acting Manger, Manockjee Petit Mills, Tardeo, Examiner in Technological Cotton Manufacture Lecture Examination held at the Institute on Friday, 21st August 1891.

"I have much pleasure in reporting on the written examinations of the 3rd Session students in Technological Cotton Manufacture. The students answered the paper in fairly good style and in a terse, straight forward manner, which clearly showed that they had grasped their subject. The fact that ninety per cent. of them obtained over half marks reflects the greatest credit on the excellence of their course of instruction. Those of the questions which related to practical work and could only be answered by experience from working actually at the machinery, I was pleased to see, were more favoured than others in their answers, and I consider that after further experience in every day routine of practical work in large concerns, the students should afford a valuable source from which the skilled labour for our various manufacturing works may be drawn."

Extract from the Report of Mr. E. Parkinson of the Union Mill, Dadur, Examiner in Scutching, Carding and Framing on the Practical Examinations held in the Ripon Textile School on Tuesday and Wednesday the 8th and 9th September 1891.

"Being an Examiner in the Scutching, Carding and Framing Departments of the Ripon Textile School on the 8th and 9th September 1891, I beg to report as follows:— The examinations both theoretical and practical were of the most difficult kind. The questions set dealt with—

(1) Raw Cotton, Ginning, Scutching.

(2) Carding, Drawing.

(3) Framing (Slubbing, Intermediate and Roving).

In Scutching : *viva voce* questions were answered by the students fairly. Practical work was well finished.

In Carding : *viva voce* questions were answered very satisfactorily with the exception of one or two students. Practical work was done in good workmanlike manner.

In Framing : *viva voce* questions were answered quickly and to the point. Practical work some did cleverly and others moderately.

Taking the examination as a whole I consider the *viva voce* and practice questions placed before the students were of the most practical and intricate kind. The fitting up and setting to work of the Machinery was well done, and I have no hesitation in saying that many of the students will make good men for mill work."

Extract from the Report of Mr. P. Harrison of the Dhun and Wadia Mills, Parel, Examiner in Ring-spinning and Mule-spinning on the Practical Examinations held in the Ripon Textile School on Thursday the 10th September 1891.

"With referenee to the Examinations in the Ripon Textile School which were held on the 10th of September last, I beg to say that I examined the students in the principles, working, fitting and setting of the different parts of the Ring-frame and Self-acting Mule. The work was well done and the questions put to them were answered quickly and satisfactorily. I think there is a marked improvement on the last years examinations in the Departments of Ring and Mule-spinning."

Extract from the Report of Mr. Joseph Holden of the E. D. Sassoon Mill, Parel, Examiner in Weaving on the Practical Examination held in the Ripon Textile School on Friday the 11th September 1891.

"I have again to report very favourably on the Examination held on September 11th, 1891. The range of *viva voce* practice questions is such as covers a large portion of the details of the Weaving Departments, including winding and warping, sizing and weaving, both plain and fancy work. I think the *viva voce* questions were very difficult, some in fact being difficult for practical men. The practice questions were also hard ones such as analysing cloth and making drafts and pegging plans or patterns on point paper. The erection of weaving machinery and setting various parts to work smoothly and correctly were done very neatly, and in a workmanlike manner and if the students persevere they will make good fitters, good jobbers and good mucadums. My opinion is that the students did their work in a very satisfactory manner. I need only add that I consider the examination to have covered nearly every thing in connection with weaving and weaving departments."

TABLE OF RESULTS OF EXAMINATIONS HELD IN AUGUST AND SEPTEMBER 1891 OF STUDENTS IN ATTENDANCE FOR SESSION 1890-91.

Mechanical Engineering Students.

The figures in Italics give the percentages of Candidates.

Subjects.	1st Class Successes.	2nd Class Successes.	Pass.	Total of Successes.	Fail.	Total examined in each subject.
Machine Drawing No. of Candidates.	58 *34*	24 *14*	51 *30*	133 *78*	39 *22*	172
Steam ... ... do.	81 *47*	46 *27*	33 *19*	160 *93*	13 *7*	173
Mechanics :—Theoretical and Applied ... ... do.	66 *40*	53 *32*	31 *18*	150 *90*	18 *10*	168
Sound, Light and Heat . do.	45 *26*	16 *9*	47 *27*	108 *62*	66 *38*	174
Electricity and Magnetism do.	25 *16*	15 *9*	27 *17*	67 *42*	96 *58*	163
Physics :—Laboratory Practice do.	65 *38*	70 *40*	27 *16*	162 *94*	12 *6*	174
Technological Mechanical Engineering Tools Lecture ... do.	24 *15*	60 *37*	57 *35*	141 *87*	22 *13*	163
Practice in the Workshops of the Sir J. J. Technological Mechanical Engineering School ... ... do.	179 *56*	97 *30*	35 *11*	311 *97*	11 *3*	322
Total ...	543 *36*	381 *26*	308 *20*	1,232 *82*	277 *18*	1,509

COTTON CLASS STUDENTS.

The figures in Italics give the percentages of Candidates.

Subjects.	1st Class Successes.	2nd Class Successes.	Pass.	Total of Successes.	Fail.	Total examined in each subject.
Machine Drawing No. of Candidates.	16	9	3	28	4	32
	50	*28*	*10*	*88*	*12*	
Steam ... ... do.	3	12	10	25	6	31
	10	*39*	*32*	*81*	*19*	
Mechanics:—Theoretical and Applied... .. .. do.	14	7	6	27	4	31
	45	*23*	*20*	*88*	*12*	
Sound, Light and Heat ... do.	3	5	8	16	13	29
	11	*17*	*28*	*56*	*44*	
Electricity and Magnetism ... do.	2	6	7	15	14	29
	7	*21*	*24*	*52*	*48*	
Physics:—Laboratory Practice do.	14	5	9	28	...	28
	50	*18*	*32*	*100*	*Nil.*	
Technological Cotton Manufacture Lecture ... ... do.	10	13	4	27	7	34
	30	*38*	*12*	*80*	*20*	
Practice with Cotton Spinning and Weaving in the Ripon Textile School .. .. do.	25	9	11	45	17	62
	40	*15*	*18*	*73*	*27*	
Total ...	87	66	58	211	65	276
	31	*24*	*21*	*76*	*24*	

APPENDIX K.

PHYSICAL EDUCATION.

Central Division (Mr. Kirkham).—Physical Education in the Central Division continues to make satisfactory progress on the whole. The Sir Dinshaw Manockji Petit Gymnastic Institute, Bombay, published its Rules and Regulations during the year, after obtaining your approval to the same as required by the Trust Deed; and a considerable increase in pupils and in general interest resulted. * * * The Elphinstone High School continues to rely on the numerous cricket clubs which absorb its boys, and on the membership of a few in the Central Institute, rather than on anything distinctive of its own. In Poona, Mr. Prior was still at the end of the year in search of a suitable site for a play-ground for the Government High School, and the New English School still maintained its superiority in this respect and as regards its arrangements and apparatus for physical culture. The other aided schools in Poona City have done but little, but the Government school in the Camp has for many years had a popular and well managed Gymnasium. In Sátára the "Ushtar Khana" or old camel stables has been formally transferred to the Department, for conversion into a High School play-ground; and a beginning has been made with the levelling. By the kindness of Mr. R. E. Candy, the Collector, and Colonel Mander, the Commandant the senior High School boys were admitted to the Station Gymkhána and Regimental Sports and carried off some prizes, and the school Eleven played three matches with the Lancashire Fusiliers and won one. In Sholápur the Union Club has thrown open its grounds to the senior boys of the High School who freely avail themselves of the concession. The Gymnasium attached to the High School is also made full use of and is very popular. Both High Schools at Ahmednagar pay a good deal of attention to Gymnastics, but less than is desirable to play in the open air. In Násik, on the other hand, the Gymnasium is altogether secondary to the open air games which are practised on the fine maidán, and between the two the boys do well, though a little more system would be advantageous. The Dhulia Gymnasium is thoroughly efficient and is supplemented by a play-ground life as sound and well looked after as any in my Division. In both Training Colleges, Poona and Dhulia, the Gymnastic course is obligatory and much importance is attached to it. This has not only an excellent effect on the health and general effectiveness of the students, but it tends to spread an interest in the subject, and the new trained men as a matter of course introduce school drill and gymnastics wherever they go. As remarked last year Kindergarten exercises which involve a systematic training of the body are now everywhere expected from the new generation of teachers, and there can be no doubt that a great improvement in school discipline has been the result. In a good Local Board or Municipal school the children now-a-days change classes, assemble, dismiss and otherwise act together with a precision and orderliness which would formerly have been thought impossible.

Northern Division (*Mr. Giles*).—I visited the Central Gymnasium during the year and was much pleased with the work I saw done there. The Broach High School Gymnasium has been completed and is now used regularly. It is a little small but otherwise a very good Gymnasium. The gymnasia attached to other High Schools and to the Training Colleges in British Districts and Native States are as described last year. But the Ahmedabad, Nadiád and Thána High Schools now have regular play-grounds of their own, and I hope soon to be able to arrange for the same advantages at Surat and Broach. * * *

Ahmedabad	... ...	90
Kaira	... ...	28
Broach	... ...	220
Surat	... ..	41
Panch Mahals	... ...	3
Thána	... ...	92
		474

I give the usual figures showing the number of schools in each district which are supplied with simple gymnastic apparatus. The figures show an increase of 25 over last year.

* * * For Native State schools the figures are as follows:—

Káthiáwár	... ...	39
Mahi Kántha	... ...	4
Rewa Kántha	... ...	3
Pálanpur	... ...	35
Surat Agencies	... ...	5
		86
		+474
	Total ...	560

* * * On the whole, progress has been made during the year in all branches of athletics, and I would specially draw attention to the Cricket Club fee of 2 annas a month which is paid by all boys in the Ahmedabad High School without any complaint, and which enables the Club to provide good kit, and to water and roll their wickets. The attempt to levy a 2 anna cricket fee in Ahmedabad 15 years ago would probably have led to the school being half emptied. I commend Mr. Oliver's action in this matter to all other head masters.

School Gardens, Museums, &c.

The marginal figures show the number of gardens in each British District. The figures show a slight increase over last year, which is due to activity in this direction in the Kaira Zilla. In the Panch Mahals we have no money for luxuries of this kind. I purchased a few wall pictures from Bombay during the year at the cost of the Ahmedabad Local funds, but really suitable pictures are not yet obtainable out of England. The attention of all Inspecting Officers has been called to the school museums which are to be found in many of the Thána schools, and a beginning has been made in some cases to collect a school museum.

Ahmedabad	... ...	58
Kaira	... ...	32
Broach	... ...	13
Surat	... ...	51
Thána	... ...	34
	Total ...	188

Southern Division (*Mr. Patvardhan*).—The Gymnasium attached to the Rájáram College, Kolhápur, continues unrivalled in the Division and attendance thereat forms part of regular school-work. Each class has also regularly appointed time for drill and I had the pleasure of witnessing a number of senior students go through the various exercises very creditably. About 50 students practise rowing in the Panch Ganga and during the last term two crews, one of the College students and the other of the High School, were regularly coached, and Mr. Candy reports that on the 1st day of the last vacation, they rowed a very good ¾ mile race which was won by the High School crew to whom His Highness the Mahárája was pleased to present prizes. A great deal has been done during the year to improve the Gymnasium attached to the Training College at Dhárwár. New apparatus for the College students and miniature apparatus for the Practising School boys have been set up; a new lawn tennis court has been opened and called the Harris tennis court in honor of His Excellency's visit to the College in April 1891; a fine garden has been laid out in the front quadrangle of the College and vegetables are grown in the back yard mainly with the help of students. Drill is regularly taught both to the College students and Practising School boys and foot-ball is occasionally played. In October last, a competitive exhibition of physical exercises was organized by a Committee presided over by the Collector and prizes were awarded to successful students competing from all schools in the city—Government, aided and private. A sum of Rs. 150 was placed at the disposal of the Collector by His Excellency Lord Harris at the time of his visit to Dhárwár for being used on some useful public purpose; an equal amount was proposed to be collected by private subscriptions and out of the sum thus made up, Rs. 100 were spent during the year in giving prizes and meeting the expenses of the exhibition and the balance will be used in holding similar

exhibitions during the current and next years. There were 9 prizes in all, three of Rs. 12, three of Rs. 10 and three of Rs. 8 Of the 9 prizes four were won by College students, one by a boy from the Practising school and four by High School students. The exhibition created great interest among the people and will be a real help to physical education if it can be made to assume a permanent form. The Gymnasium attached to the Dhárwár High School is now under a special teacher and is likely to become more and more useful. Drill is regularly taught. The school, however, is still without a suitable play-ground. Mr. Kelkar reports that the new Gymnasium at Ratnágiri was formally opened by the Collector on 23rd October last in the presence of a large gathering of the townspeople. The attendance at the Gymnasium is compulsory and the Badminton Court continues to flourish. A suitable play-ground has not, as yet, been secured at Kárwár within an easy distance from the High School. Swimming has been continued and Mr. Costa has purchased two small boats from subscriptions to teach boys rowing. Belgaum is still without a Gymnasium, but boys are made to exercise in an open verandah where some apparatus has been set up. Out-door games, especially foot-ball, continue to be popular. The gymnastic apparatus at Bijápur, though insufficient, is fully used by the boys. Without suitable play-grounds, much cannot be expected at Belgaum, Kárwár and Bijápur. The schools at Miraj, Sángli, Jamkhandi, Mudhol, Rámdurg and Sávantvádi have suitable gymnasia under special teachers, but have no play-grounds attached to them. Cricket and lawn tennis are played at Miraj in the cold season both by masters and boys. At Sávantvádi, boys are said to have acquired a taste for gardening and a number of them, the Head Master reports, are seen working at the spade in the school garden in the evening. The Mission School at Alíbág has a spacious play-ground where boys are taught drill and made to practise games. The Basel Mission High School at Dhárwár has no play-ground as such but a good lawn tennis court has been opened and suitable gymnastic apparatus has been set up in the open space in front and rear of the new building. As regards physical education in primary schools, I have not any appreciable progress to record this year. About 139 schools or 7 more than last year (14 in Dhárwár, 10 in Belgaum, 10 in Bijápur, 56 in Kánara, 11 in Ratnágiri and 38 in Kolába) have got some gymnastic apparatus of native style which are made use of by elderly boys. The Municipalities of Dhárwár, Athani, Nipáni and Mahád have engaged special teachers for gymnastics and the Municipality of Sirsi is erecting a suitable Gymnasium for the use of its schools. * * * 127 schools or 30 more than last year (5 in Dhárwár, 30 in Belgaum, 10 in Bijápur, 25 in Kánara, 21 in Ratnágiri and 36 in Kolába) are reported to have small gardens reared in their compounds with the help of school boys. As mentioned last year, most of the principal Local Board and Municipal schools have been supplied with arithmeticons, form and colour boxes, colour boards and colour cards and every head master is required to devote an hour a day at least in teaching infants with their help.

Sind (*Mr. Jacob*).—The Dayaram Jethmal College has now moved into its new premises and has ample space for its Gymnasium and for a lawn tennis court. Cricket is still kept up, but the Collegians have not yet succeeded in beating the Narayan Jaggannath High School. In the latter institution the cricket club is in a flourishing condition. It played 7 matches this year and won six of them, the opposing elevens being from the College, the Grammar School, the Sind Madrasa and the regiments in Camp. The first eleven of the school club consists almost entirely of Pársis; but the Head Master notes with pleasure in his last report that his Hindu pupils are beginning to take kindly to the game, and that two of his assistant masters play regularly with the 1st eleven. At Hyderabad the students of the Training College, and the boys of the Government High School and Union Academy continue to practise regularly; and in the cold weather foot-ball is played though not at present with much spirit. The Municipality have at last temporarily made over a large plot of land near the new jail for the purposes of a cricket ground, and it is now being cleared and levelled. But it would be more satisfactory if the Municipality could see its way to present the land to the Public Schools of the town as a gift in perpetuity. The hollow chests and generally bad physique of the average Hyderabad school boy strike even the most casual observer; and it is really a matter of public importance at Hyderabad that permanent provision should be made for the encouragement of manly school games. At Shikárpur, I have found an excellent piece of land near the High School, which would serve as a cricket field, and I hope that Government will be pleased to present it to the school for this purpose. The three Government schools have been provided with excellent gymnasia and they are in regular use. A similar equipment is also much needed in the Hyderabad Training College, the apparatus already provided being incomplete and nearly worn out. The Narayan Jaggannath High School is about to secure a good gymnastic teacher from the Bombay Gymnasium. The Training College and Government High School at Hyderabad have secured a good instructor from the 2nd Beluch Battalion stationed there. The Shikárpur School is fairly well served by a military pensioner, who in his prime was a gymnast of note. The Sukkur Municipality have got their well equipped Gymnasium into working order, and hope shortly to secure a competent instructor. Almost all the primary schools maintained by the Local Boards and Municipalities have been furnished with simple gymnastic apparatus. What is now wanted is competent instruction and supervision. The Deputy Inspector of Karáchi who was once himself a proficient at gymnastics has been very successful in teaching some of his schoolmasters how to make good use of their apparatus, and in my tour through his sub-division this year I was much struck with the spirited way in which his exhibitions of school sports were conducted.

APPENDIX L.

Central Book Depôt.

The Government stock account is shown below :—

Receipts.	Rs.	a.	p.	*Disbursements.*	Rs.	a.	p.
Balance on 1st April 1891...	83,323	5	11	Sale-proceeds	6,071	1	9
Value of new stock ...	14,465	4	8	Commission allowed	624	5	5
Amount of debts remaining unpaid	7	0	10	Distributed and written off ...	5,454	13	2
				Balance on the 31st March 1892 ...	85,645	7	1
Total ...	97,795	11	5	Total ...	97,795	11	5

The number of depôts for the sale of school books has fallen from 90 to 22. The stock account of the year is as under :—

Receipts.	Rs.	a.	p.	*Disbursements.*	Rs.	a.	p.
Balance on 1st April 1891.	3,71,387	11	4	Stock sold	1,95,679	6	11
New stock	2,23,735	14	3	Written off	13,583	4	2
				Balance on 31st March 1892 ...	3,85,860	14	6
Total ...	5,95,123	9	7	Total ...	5,95,123	9	7

The cash account is as under :—

Receipts.	Rs.	a.	p.	*Disbursements.*	Rs.	a.	p.
Balance on 1st April 1891.	1,02,737	5	6	Debts discharged	3,822	10	3
Sale-proceeds	1,95,679	6	11	Re-investment in Stock ...	1,33,820	11	4
Debts remaining unpaid ...	978	12	7	Commission and discount ...	37,568	11	0
Miscellaneous receipts ...	2,190	10	4	Contingent charges	6,478	15	9
				Salaries and allowances ...	14,461	10	2
				Accountant General's charges ...	862	0	0
				Balance on 31st March 1891 :—			
				Rs. a. p.			
				Cash in Treasury. 1,00,644 10 9			
				Cash in hand ... 676 3 8			
				Outstanding ... 3,250 10 5			
					1,04,571	8	10
Total ...	3,01,586	3	4	Total ...	3,01,586	3	4

The stock account of the Sind Book Depôt is shown below :—

Receipts.	Rs.	a.	p.	*Disbursements.*	Rs.	a.	p.
Stock on the 1st April 1891.	28,659	4	10	Value of stock sold	14,407	12	3
Value of new stock ...	27,672	4	9	Do. written off	416	0	9
				Balance on 31st March 1892 ...	41,507	12	7
Total ...	56,331	9	7	Total ...	56,331	9	7

The cash account of Sind Book Depôt is as under :—

Receipts.	Rs.	a.	p.	*Disbursements.*	Rs.	a.	p.
Balance on 1st April 1891...	7,128	4	3	Printing and paper charges ...	12,519	1	11
Sale-proceeds	14,407	12	3	Purchase of Books and Maps ...	3,655	10	9
Miscellaneous	425	10	1	Discount and commission	919	14	8
				Contingent charges, &c.	847	4	6
				Salaries and allowances	1,959	2	1
				Balance on 31st March 1892 ...	2,060	8	8
Grand total ...	21,961	10	7	Grand Total ...	21,961	10	7

APPENDIX M.

Appointments.

No. 3298.

REVENUE DEPARTMENT.

Bombay Castle, 13th May 1891.

Read again Government Resolution No. 3811, Revenue Department, dated July 21st, 1874.

RESOLUTION.—In paragraph 6 of the Resolution of Government No. 3811, dated July 21st, 1874, it was ruled that "should any officer in the Educational Department who is recommended by the head of that Department, or who has served with credit as a Mámlatdár, succeed in passing the Departmental Examination his claims to the first practicable vacancy" on the list of Deputy Collectors "will be favourably considered by Government."

2. Since that order was passed circumstances have materially changed. The number of men of good English education and possessing University degrees serving as Mámlatdárs and in lower grades in the Land Revenue Department has very considerably increased and is now large. Special rules have been issued for the regulation of the promotion of officers in the Land Revenue Department to the posts of Mámlatdár and Deputy Collector. The supply of competent, highly educated and well trained men in the Land Revenue Department is ample to meet all requirements, and to secure such men it is not necessary to recruit from other Departments.

3. In view of the facts above-mentioned as also of the circumstance that during the past 17 years there have been but one or two instances in which a claim to a Deputy Collectorship has been advanced under the order above quoted by an officer in the Educational Department, the privilege conceded to officers in the Educational Department by that order should now in the opinion of the Governor in Council be withdrawn. Paragraph 6 of Government Resolution No. 3811 of July 21st of 1874 is consequently cancelled.

JOHN NUGENT,
Chief Secretary to Government.

To
The Commissioner, N. D.,
The Commissioner, C. D.,
The Commissioner, S. D.,
The Director of Public Instruction,
The Educational Department of the Secretariat,
The Private Secretary to His Excellency the Governor.

Industrial Association of Western India.

No. 2363.

GENERAL DEPARTMENT.

Bombay Castle, 12th July 1892.

Letter from the President, Industrial Conference, Poona, 1891, No. 1255, dated 16th February 1892— Advising the despatch of a copy of an authoritative report of the proceedings of the Industrial Conference that assembled in Poona in 1891; and inviting the attention of Government to certain suggestions therein made by the Conference.

Letter from the Honorary Secretary, Industrial Association of Western India, No. 2, dated 7th Aprial 1892:—

"The Second Industrial Conference will assemble at Poona on the 1st Monday of September next, and I am desired by the Committee of Management to request you to be pleased to move Government to accord permission as on the previous occasion to circulate the advertisement of the proposed Conference through Divisional Commissioners to the District Collectors, so that they may make through their Mámlatdárs the Conference generally known to the people. I am further desired to request you to make the co-operation of the district officers available to the committee for holding public meetings in some of the important towns during rainy seasons, when Collectors and Mámlatdárs are generally in their head-quarter stations. The object of the meetings is to acquaint the people with the necessity of encouraging adiversity of occupation and kindred matters.

"The Committee would feel very thankful to you if, with the permission of the Government, you can let them know as to what action has been taken on the several Resolutions submitted to Government for consideration in my letter No. 1255, dated 16th February 1892."

Letter from the President, Industrial Conference, Poona, dated 6th May 1892.

Letter from the President, Industrial Conference, Poona, dated 19th May 1892.

RESOLUTION.—Ordered that the following letter be addressed to the Honorary Secretary, Industrial Association of Western India :—

Letter from Captain F Beauclerk, President, Industrial Conference, Poona, 1891, No. 1255, dated 16th February 1892.
Letter from the Honorary Secretary, Industrial Association of Western India, No. 2, dated 7th April 1892.

"I am directed to acknowledge the receipt of the letters noted in the margin in which the following requests are preferred on behalf of the Industrial Association of Western India :—

(*a.*) That Government may circulate the advertisements of the ensuing Conference through the Divisional Commissioners to the District Collectors, so that they may through the Mámlatdárs make the Conference generally known to the people, and that Government may make the co-operation of the district officers available for holding public meeting in some of the important towns during the rainy season.

(*b.*) That Government may order an Industrial Survey of the principal industries in each district of this Presidency as a preliminary step to the introduction of an organized system of technical education.

(*c.*) The Government may publish a detailed statement of articles of European manufacture still obtained from Europe and that public tenders be invited both in Europe and India for the supply of such articles for a term of three years.

(*d.*) The Government may take into serious consideration the work of re-organizing public credit in the interests of the agricultural and artisan classes.

(*e.*) That Government may support the Association in organizing an Industrial Exhibition, the special feature of which will be an exhibition of machinery, &c., likely to help the starting of small manufactories of such articles as are found in the local shops in India.

"2. In reply, I am to state that as regards (*a*) the district officers will be instructed on receipt by them of the advertisements mentioned to make their contents known in their districts.

"3. As regards (*b*) I am to state that Government have already directed an Industrial Survey of the Presidency and consulted every expert individually and in committee, the result being the establishment of the Victoria Jubilee Technical Institute, the enlargement of the Sir Jamshedji Jijibhai School of Art, the co-operation of the Univesity, the alteration of the Grant-in-aid Code and of certain other Government orders and the development of the older institutions for special instruction. A detailed account of the measures adopted by this Government for the promotion of technical education is given below :—

The Victoria Jubilee Technical Institute has been placed under a Board of experts and professional men and the rules of the institute provide for the affiliation of technical schools throughout the Presidency. The institute will, it is hoped, soon grow into a Technological Institute for the Presidency.

The Sir Jamshedji Jijibhai School of Art is the School of Art and Design for the Presidency. The school teaches free-hand drawing, architectural drawing, painting, sculpture and modelling; and provision has been made for teaching apprentices enamelling, silver and gold work, carpet-weaving, wood-carving, ornamental work in iron, brass and copper, and carving in stone and marble.

The Grant-in-aid Code has been enlarged by the addition of a chapter with rules for the assistance of industrial schools. These rules are more liberal than those of any other chapter of the Code, aid being offered to industrial schools up to a miximum of one-half of the cost, while the most that is offered to any school for general education is one-third of the cost. The rules for Government scholarships, which before were tenable only in schools for general education ,can now be held in industrial schools. His Excellency Sir James Fergusson's rules for the encouragement of European apprentices have been maintained, and orders from the Government of India have lately been received which provide for apprentices, European and Native, in all the great Government factories.

The Training Colleges have been enlarged and improved. The College of Science has been enlarged at great cost, additional departments having been added and the old departments enlarged. The College now teaches for the Science Degree and for the Agricultural Diploma. There are also subordinate classes in Forestry, Engineering and Mechanical Engineering. The Sind College has taken over the Government School for Engineers, has greatly improved the school, and promises to do more when the College buildings are completed. Additional departments and teachers have been given to the Grant College. The Medical Schools at Poona, Ahmedabad and Hyderabad have been maintained and the Veterinary College has been developed.

The co-operation of the University has been secured (1) for the Agricultural Classes of the College of Science, which are now recognized by the Univesity, and 2 for the

School Final Examination, which obliges every candidate for subordinate employment under Government to pass in two of the following subjects:—

Agriculture, Drawing, Biology and Natural Philosophy.

In addition to the agricultural course at the College of Science, Poona, the facilities afforded by the Agricultural Department for directly promoting technical education as touching the land industries are the institution of High School Agricultural Classes with land attached as found at Nadiád, Ahmedabad, Ahmednagar, Násik, Dhulia, Sholápur, Belgaum, &c.

In connection with this scheme of education the Agricultural Department lends the Kirkee Farm and Museum for illustrative purposes to the students of the College of Science, and the services of the Superintendent of Farms for two months in each year as Lecturer. Quarters for apprentices and students now stand on the farm land. On the Khándesh Farm apprentices have also been received. Other farms are proposed for Gujarát and the Karnátak and they will also receive apprentices. The private Experimental Farm at Nadiád is actively supported by the Agricultural Department. Indirectly much more is being done. Agricultural text books are springing up and one at least after examination by the Agricultural Department has been adopted by the Educational Department. Two Agricultural Journals exist, one for Gujarát and one for the Marátha Country, and they are largely supported by local bodies. The extension of Veterinary Science is being promoted by the introduction of Veterinary Dispensaries throughout the Presidency with Travelling Veterinarians to carry veterinary knowledge and help into the villages. A great stride has been made in the utilization of dairy products by the introduction of improved machinery under the auspices of the Agricultural Department, and apprentices have been received to learn the processes.

In supplying this information I am to state that the facilities organized by this Government are greatly appreciated by other Provinces of India as well as Native States who send pupils to the several technical institutions of Bombay, and that it is the policy of this Government to develop on the lines laid down and enlarge these Colleges and schools as occasion offers, rather than to undertake further general surveys and expend on inquiry and reports money which can be more profitably applied to increased activity in the existing Departments of the scheme of technical education already laid down.

"4. With reference to (*c*) I am to state that the purchase of stores for Government is regulated by orders of the Government of India, and that His Excellency the Governor in Council has no objection to the Association preferring its request direct to that Government.

"5. As regards (*d*) I am to state that Government have adopted measures for popularizing advances under the Land Improvement Loans Act XIX of 1883 and the Agricultural Loans Act XII of 1884, but that under these Acts loans cannot be made for any purpose unconnected with agriculture. Municipal and Local Boards cannot under the law as it at present stands take part in any banking business as suggested by the Association. As regards the question of the re-organization of public credit in India, I am to observe that a scheme for the establishment of Agricultural Banks in parts of the Presidency formed the subject of correspondence between this Government and the Government of India, but that it was ultimately dropped after full discussion and consideration of the objections raised to it by the Secretary of State. His Excellency the Governor in Council is of opinion that any scheme for the re-organization of public credit in the interests of the agriculturist and artisan classes of the nature suggested by the Industrial Association of Western India is not likely to be favourably entertained by the Secretary of State, and in these circumstances he regrets his inability to undertake any inquiries in the direction proposed by the Association.

"6. In conclusion I am to state that His Excellency the Governor in Council will not be in a position to consider the question of rendering assistance to the proposed Industrial Exhibition unless a fuller and more definite scheme is published and the nature and extent of the co-operation sought from Government are more clearly defined. His Excellency the Governor in Council would at the same time invite the attention of the Industrial Association of Western India to the report of the Surat Exhibition as showing what self-help can do."

W. L. HARVEY,
Under Secretary to Government.

To

The Commissioner in Sind,
The Commissioner, N. D.,
The Commissioner, C. D.,
The Commissioner, S. D.,
All Collectors, including the Collectors and Deputy Commissioners in Sind,
The Director of Land Records and Agriculture,
The Revenue Department of the Secretariat,
The Financial Department of the Secretariat,
The Educational Department of the Secretariat.

Administration Reports—
Report on Education in the Bombay Presidency for the year 1891-92.

No. 2506.

EDUCATIONAL DEPARTMENT.

Bombay Castle, 22nd November 1892.

Letter from the Director of Public Instruction, No 3495, dated 22nd September 1892.—Submitting a copy of his Report on Education in the Bombay Presidency for the year 1891-92.

RESOLUTION—The report on public instruction for Bombay for the year 1891-92 shows that the grand total of persons receiving instruction at institutions of all sorts reached the highest figure yet recorded, namely, 634,438 against 620,498 in the preceding year. This represents 15·76 per cent. of the school-going population at school, or 27 04 per cent. for the male population and 3 75 for the female population of the school-going age, which is taken at 15 per cent. of the whole population. Of the total number of pupils 566,606 were attending 9,501 public institutions as against 553,092 at 9,324 such institutions in the previous year; and 67,832 pupils attended 2,771 private institutions against 67,406 at 2,653 in the previous year. The increase of 177 public schools, and 13,514 attending them was fairly distributed over the various grades of instruction; but in professional colleges there was a decrease of 71, and in training schools of 28. In Government institutions there was a decrease, but aided institutions, which have now thoroughly established themselves in the Presidency, received additions of 6,960 or more than half of the total increase. The increase to Local Board Schools was disappointing. So also is the proportion of the whole mass of pupils who are learning English. Out of a population of 26,834,305 dealt with in the report only 45,496 are learning English. Since the children of European or Portuguese origin and Native Christians number 13,268, the proportion of other classes learning any English is very small. As to the classes of pupils according to race in the public institutions with which this review is concerned; Bráhmans as usual take the first place of honour with 99,218, contributing 774 to University education out of 1,827, the total of all classes at college. Mahomedans number 97,186, which is an increase of 7,000 on last year's figures and an increase of actually 20,000 on the figure of 1889-90. It is however a matter for regret that with such an improvement in the total number of Mahomedans under education, so few reach the higher grades, for of the 97,186 somewhat over 94,000 are in the primary schools and only 44 are at college. Pársis, on the other hand contribute to colleges 372 out of their total attendance at school or college of 13,457. Aboriginal tribes supply 6,986, of whom only 8 have reached secondary schools. As to sex there were 499,174 male pupils, and 67,432 female pupils in public institutions against 63,909 and 58,484 females in the two previous years. Finally as to the class of instruction which the pupils attending public institutions are receiving, professional colleges show a falling off of 28 since the year ending March 31st 1890, but as compared with that year there is an increase in all other institutions. The attendance in Arts colleges has only risen from 1,229 to 1,372, but in secondary schools from 42,131 to 43,420. Under special school education there is a satisfactory increase, while primary scholars have risen by 41,267.

Attendance in schools.

2. These improved results in higher and primary education have not been obtained without increased expenditure. The total expenditure on education in the year 1889-90 was Rs. 56,67,450, of which provincial funds supplied Rs. 17,10,786 or 30·18 per cent., and fees 21·46 per cent. The expenditure in the year under review was the highest yet recorded, namely, Rs. 62,80,704, of which provincial funds contributed Rs. 19,65,632 or 31·3 per cent., and fees 21·3 per cent. But these results are worked out on the basis of the entire expenditure which in Native States aggregated Rs. 9,66,369, spent on schools and colleges maintained by the States, in addition to what those States spent in aiding schools. In future reports the Director of Public In

Ways and means

struction should show separately what percentage of the cost of education in British territory is borne by provincial revenues. It is observed that fees are bearing a less proportion of educational expenditure, a result due partly to the fact that Government institutions are reduced, and partly to the fact that fees in some institutions are not maintained at their proper level. In the year under review Government maintained only 87 institutions against 120 in 1888-89 and 92 in the following year, thus leaving the field more and more open to private enterprise in pursuance of the policy laid down by the Education Commission. The expenditure on education from provincial funds has never been so high as it was last year. But even the contribution of Rs. 19,65,632 made by the Government of Bombay to education as shown in the report does not exhibit the total charge to that Government. For in the case of its own institutions Government deducts from the expenditure shown in the report the fee receipts which aggregated Rs. 2,70,241. In the case of board schools also the fee receipts, although they are public revenue, are similarly taken in the report as deductions from the expenditure shown at the cost of public funds. The aggregate of fees thus utilised in institutions supported by Government or by public bodies, constituted by Acts of the Legislature, was 509,987 rupees. Again, although Government incur a heavy expenditure on the Grant Medical College, the report shows no provincial contribution to it, because this expenditure is brought to account under the head of Medical charges. Comparing however the financial statements in the educational reports with those of other provinces in India for the latest year for which they are available, it appears that throughout India the proportion which provincial revenues contributed in 1890-91 to educational expenditure was 28·26 per cent. whereas the Bombay Government supplied more than 30 per cent. of that expenditure. A reference to the Chapter on Finance in the statement of the moral and material progress of India for 1890-91, which has been presented to Parliament, will also show that expenditure on Education in this Presidency falls behind that of no other part of India in proportion to population.

Leaving provincial funds with their contribution of Rs. 19,65,632 or 31·3 per cent. of total expenditure, the next most important support of educational progress is supplied by fees which contribute Rs. 13,36,002 against Rs. 12,16,359 in 1889-90 or 21·3 of the total expenditure. This gives an increase of 1 lákh on the previous year. It is however interesting to observe the proportional weight of expenditure borne by fees not only in each grade of education but in each class of educational management. The following table exhibits the results :—

Table showing the proportion of expenditure on each class of institutions borne by fees.

Institutions.	Management.	Percentage of cost borne by fees in 1891-92.	Percentage in 1889-90.	Total fees in 1891-92
				Rs.
Arts Colleges	Under Government ...	23 per cent ...	30 per cent. ...	87,281
	Native States... ..	10 do. ...	12 do. ...	
	Aided	32 do. ...	28 do. ...	
	All	27 do. ...	27 do. ...	
Secondary Schools ...	Under Government ...	53 per cent. ..	55 per cent. ..	7,26,809
	Native States ...	35 do. ...	24 do. ..	
	Aided	39 do. ..	39 do. ...	
	All	46 do. ...	45 do. ...	
Primary Schools ...	Local Board	10 per cent. ...	10 per cent. ...	3,53,664
	Municipal	15 do. ...	16 do. ..	
	Native States ...	11 do. ...	10 do. ...	
	Aided	15 do. ..	20 do. ..	
	All	12 do. ...	13 do. ...	
All Institutions ...	.....	21 per cent. ...	21 per cent. ...	13,36,002

These figures justify the confidence expressed by the Education Commission in the economy of aided enterprise which in every class of institution except secondary shows larger fee receipts than any other agency; and the report before Government testifies to the good results attained by such institutions. The falling off in Government colleges is due only partly to a reduction of fees in the Deccan College, and is more particularly due to their better equipment involving greater expenditure on those institutions. In secondary schools it would seem that aided enterprise might with safety rely upon fees to bear a larger proportion of the cost.

The local cess contributed 13·8 per cent. of the cost of education against 15·12 in 1889-90. The proceeds of the cess are, comparatively speaking, stationary whilst the total expenditure increased. Municipal rates, however, which are not necessarily stationary, might have contributed more. In the year under review they bore 5·8 per cent. of the cost, as against 5·21 in the year ending March 31st, 1890, but their actual contribution was greater in 1891-92 by Rs. 68,505.

Apportionment of Funds.

3. Turning now to the question of distribution of the ways and means available it appears that of the total outlay of Rs. 62,80,704 on education Rs. 52,72,435 or 83·9 per cent. of the whole were spent on direct educational charges, and of this amount more than half, namely Rs. 27,83,084, was devoted to primary education. In the application of the provincial grant of Rs. 19,65,632, a large increase over the previous year, of Rs. 57,873, is to be observed in the amount devoted to schools managed by district local boards, and an increase of Rs. 25,000 in the amount spent on schools managed by Government, while the funds assigned to aided schools decreased by Rs. 53,097 as compared with last year.

The following table shows the apportionment of provincial funds for the last four years towards education managed by Government, by public boards and by private institutions respectively:—

Years.	District Local Boards.	Municipal Boards.	Aided Institutions.	Government.
	Rs.	Rs.	Rs.	Rs.
1888-89	3,70,251	1,34,643	4,00,952	4,44,441
1889-90	3,87,851	1,40,077	4,41,246	4,49,126
1890-91	4,96,015	1,57,710	4,87,123	4,87,388
1891-92	5,53,888	1,58,202	4,34,026	5,13,003

The following table shows the proportion borne by local boards and municipalities of the expense of schools managed by them respectively:—

Years.	Cost of Local Board Schools.	Amount defrayed by Local Funds.	Percentage of total cost defrayed by Local Funds.
	Rs.	Rs.	Rs.
1888-89	12,48,513	7,30,331	58
1889-90	12,70,131	7,39,263	58
1890-91	13,39,325	6,93,834	51
1891-92	14,12,078	7,02,567	49

Years.	Cost of Municipal Schools.	Amount defrayed by Municipal Funds.	Precentage of total cost defrayed by Municipal Funds.
	Rs.	Rs.	Rs.
1888-89	5,24,429	2,44,436	46
1889-90	5,16,100	2,30,154	44
1890-91	5,78,438	2,62,994	45
1891-92	6,30,081	2,95,648	46

The Municipalities contain the most promising areas for educational extension, and they have been entrusted with the responsibility for providing adequate primary education as well as with the requisite powers for increasing their revenues. The report indicates that some, if not very marked, progress had been made in increasing the school accommodation in the past four years.

General results of the year in higher education.

4. Looking now to the general results of the year in higher education it is noticed that there is an increase of 43 in Arts colleges, due to the increased attendance in the Fergusson College, but a decrease of 71 in the professional colleges. This decrease is entirely in the Law School in Bombay owing it seems to the new regulation raising the Entrance Examination. The Elphinstone College still heads the list with a roll of 265, the Wilson College being second with 254. The numbers in the Deccan College have again slightly decreased. In the Elphinstone College it is observed that the fee receipts have increased from Rs. 22,174 to 26,487. In the subsidiary tables of the report the fee receipts are however entered as Rs. 24,460 and the discrepancy is not explained. Of 1,661 candidates sent up by the schools for the University Examination 801 passed. These figures compare well with the previous year in which of 1,482 candidates sent up 627 passed. The Elphinstone High School was most successful, passing 58 out of 84 sent up.

The total of scholars at secondary schools shows a satisfactory increase of 1,400 boys and nearly 300 girls over the numbers of the previous year. The high schools for boys show an increase of upwards of 1,200 and for girls an increase of 100; while the middle schools show an increase of five schools and 374 pupils. Satisfactory progress in Sind is shown by the increase in the fee receipts of the Government High Schools of Rs. 2,797, and in the aided high schools of Rs 2,715.

General results of primary education.

5. The Governor in Council is pleased to notice the large increase in the number of pupils in primary schools—an increase of more than 9,000 over the number shown in the previous year. More than half of this increase is in schools which are under private management but aided by the department or by municipal or local boards. Of the rest the most noticeable feature is an increase of about 2,000 in the numbers of the schools managed by municipalities. Not less satisfactory are the examination figures which show an increase of 6,000 boys and 500 girls in the upper primary stage.

European schools.

6. There were 44 schools for Europeans and Eurasians as against 45 in the previous year and 48 in 1889-90, but the fewer schools were attended by 3,819 as against 3,679 pupils in 1889-90. The Cathedral High Schools and the Scottish Education Society schools are specially commended, and Government notice that the aided high and middle schools for European and Eurasian boys cost Government only Rs. 23 a head. The school of this class in which the largest measure of self-help is reached is the Cathedral High School which received only Rs. 14-7 a head for an average attendance of 210. The average cost to Government in their Anglo-Vernacular schools per head was 19-5. The superior economy of the European schools for girls is still more marked as the grant per head averaged Rs. 18-9 and in the Cathedral High School only Rs. 14-13 against Rs. 85-8 for each girl in the two Government High schools. The self-help of these aided schools is very clearly brought out in subsidiary forms 2 and 3 of the report.

Education of special classes of the community.

7. The heading "Education of special classes" includes the Rájkumár College at Rájkot, Tálukdári schools, the education of Mahomedans and of aboriginal and hill-tribes. With regard to the first of these, Government observe with pleasure the marked improvement in the attendance at this college. The numbers had two years ago fallen as low as 28 but they have now risen to 41. The institution is one which reflects the greatest credit on the Chiefs of Káthiáwár who combine to maintain it; and it has produced a remarkable change in the attitude adopted by the ruling families in the province towards the education of their own families as well as their subjects.

With regard to the education of Mahomedans it has already been mentioned that there is a large increase of Mahomedans under education in the last two years but Government would wish to see a far larger number than at present resorting to the higher institutions. It may be reasonably hoped that the scholarships instituted through the munificence of Khán Bahádur Kázi Sháhbudin, C. I. E., will assist towards this end. In the Province of Sind the numbers attending schools or colleges have risen to 36,746 from 29,883, but even in that essentially Mahomedan province very few attend the college.

The description of Tálukdári schools and of the efforts made for the education of aboriginal tribes has been read with interest, and with regard to the latter it is hoped that a better season may lead to increased numbers.

Special instruction.

8. The chapter on special instruction is every year becoming one of more varied interest. The training colleges continue to do good work as they have done in past years, and the School of Art increases in popularity under the able management of Mr. Griffiths. The drawing classes attract candidates from the Central Provinces and the Berárs, as well as the Native States. The Veterinary College in Bombay finds a demand for its degree-holders in Hyderabad as well as in the Native States under this Government, and it is clear that in the recent developments of special instruction the Bombay institutions are called upon to supply the needs of other provinces of India. It is a question whether, in the case of students from other Provinces which have not contributed towards the cost of these institutions, the fees might not be enhanced. The Native States are paying increased attention to industrial schools and in Sind there are 1,380 attending such institutions. The Victoria Jubilee Technical Institute had 280 day-pupils and 61 in its night classes. Eighty-seven Bráhmans are specially noticed by the Director as attending the Institute, which enjoys the advantage of several scholarships. The Institute however deserves and requires larger means for the extension of its advantages, and the subjects of electrical engineering and plumbing are not taught solely in consequence of the want of means.

General remarks.

9. The Governor in Council is unable to notice in greater detail several matters of interest to which allusion is made in the condensed report of the Director. The Appendices however supply every information that may be required. The ability of Government to meet the larger demands made on provincial revenues by the department during the year has been well turned to account, and progress is registered in every direction. The Native States have been stimulated by example to evince increased interest in the subject of public instruction. Attendance has responded in Sind to the additional care which an Inspector, who has no other duties to attend to, has been able to devote to it. The policy laid down by the Education Commission has been steadily pursued, and the introduction of a system of scholarships has now been completed. Certain localities show a natural tendency to develop at the expense of others, and the difficulty of adjusting limited means to the growing demands of favoured centres, without neglecting more backward districts, is the chief problem of the future. Reduction of expenditure no longer means the closing of a few institutions maintained by Government, but the arrest of additions to the aided list, and even the contraction of aid to those who have deserved it. A larger number of managers of schools are thus directly interested in the ability of Government to provide for one of its public services from the fund with which it has to maintain all public services. The department has during the year lost the valuable services of Shams-ul-Ulma Sirdár Khán Bahádur Dr. Hoshangji Jamaspji Dastur, and Ráo Bahádur Gopalji Surbhai Desái who has done so much for the advance of education in Káthiáwár. The Director of Public Instruction has not noticed the names of any of his subordinates for special commendation, but the

Governor in Council is satisfied that all have worked well, and contributed to the satisfactory account which he has been able to present to Government.

W. LEE-WARNER,
Secretary to Government.

To

The Commissioner in Sind,
The Commissioner, N. D.,
The Commissioner, C. D.,
The Commissioner, S. D.,
All Collectors,
All Political Officers except the Agent for Sirdárs and the Political Resident, Aden,
The Compiler of the General Administration Report for 1891-92,
The Director of Public Instruction,
The Accountant General,
The Revenue Department,
The Financial Department,
The Public Works Department,
The General Department,
The Political Department,
The Editors' Table, Bombay,
The Editors' Table, Poona (care of City Magistrate),
The Editor and Proprietor, *Dhárwár Vritt* (for his own use and for circulation to other Editors of newspapers in Dhárwár),
The Secretary of State for India,
The Government of India. } By letter.